

Dr. Cindy Franklin

Cindy Franklin is one of the founders at the existing Prescott Valley campus of Franklin Phonetic School. She holds her BA in Elementary Education, MA in Computer Applications and a PhD in Educational Psychology. Dr. Franklin also holds K-12 endorsements in Art and Music, SEI, Special Education, Reading Specialist and has held a Principal certificate for the past 15 years. Even though Dr. Franklin is officially retired, she visits the Prescott Valley School campus 1 to 3 days per week.

For the Sunnyslope campus of Franklin Phonetic School, Mr. and Mrs. Franklin plan to be involved in all aspects of planning and implementation. Dr. Franklin will be instrumental in designing and organizing curriculum as well as the hiring of staff. Cindy Franklin, a certified reading specialist and PhD candidate, is a published author of reading materials “Fun with Phonograms”. These videos, books, worksheets and audio recordings are used by educators around the world to enhance primary reading skills. She has conducted workshops around the country and has presented at national homeschooling and international reading conventions. Her experience with creating effective reading programs has been invaluable for designing the school’s reading instructional program and mentoring and supervising the classroom teachers to insure quality and fidelity to instructional parameters.

Thomas Franklin

Thomas Franklin is a founding member of Franklin Phonetic School. Mr. Franklin received his BA from Grand Canyon University and holds certification for Elementary Education, Secondary Education, SEI, Vocational Education and K-12 Art Education. Mr. Franklin has taught at the college, secondary and elementary levels.

Tom Franklin also continues to play a part in development of the school’s art and vocational arts curriculum. Mr. Franklin is an award winning artist who has taught at the elementary, secondary and college levels. Both of these fine educators are master level instructors for the Crisis Prevention Institute (CPI) program. This enables them to train all staff in proven techniques for communicating effectively with parents and students, dealing with children with Autism and other developmental disabilities and safely de-escalating out of control individuals. More information about this program can be found at www.crisisprevention.com.