

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4495	138751000	Franklin Phonetic Primary School
<p>How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)</p>		
CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks are optional for both students and staff. Franklin School will follow all local, state, and/or federal mandates regarding face coverings.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Classroom furniture arrangements have been altered to allow for proper distancing. Desktop dividers are available for use as needed. Class scheduling also allows for proper distancing between cohorts.
Handwashing and respiratory etiquette	Y	Sanitizing stations are positioned outside of classrooms for student and staff use. CDC recommended best practices are posted and explained to staff and students.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Classrooms cleaned each day after school. Any time a COVID-19 case is reported, classroom will be deep cleaned.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Franklin School will follow all local, state, and/or federal mandates regarding quarantine and isolation for COVID-19 positive cases. Parents will be notified any time a positive case is reported at school. Parents and staff will be given the option to quarantine and/or seek medical attention.
Diagnostic and screening testing	Y	Rapid COVID-19 testing made available through the school office. All tests administered are documented and positive cases reported to the Yavapai County Health Department.
Efforts to provide vaccinations to school communities	Y	Families are made aware of local vaccination clinics and doctors offices.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students with disabilities will be provided appropriate accommodations and/or modifications based on individual needs with respect to health and safety policies.
Coordination with State and local health officials	Y	Franklin School follows all local, state, and federal mandates and employs use of best practices in regards to health and safety.

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Franklin School has adopted three learning models, all of which can be made available should health/safety policies dictate need. These models include in-person, distance learning, and a hybrid model. In the absence of need for other models, in-person learning will be the primary focus.

Students' Needs:

Academic Needs	In-person learning to be provided for all students unless need and/or mandate requires transition to another learning model.
Social, Emotional and Mental Health Needs	Employment of on-campus counselor to be available for student social/emotional needs.
Other Needs (which may include student health and food services)	Meals provided before school and at lunch. Cohorts will eat together and maintain proper distancing from other cohorts.

Staff Needs:

Social, Emotional and Mental Health Needs	Employment of on-campus counselor to be available for staff social/emotional needs.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Review	7/21/23
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Staff input solicited through staff meetings and training. Parent input solicited via email and all parent communication taken into consideration. Policies, as developed, are presented to the Board for approval.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding) (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.



- (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent