







Reading is an important part of the Student's Homework (HW) and success. Encourage your child to sound out difficult words using their phonograms. Our goal is 15 minutes of reading every night.

Students need to work on their spelling and phonograms. You can help them practice every day to achieve better arades.

Please check their backpacks for HW everyday and emember to send it back.

Please have your child read their spelling words, sentences, and worksheets to you.

Warmly, Your Teacher Miss Young

haley.young@fppsphoenix.net

Important Dates

11-8 Half Day out at 1 11-11 NO SCHOOL VETERANS DAY 11-22 Progress Reports- Half Day out at 1 11-25/11-29 NO SCHOOL- Thanksgiving Break

Recurring Reminder

Birthdays: If your child has a birthday, you can send in a 'Nut Free' treat for the class of 15 students.

Newsletter - Please read the newsletter each week to keep lup with weekly curriculum, projects, tests/quizzes, needed supplies, or special events and dates.

Absence - If you know your child is going to be absent, please call the school (602.870.6674).

This Week's Focus

Phonogram

 Monday: oa, ea, ch, oo, ay, ew, ui Tuesday: er, th, ng, gu, wh, sh, ow Wednesday v, y, m, n, c, s, ew

 Thursday PreTest- write missed phonograms

 Friday: TEST

Spelling list

Monday: put, each, soon, moon, Sunday, Monday, new ...

Tuesday: show, letter, Mister, after, thing, than, what Wednesday: came, yet, find, give, take, very, new

Thursday: PreTest- write missed spelling words

Friday: TEST

Building a Sentence, Adjectives Language:

Penmanship: Spalding Manuscript

Reading: Treasures Book

Making New Friends

Comprehension McCall Harby Test 1-2

Math: Lessons: 81-85

> Identifying how many more on a graph Identifying and Making congruent shapes Adding 2-digit numbers without regrouping

Counting large collections

Grouping by 10's

Social Studies:

Studies Weekly-Important Documents Topic:

Science:

Topic: Studies Weekly- Cause and Effect

Discovery Streaming and short video clips are used to enhance our





















