

Mrs. Young

5th/6th Grade

Week of January 15th



Poem for the month of January:

Behold my Breath

In and out,

Fast or slow,

I feel my breath,

But can't see it go

When winter arrives

My breath comes alive

In and out,

Fast or slow,

In the cold winter air,

My breath is there to behold

-Michele Meleen

Poem is due on January 31st

Calendar for the month of January: No school 1/1-1/7, Half day 1/12 school is out at 1:00, No school on 1/16 MLK day, Report cards go home 1/17, the 100th day of school is 1/23



Spelling. Students have 30 spelling words, with a pretest on Thursdays and a final test on Fridays.

Words for this week: current, desire, divide, draw, equip, fear, future, heavy, hundred, image, division, drew, equipped, extreme, fearful, function, heavier, imagine, inches, influence, desirable, drawn, equipment, extremely, functional, furniture, gathering, heavily, independent, individual

Phonograms. Oral and written phonogram practice occurs daily. Students will take a practice test on Thursday, and a final assessment on Friday. Thirty focus phonograms will be chosen each week and listed on the newsletter.

Phonograms for this week: a, e, i, o, u, y, ur, aw, qu, ea, ed, si, ew, ti, er, ch, th, ng, d, x, s, p, v, f, h, ough, aigh, eigh, ui, au aaz

Writing. 6 traits of writing, Journal entries and writing in our Native American packets.

Math. Instruction will be focused on the Arizona Academic Standards.

5th grade

Reducing by grouping factors equal to 1, and common denominators.

6th grade

Rate word problems, average and rate problems with multiple steps and plotting functions.

Social Studies Discovering the world of geography.

Reading Homework:

Monday- no reading

Tuesday- "Ant Facts" read pgs. 436-437 then answer questions 1&2 on p. 436

Wednesday- "Exploding Ants" read pgs. 440-452 then answer questions 1&2 on p. 452

Thursday- "Exploding Ants" read pgs. 440-452 then answer questions 3&4 on p. 452

Don't decide that you can't before you discover you can.