



# Kindergarten News

**Week 17- Dec. 4th to Dec. 8th, 23/24**

**Phonograms to review: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.**

**New Phonograms : Wh, Sh**

**Little Book - “ The Tin Can”, “ My Father is an Alien”**

**Poem #8 :**

Make an “S” and then don’t wait. Go up again to make an EIGHT.

**Objectives for this week:**

**Spalding** - Phonograms wh, sh. This week we will start double phonograms. This is the DVD “ Phonogram Zoo”. Please continue using the DVD to review all single phonograms and our new double letter phonograms. We will continue working on counting sounds in a given word. Writing practice of phonograms. Review of a, b,c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u ,v, w, x using the Phonogram Circus and Zoo DVD’s.

**Reading** - We have started reading our Little books. The children will be bringing these home in their folders. Please read and have them read to you. Keep these little books at home for reading practice.

We are going to continue to work on word families and picture clues. Please have your child listen to the Phonogram Circus and Zoo DVD’s at home. This will be a great review tool for review of the letter sounds..

**Poem #8** - Please start to recite this poem with your child. We will be saying it on December 8th.

Make an “S” and then don’t wait. Go up again to make an EIGHT.

**Math** - Continue working on counting to 100 orally,



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written # 0 - 20, Identifying objects 1-20, charts / graphs and patterns. We are also exploring counting backwards!

The exciting news is - We are now looking at number patterns and learning about place value. We are continuing on adding. Please help your child accurately count to be correct. I ask the students to mark as the count out loud. This helps them stay one to one.

**Language Arts** - Listening skills, following directions, word families, nouns, and identifying the plot in a story or selection.

**Science** - In kindergarten, students use their senses to help them make observations about the world around them, recognizing patterns and the structures and functions of living and non-living things. For the next 2 weeks we will be looking at patterns and living and nonliving things.

- K.L2U1.8

**Social Studies** - We will be studying how human-environment interactions are essential aspects of human life in all societies.

- K.G2.1 Explain how water and weather impacts humans.

Thank You,