

Mrs. White's Fourth Grade Newsletter

Week 29, March 10-14, 2025

Learning Objectives:

Reading: We are finishing our novel study of "George Washington's Socks" and will take the final novel test on Wednesday.

Writing: We will be focusing on paragraph structure and using R.A.C.E.S. writing strategy to formulate detailed answers to questions. Soon, we will begin comparing and contrasting two sources.

Math: We will continue Module 11: Fraction Equivalence and Comparison.

Social Studies: We will continue our Aztec, Inca, and Maya unit.

Science: We will begin incorporating R.A.C.E.S. wiring strategy along with mentor text passages about animal adaptation.

Spelling Words

1. composition	11.disease	21.exclaimed
2.consequence	12.elementary	22.exclamation
3.corner	13.element	23.experimental
4.cotton	14.empty	24.experiment
5.countless	15.environment	25.expression
6.count	16.equivalent	26.factors
7.dependent	17.equality	27.fatigue
8.depends	18.equal	28.foreigners
9.depend	19.everyone	29.foreign
10.diagram	20.everywhere	30.frequency

Phonograms

1. si	11. l	21. ea
2. er	12. n	22. c
3. y	13. ai	23. gu
4. qu	14. x	24. o
5. ei	15. or	25. ee
6. ou	16. r	26. a
7. m	17. v	27. n
8. c	18. ar	28. ir
9. gn	19. w	29. e
10. p	20. ri	30. t

Weekly Reminders and Important Dates to Remember!

- 3/14 is a 12:45pm dismissal
- SPRING BREAK 3/17-3/21/2025
- Please make sure your child is reading for 20 minutes each night and filling out the reading log to receive credit.