



Kindergarten Weekly Objectives

12/16–12/13/2019



Spalding—

- Review phonograms: All we have learned so far
- New Phonogram to introduce: au, aw
- TESTING PHONOS.(12): No Test This Week

Practice Spelling—

- Words: NONE
- We will start giving practice spelling tests on Tuesday & Thursday of each week.
- The spelling test will NOT count towards their grade at this time.

Reading—

- Read picture books; Narratives & Informatives—discuss elements of both
- Reading simple words; Phonogram blending
- Work on reading comprehension & reviewing sight words
- Review sight words; use sight words in sentences, then read sentences

Handwriting—

- Practice writing first & last name
- Form letters the correct way, starting at 2 o'clock for circle letters; Staying right under the top line and/or sitting on the baseline for tall letters—staying between the lines

Language Arts—

<u>Poem</u>	<u>Due Date</u>
“Snowman”	Thursday, Dec. 19th
(Poem is on other side of this page)	

- **Math**—Writing numbers 1-30; number recognition, 1-100; one-to-one correspondence, number families; what number comes before & after; basic add'n review; ordinal counting order; telling time to the nearest hour; completing patterns (ab, abba, abc), introduce dimes & counting by 10's; directional words: on, off, up, down, left, right, top, bottom, middle; 3 minute add'n timed test (adding 0 & 1)

Science/Social Studies—

- Making good or bad choices
- Simple tools for measuring, using counting bears/linking cubes

NOTICES:

We have enough plates, napkins, cups, and mini-marshmallows.

***We still need frosting, sprinkles, candies to decorate with, pretzel sticks, bottled water, and any snacks you may want the class to enjoy!**



Snowman

A cute little snowman,
had a carrot nose
Along came a rabbit,
and what do you suppose.

That cute little rabbit,
looking for his lunch.

Ate that snowman's carrot nose,
nibble, nibble, crunch!