NEWSLETTER

FRANKLIN PHONETIC SCHOOL

Franklinphoneticschool.com

August 25, 2016

FRANKLIN FALCONS

"2011 Blue Ribbon School"

Calendar

Every Friday is early release

August	25	8th grade parent meeting 6pm
August	30	Football game
August	31	PTO meeting 5:30pm
August	31	My Kid's Dentist
August	31	Cross Country
September	1	K – 5 Open House
September	1	Football game
September	5	No School
September	8	Jersey Day
September	8	Yavapai Fair band
September	9	Jersey Day
September	22	5th grade Grammar Play
September	22	Board Meeting 3:30pm
September	28	Blood Drive 7:30 – 12:30
September	29	Band & Choir concert
October	3-7	Spirit Week
October	10-14	Fall Break
October	26-28	Parent/Teacher conferences
October	26-28	Early Release
November	8	Picture retakes & Sports
November	11	No School
November	22	Early Release
November	23-25	No School
December	1	Choir concert 1pm & 7pm
December	3	Prescott Parade
December	8	Band concert 1pm & 7pm
December	9	Acker Showcase
December	15	3rd – 5th Drama
December	22	K – 3 musical
December	23	Jr High Dance 9am – noon
December	26 – Jan 6	No School
January	16	No School
February	9	4th grade Opera 1pm & 7pm
February	20	No School
February	25	Solo Ensemble
March	6-10	Spirit Week
March	13-17	No School
March	22-24	Parent/Teacher conferences
March	22-24	Early Release
April	8	PV Family Arts Festival
April	10-13	EESI K – 2nd
April	14	No School
April	25	21st Century Showcase
May	4	Band concert 1pm & 7pm
May	11	Choir concert 1pm & 7pm
May	18	Jr High Drama 1pm & 7pm
May	22-24	Early Release
May	23	8th grade promotion 7pm
May	24	Last day/carnival
May	24	Jr High dance 6pm – 9pm

DO NOT PARK IN FRONT OF THE JR HIGH OFFICE IN THE STREET! WHEN IN LINE TO PICK UP YOUR CHILD ON COPPER HILL PLEASE PULL OFF TO THE RIGHT. THE CITY MADE A NICE DIRT PULL OFF TO USE FOR DISMISSAL SO WE DON'T BLOCK COPPER HILL OFF FROM OUR NEIGHBORS

MISSING MISSING MISSING

We have a child that their red Cardinal's sweatshirt may have been taken on accident. If you noticed one that may not be yours PLEASE return it to the school.

NED YO-YO'S

FRIDAY, AUGUST 26

WILL BE THE LAST DAY TO BUY A YO-YO AND THE LAST DAY TO BRING IT TO SCHOOL.

8TH GRADE PARENT MEETING AUGUST, 25TH 6PM TO DISCUSS THE END OF THE YEAR TRIP

SPORTS

Cross Country
Was rained out

Volleyball
Won 35 - 0

Football
A team lost 25 – 19
B team won 25 - 18

Cheer
Great job cheering on our team!

PTO Meeting

Wednesday, August 31st 5:00pm in Mrs. Hawley's room. We will be voting on board members. If you would like to be on the board contact Mrs. Hawley at the school. Call 775-6747 and we will take a message for you.

TEAM SAGE

Every Wednesday
wear orange
to support Sage
Sage is one of our students with leukemia

If your child brings a phone to school it must be turned into the office and they may pick it up at the end of the day. If a child is found to have a phone on them during school it will be taken and held until the parent comes to pick it up.

PHONE NUMBERS

You would not believe how many students ask for their phone number in a day. Please teach your child your phone number and how to LEAVE A MESSAGE! The office would be greatly appreciative.

WE ACCEPT BOX TOPS

THE CLASS WITH THE MOST TURNED IN AT THE END OF THE YEAR WILL RECEIVE A PIZZA PARTY!

Staff resumes are available to be viewed by parents in the JH office pursuant to ARS 15-341.

