

# Kindergarten Weekly Objectives- 10/14/2024-10/18/24 - Week 9

## Spalding:

Phonograms Being Tested: g, o, qu, s, e

Review: a, c-z

Cut and Paste: x, y

Introduced: b

**Reading:** We have story time each day where we read picture books and we are continuing to discuss elements of narratives. We will begin to learn about the elements of an informative. We will begin learning about vowels and rhyming words. Position words: left, right, in between/middle, in, on, off, out, above, below.

**Handwriting:** Write a,c,d,f,g,o,s,qu correctly starting at 2 o'clock. We will continue to work on writing e,h,i,j,k,l,m,n,p,r,t,u,v,w,x staying between the lines. Then we will learn how to write y and z. We are continuing to use house paper during writing. Tall letters go in the attic, short letters are written where the person lives and some letters such as g, j, q, y go in the basement. We use this language in the classroom, it may be beneficial for them at home too!

## Language Arts:

Poem:	Due Date:
nine	Wednesday, October 16
ten	Wednesday, October 23

**Math-** Number recognition 1-20 (focusing on the teens); counting to 45; Days of the Week; pennies; shape review; telling time on the hour; review writing #'s 1-15; patterns, pennies; dimes; one to one correspondence.

**Science-** Push / Pull; Autumn; What is a push?; What is a pull?

## Social Studies-

Patriotism; American Symbols; Ben Franklin; Tall Tales (Paul Bunyon)

Monday is P.E. Please wear appropriate shoes.

During the year we may watch short segments (5-10 minutes) of educational videos.

**Please call 775-6747 to schedule a Parent / Teacher conference. Conferences are 10/23-10/25. We are asking for 100% participation.**

*Poems on Back of this page!!*