

# Mrs. Young

## 5<sup>th</sup>/6<sup>th</sup> Grade

Week of August 5<sup>th</sup>



### This week:

Poem for the month of August. Please practice at home and we are practicing at school as well.  
Preamble to the Declaration of Independence

**We Hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness. That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed.**

Poem is due to be recited from memory on August 30<sup>th</sup> for a grade.

**Calendar.** Please note that August 5<sup>th</sup> is the first day of school, 8-12, 8-19, and 8-30 are all early release days school is out at 1:00.



**Spelling.** Students have 30 spelling words, with a pretest on Thursdays and a final test on Fridays.

**Words for this week:** Spelling Assessment

**Phonograms.** Oral and written phonogram practice occurs daily. Students will take a practice test on Thursday, and a final assessment on Friday. Thirty focus phonograms will be chosen each week and listed on the newsletter.

**Phonograms for this week:** Phonogram Assessment

**Writing.** Daily writing practice will focus on the 6-traits of effective writing: Ideas, Organization, Word Choice, Sentence Fluency, Voice, and Conventions. We will also work on Paragraph editing, identifying errors and correcting them.

**Math.** Instruction will be focused on the Arizona Academic Standards.

#### 5<sup>th</sup> grade

Placement and Baseline tests.

#### 6<sup>th</sup> grade

Placement and Baseline tests.

**Science.** Mystery Science on Human Machine.

**Social Studies.** This week we will be studying The Constitution on the United States.

#### **Reading Homework:**

**Monday-** Student and Parent questionnaire

**Tuesday-** Read "Kid Power" pgs. 18-31 answer questions 1-4 p.32

**Wednesday-** Read "Kid Power" pgs. 18-31 and answer questions 1-3 p.32

**Thursday-** Read "This Day is Over" pgs. 33 and What is the poem about? 3 sentences

If you see someone without a smile, give them one of yours.

*Dolly Parton*