Lunch is available Monday – Friday for $2.75; nutrition information available in the lunchroom.
Breakfast is free for all students who arrive at school on time.
JH & intermediate band may have a free breakfast at 7:40am in the lunchroom. K – 5 will receive breakfast in their classroom.

The student handbook is available in both offices.

Parent Representative Mrs. Lira 360-259-3909

GIVE BLOOD

SAVE LIFE **Blood drive**

September 28
7:30 – 12:30
More information will be sent

FRANKLIN PHONETIC SCHOOL
6116 EAST HIGHWAY 69
PRESCOTT VALLEY, ARIZONA 86314

PHONE (928) 775-6747
FAX (928) 775-6740
E-MAIL nilknarf@cableone.net

August 11, 2016

Franklin Phonetic School
6116 Highway 69
Prescott Valley, AZ 86314

Dear Parent(s):

Under the Federal No Child Left Behind (NCLB) ACT of 2001, Title I schools are required to provide parent notification when a teacher does not meet the requirements of a highly qualified professional as outlined in NCLB legislation.

We value Mrs. Goeke as a faculty member at Franklin School and, although Mrs. Goeke is certified to teach in the State of Arizona, she does not meet the criteria for being highly qualified according to the NCLB guidelines in Middle School Science. Mrs. Goeke has been a successful teacher at Franklin Phonetic School and we are happy to have her as a part of our staff. Although Mrs. Goeke does not currently meet the highly qualified criteria, she will be completing the necessary highly qualified requirements as soon as possible. Mrs. Goeke is also an Arizona Science Teachers Association Member as a mentor teacher for new protégé science teachers.

Should you have any questions, please do not hesitate to call.

Thank you,

Mrs. Fitch
Junior High Principal

FRANKLIN PHONETIC SCHOOL
6116 EAST HIGHWAY 69
PRESCOTT VALLEY, ARIZONA 86314

PHONE (928) 775-6747
FAX (928) 775-6740
E-MAIL nilknarf@cableone.net

August 24, 2016

Dear K-3rd Grade Parents/Guardians,

This letter is to provide you with information on Arizona's *Move on When Reading* law and the importance it places on your child's ability to read at or above grade level. The MOWR law will apply to this year's **2016-2017 third graders.** Arizona Revised Statute§ 15 - 701 states that if data on the third grade statewide reading assessment is available and demonstrates that a student scored "falls far below" or the equivalent level on the AzMERIT reading assessment, the student shall not be promoted from the third grade.

There are three exemptions from ARS §15-701. In accordance with the law, a school district governing board or the governing body of a charter school is allowed to promote a student who earns a score of "falls far below" on the third grade statewide reading assessment only for the three following reasons:

(i) A third grade student is an English Language Learner or Limited English Proficient who has received fewer than two years of English instruction; or

(ii) A third grade student with disabilities has an individualized education plan (IEP), and the IEP-team, which includes the student's parent/guardian, agrees that promotion is appropriate; or

(iii) A third grade student is in the process of a special education referral or evaluation for placement in special education and/or students that have been diagnosed as having a significant reading impairment, including dyslexia. (Dyslexia is defined as, a brain-based learning difference that impairs a person's ability to read and spell that is independent of intelligence and that typically causes a person to read at levels lower than expected.)

Amendments to S.B. 1461 can be found at the following website:

http://www.azleg.gov/legtext/52leg/1r/adopted/s.1461edu.pdf
If you have questions or need additional information please contact Ms. Gabaldon at Franklin Phonetic School (928) 775-6747.

Sincerely,
Ms. Gabaldon
Elementary Principal

Tournament Schedule

10-3 Game 1: #6 vs. #3 at Trinity 3:15
Game 2: G1 winner vs. #2 at Trinity 4:00
Game 3: #5 VS. #4 at Parkview 3:30
Game 4: G3 winner vs. #1 at Parkview 4:15

10-5 Game 5: Loser G2 vs. Loser G4 at S.H. 3:30
Game 6: Winner G2 vs. Winner G4 at S.H. 4:15

