

Kindergarten News



Week 19 - Dec. 18th to Dec. 21st, 23/24

Happy Holidays,

This week is filled with lots of Holiday excitement!!!!

We will be practicing on Monday for the 2 performances on Tuesday, December 19th. On Tuesday, December 19th there will be 2 performances of our Christmas Program. One will be at 1pm and another at 6pm.

On Wednesday we will be enjoying a Christmas party in the afternoon at 2pm. If you would like to send something for the class, that would be great.

Kindergarten does not do gift exchanges. Please if you are giving another student something, do it before or after class. Thank you! 😊

Thursday is a half day. We will be doing dance day and watching Christmas videos.

Phonograms to review: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.

Double Phonograms: sh, wh

Books of the week - “ The elf and the shoemaker”, “ Rudolph “, “ We are the other reindeer”

Poem #9 :

Make a loop and then a line. That's the way to make a NINE.

Test on Thursday , December 21st.

Objectives for this week:

Spalding - Phonograms wh, sh. This week we will start double phonograms. This is the DVD “ Phonogram Zoo”. Please continue using the DVD to review all single phonograms and our new double letter phonograms. We will continue working on counting sounds in a given word. Writing practice of phonograms. Review of a, b, c, d, e, f, g, h, i, j, k, l, m, n,

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o, p, q, r, s, t, u, v, w, x using the Phonogram Circus and Zoo DVD's.

Reading - We have started reading our Little books. The children will be bringing these home in their folders. Please read and have them read to you. Keep these little books at home for reading practice.

We are going to continue to work on word families and picture clues. Please have your child listen to the Phonogram Circus and Zoo DVD's at home. This will be a great review tool for review of the letter sounds..

Poem #9 - Please start to recite this poem with your child. We will be saying it on **December 21st**.

Make a loop and then a line. That's the way to make a NINE.

Math - Continue working on counting to 100 orally, written # 0 - 20, Identifying objects 1-20, charts / graphs and patterns. We are also exploring counting backwards!

The exciting news is - We are now looking at number patterns and learning about place value. We are continuing on adding. Please help your child accurately count to be correct. I ask the students to mark as the count out loud. This helps them stay one to one.

Language Arts - Listening skills, following directions, word families, nouns, and identifying the plot in a story or selection.

Science - In kindergarten, students use their senses to help them make observations about the world around them, recognizing patterns and the structures and functions of living and non-living things. For the next 2 weeks we will be looking at patterns and living and nonliving things.

- **K.L2U1.8**

Social Studies - We will be studying how human-environment interactions are essential aspects of human life in all societies.

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- K.G2.1 Explain how water and weather impacts humans.