

Kindergarten Weekly Objectives- 9/23/2024-9/27/2024 -Week 7

Spalding:

Review: ones learned to this point

Cut and Paste: r, t

Introduced: u, v, w

Phonograms being tested: d,f,g,o,qu (Taken while teacher takes test on Document Camera)

Taken for a grade

Pre Tests on Wednesdays and Post Tests on Fridays.

Reading: We have story time each day where we read picture books and we are beginning to discuss elements of narratives. We will continue to learn about how letters form words. Please keep reading to your children at home, the more contact they have with the text, the better!

Handwriting: Write a,c,d,f,g,o,s,qu correctly starting at 2 o'clock. We will continue to work on writing e,h,i,j,k,l,m,n and p staying between the lines. Then we will learn how to write r and t. We are continuing to use house paper during writing. Tall letters go in the attic, short letters are written where the person lives and some letters such as g, j, q, y go in the basement. We use this language in the classroom, it may be beneficial for them at home too! We will be learning to write the phonograms in the air first then on paper.

Language Arts: Introduction of nouns as a part of speech.

Number Poems:

Poem:	Due Date:
Seven	Wednesday, September 25
Eight	Wednesday, October 16
Nine	Wednesday, October 23
Ten	Wednesday, October 30

Math- Number recognition 1-10; counting to 40; pennies, introduce dimes, writing the numbers 1-15; patterns; introduce telling time to the hour; ordinal counting; position words; names of 2D and 3D shapes; Compare numbers within 5.

Science- Structure and Function; Motion

Social Studies- Constitution; American Symbols

****Notices****

0-5 and a, c-n assessments given this week. The assessments will count towards math and phonogram grades respectfully.

9/30/24

PBIS Assembly

At 2:00 p.m.

(in the auditorium)

Fall Break

10/07/24-10/11/24

No School

Poems on Back