Sacred Heart School
131 N Summit Ave Prescott

Parkview Middle School
9030 E Florentine Rd Prescott Valley

Trinity Christian School
1077 Mogollon Rd Prescott

Basis
1901 Prescott Lakes Pkwy Prescott

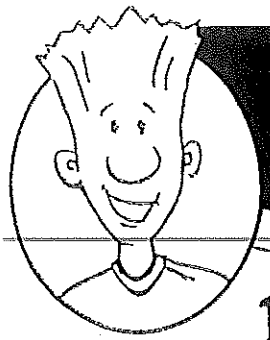
Bagdad High School
515 Breezy Cir Bagdad

2016 Franklin Cross Country Schedule

1. **08/24/2016** - at Camp Verde High School: 1326 N. Montezuma Castle Hwy, Camp Verde, AZ 86322. Start time is 4:00 pm
2. **08/31/2016** - at the Clarkdale-Jerome School: 1615 Main Street, Clarkdale, AZ 86324. Start time is 4:00 pm.
3. **09/07/2016** - at the Payson Municipal Golf Course: 1504 W. Country Club Drive, Payson, AZ 85541. Start time is 2:00 pm.
4. **09/14/2016** - at Cottonwood Middle School: 500 E. Mingus Avenue, Cottonwood, AZ 86326. Start time is 4:00 pm.

Franklin Volleyball Schedule

8-22 Trinity vs. Franklin at Trinity	A Team 3:15 B Team 4:00
8-29 Bagdad vs. Franklin at Bagdad	A Team 4:00 B Team 4:45
8-31 Franklin vs. CAP	A Team 4:00
9-7 Parkview vs. Franklin at Parkview	A Team 4:00
9-12 Franklin vs. Sacred Heart at S.H.	A Team 3:30
9-14 Kirkland vs. Franklin at Trinity	B Team 4:00
9-19 Franklin vs. Basis at Basis	A Team 4:00
9-21 Acorn vs. Franklin at S.H.	B Team 3:30
9-26 Franklin vs. Paulden at Parkview	A Team 4:00



Hey Parents!

THE NED SHOW®

CHARACTER EDUCATION ASSEMBLY

Show date: August 17th @ 2:00
Sale dates: August 17th-21st

Friday 8/21 Last day to buy a Yo-Yo

The NED Show is a character education program that centers around three important messages that have life long relevance:

Never give up ★ **E**ncourage others ★ **D**o your best®

During the assembly, students will learn about NED's three messages while also enjoying storytelling, magic, humor and yo-yo tricks.

THE NED SHOW PROVIDES...

4 free printables for using at home

23 kid-friendly learning videos

1 unforgettable program that creates champion attitudes!

www.theNEDshow.com/PARENTS

use NED at Home

- Share a story about never giving up on something that was important to you as a child.
- Be your child's #1 encourager! Recognize something that your child is trying to be awesome at and applaud their efforts.
- If your child is excelling in a particular area, identify new challenges that will keep them doing their best!

Access 55 mins of yo-yo instruction for tons of old-fashioned fun after the show!

Y O Channel

www.theNEDshow.com/KIDZ

FREE DOWNLOADS for home!

The Pay-it-Forward® Sale

NED gear is available for purchase for 5 days after the show at our school.

Our school gets The NED Show for free because we're hosting a Pay-It-Forward sale. When you purchase a NED item, you help send this assembly on to the next school.

NED® YO
Glow-in-the-dark
$8

BOOMERANG®
Auto-return feature
$10

EXCELERATOR® or COSMIC SPIN® 2
varies by region
Professional ball bearing yo
$15

100% SATISFACTION GUARANTEE

Replacement String Pack $4

Yo-Yo Holster $5

Prices include tax (where applicable).

Send order form and payment to school with your child.

