

Mrs. Pacheco's

2nd Grade

Week of August 12th - 16th

This week:

Calendar. Monday, August 12th: Early Release 1:00 p.m. (Teacher Inservice)

Daily Routine. Students will have time in class to work on Spelling and Math practice. They should be able to complete their Spelling and Math homework at school. Reading homework will be sent home in their folders. Any unfinished classwork should also be completed at home.

Special Schedule: ART: Monday, MUSIC: Tuesday COMPUTER LAB: Wednesday MUSIC: Thursday PE: Friday Lexia Reading: Monday through Thursday, 2:15 – 2:55

Poem of the Month.

Weather Ways

Whatever the weather we have it each day ... it's hot,

or its cold, or its sunny,

or gray ts blowy, or snowy,

or rainy, or clear.

There's SOME kind of weather each day of the year.

Be Prepared... Water bottles are encouraged during the hot weather. Please leave toys and electronic devices as home. Second grade has PE on Friday. Please make sure your child wears appropriate shoes. A refillable water bottle is recommended.

Reading/ELA: Informational Text:

Baby Blue Whale
Building Vocabulary
Practicing Fluency
Writing Sentences/ Beginning

Writing. 6-Traits: Ideas - Choosing a Good Topic

SPEDLIFNE

spelling List. time are ago old bad red of be but you boy have this all your out may into him did blue chance charge today look little six like last good

Phonograms. a e i o u c d f g b quh j k I m n p r t

Math.

- Identifying the Time One Hour Ago and One Hour From Now
- Numbering a Clock Face
- Identifying Even and Odd Numbers
- · Identifying Ordinal Position to Twelfth
- · Addition Facts: Adding 2
- · Addition Facts: Fact Fluency
- Word Problems
- Using Base-10 Blocks

Science. Plants and Animals Need Resources: Living Things Have Similar Needs Analyzing Plant Watering; Growing Healthy Plants Growing in Sun and Shade: Planning Solutions Communicating Results

Social Studies. Civics

Rights and Responsibilities of Citizens Rights and Freedoms Personal/Civic Responsibilities Communities Work Together Rules for Citizens