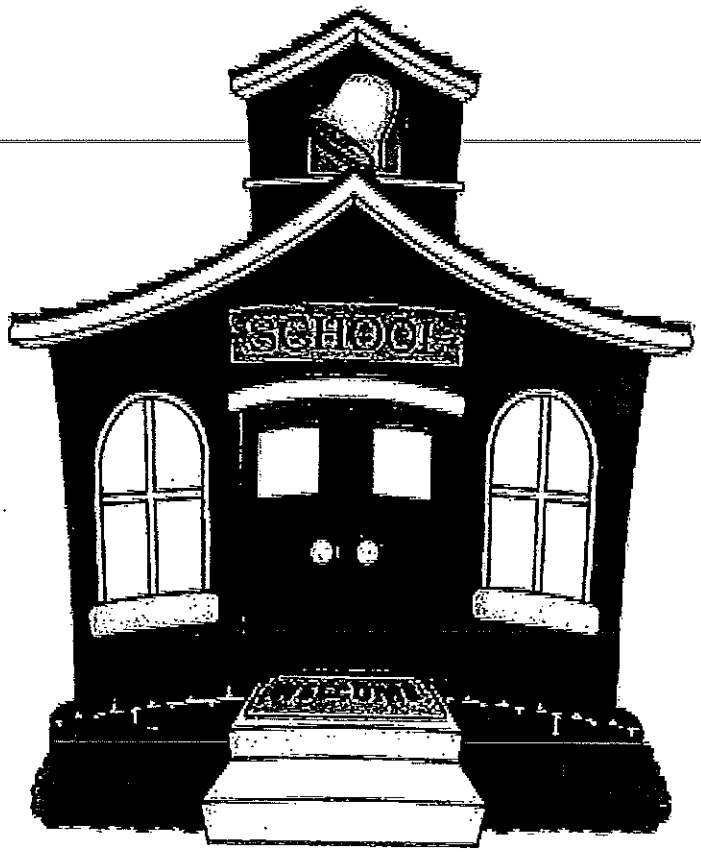
Student: _____

Grade: _____ Teacher: _____

	QTY.	PRICE
NED Yo	___	___
Boomerang	___	___
EXCELerator or Cosmic Spin 2 *varies by region*	___	___
String Pack	___	___
Yo-Yo Holster	___	___
Total		___

Make checks payable to our school.

Prices effective for 2015-16 School Year



To: Parents of Students in Grades K-5

What: Open House/Title 1 Information Night

When: Thursday, September 1, 2016

Sessions: 5:30-5:55 and 6:00-6:25 (only attend one session)

Where: Franklin Phonetic School

Parents you are invited to our elementary Open House and Title 1 Information Night. Elementary teachers will be presenting important data regarding your student's achievement and curriculum expectations during this school year. Teachers will be presenting two sessions for your convenience, please plan on attending only one of the sessions.

Please remember this is not parent-teacher conferences if you need to speak with your child's teacher, please make an appointment at another time.

Intermediate Edition

Math+Science Connection

Building Understanding and Excitement for Children

Franklin Phonetic School
Ms. Christina Gabaldon, Elementary Principal

INFO BITS

Think logically

Mathematical thinking comes into play anytime we organize things. Help your child stretch her logical thinking by asking her to sort something, such as the spice jars in your cupboard. She might arrange them alphabetically, by color, or another way. Point out that sorting makes it easier to find items later.

Shorter days

How does a scientist say it's the first day of fall? He says it's the *autumnal equinox*. After the equinox, the days (or daylight hours) get shorter than the nights. This year the equinox is September 22. Have your youngster record what time the sun rises and sets each day for a week. How do the minutes of daylight change?

Book picks

Go Figure: A Totally Cool Book About Numbers (Johnny Ball) contains math patterns, puzzles, and ancient ways of writing numbers.

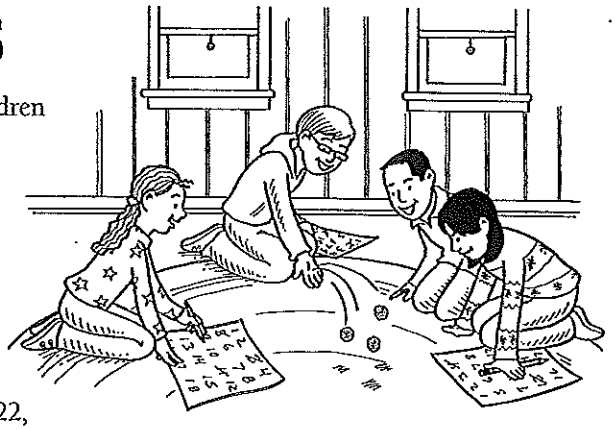
Use *The Body Book: Easy-To-Make Hands-On Models That Teach* (Donald M. Silver and Patricia J. Wynne) to create a paper skeleton or build models of eyes and ears.

Just for fun

Q: Since two's company and three's a crowd, what are four and five?

A: Nine.

Same answer, different strategies



Since math is orderly, children can solve the same problem using different strategies—and still come up with the right answer. Here are ways for your youngster to see this in action.

Add and think

Ask your child to pick three two-digit numbers (say, 22, 54, 18) and add them together. How did he get the sum? He might have added the ones (2 + 4 + 8 = 14) and then the tens (2 + 5 + 1 = 8 tens, or 80), and then added the results together (80 + 14 = 94).

Can he think of a different method? For instance, he could make the numbers "friendlier" to add: Change 22 and 18 each to 20 (since they're both 2 away from 20). Then, add 20 + 20 = 40, and compute 40 + 54 = 94.

Which strategy does he like best?

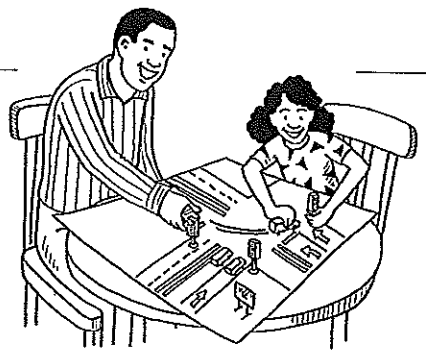
Roll the dice

Play a game using three dice. First, each person writes the numbers 1–18 on a sheet of paper. On his turn, a player rolls all three dice and uses either two or three of the numbers rolled to make one of the numbers on his paper. He may add, subtract, multiply, or divide.

Say your youngster rolls 3, 2, and 5. He could make 10 (3 + 2 + 5 = 10 or 2 x 5 = 10). Or he might make 1 by subtracting 3 – 2 = 1, or computing (3 + 2) ÷ 5 = 1. How many different ways can he reach the same answer? Cross out each number made—the first player to use all 18 numbers wins.

Idea: Play again using four dice, trying for the numbers 1–24.

Traffic, traffic everywhere

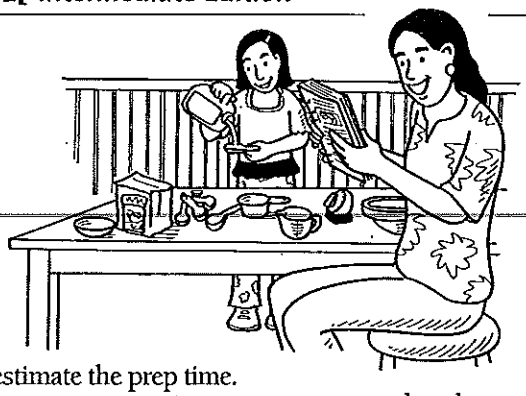


Encourage your child to notice how traffic intersections are designed and how the traffic flows. Then, have her try her hand at being a traffic engineer.

On poster board, she could draw streets with intersections where two or more roads cross. She should add traffic lights and signs (stop, right turn only, yield, speed limit) as needed.

Using toy cars and people, let your youngster demonstrate how her traffic system would work. Is it safe for pedestrians and cars? Pose questions, such as "What happens when several cars need to turn left here?" Using what she learns, she can redesign her roads for safety and better traffic flow.

Measure while you cook



Pick something to cook or bake with your child, and see what kind of measuring magic unfolds with questions like these.

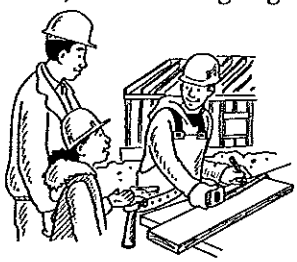
● **When should we start?** Have your youngster read through the recipe and estimate the prep time. She can add that to the cooking time to tell you when you need to begin. For example, if you want to eat at 6 p.m., she might figure out: "30 minutes of prep + 45 minutes cooking = 1 hour 15 minutes, so we should start at 4:45 p.m." Then, when you put the dish in the oven, she could note the time, set the timer, and say when it will be done. She'll be learning about *elapsed time*—as well as helping you make dinner!

● **Which measurements are the same?** As you cook, let your child explore different ways to measure ingredients. If you need a cup of milk, ask how many ounces that is (8). *Tip:* Liquid measuring cups have hash marks for ounces. When you need $\frac{1}{4}$ cup of flour, suggest that she measure it in tablespoons (she'll find that 4 tablespoons = $\frac{1}{4}$ cup). Encourage her to work out other measurements, such as 3 teaspoons for each tablespoon. She'll get more familiar with measurement equivalents and also be more comfortable in the kitchen.

PARENT TO PARENT

Math at work

One day my daughter looked up from her math homework and said, "Dad, I know this stuff pretty well, but I'm going to grow up to be an author, so I'm never going to use it."



I thought about her comment and said, "Emily, why don't we do an experiment? Let's find five grown-ups who all have different jobs. You can ask them each how they use math in their work."

Emily thought that sounded interesting. She asked our friends and family members: a doctor, a builder, a singer, a graphic designer, and a receptionist. She was surprised they all used math—for example, calculating proper doses, cutting wood, understanding contracts, figuring out how to size images, or deciding how much paper to order. Now it's become a game for us when we're out to guess how someone is doing math on the job!

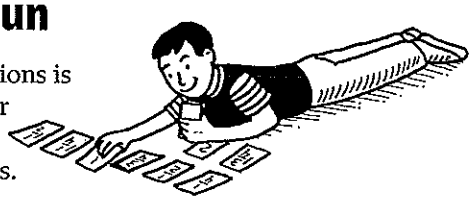
OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfecustomer@wolterskluwer.com
www.rfeonline.com

MATH CORNER

Fractions of fun



Understanding fractions is much easier when your youngster can visualize them. Here are ideas to help him see—and use—fractions.

Keep a diary

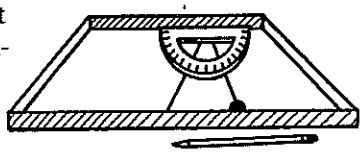
Show your child that fractions are a part of everyday life. For a week, have him record and illustrate each fraction he notices. For instance, he might write, "We had a half day of school today," or "Mom asked for $1\frac{1}{3}$ pounds of turkey at the store." How many examples can he find and draw?

Put in order

Together, make a set of fraction cards, writing one fraction per index card ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1, $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2). Shuffle the cards, and see how quickly your youngster can put them in order. Or, while he closes his eyes, lay the cards in order but leave out a few. Give him the missing cards, and have him put them where they go.

SCIENCE LAB

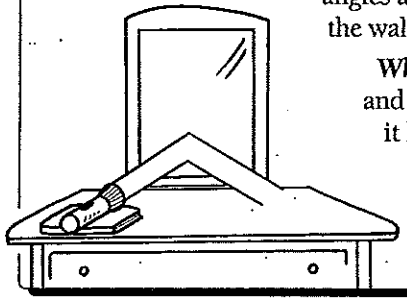
Follow the bouncing light



Can your child predict what light will do when it's reflected off a mirror? Comparing it to a bouncing ball will help.

You'll need: ball, box, pencil, protractor, flashlight, wall mirror

Here's how: Let your youngster roll the ball inside the box so it bounces off a side. With a pencil, he can mark the path he observed. Have him use the protractor to measure the angles the ball made going toward and away from the side. Then, in a darkened room, ask your child to shine the flashlight on the mirror at different angles and, each time, watch where the light reflects on the wall.



What happens? The ball hits the side of the box and bounces off at the same angle. For instance, if it hits at a 20-degree angle, it will bounce off at a 20-degree angle. When light reflects, it behaves the same way—reflecting off the mirror *(angle of reflection)* at the same angle at which it arrived *(angle of incidence)*.