



Pre-K Lesson Plans



8/5/24- 8/9/24

Objectives:

Adjusting to transitions and routines

Getting to know ourselves and classmates through sharing

Exploring spaces and learning limits and expectations

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:00 AM)	Good mornings and outdoor play	Good mornings and outdoor play	Good mornings and outdoor play	Good mornings and outdoor play	Good mornings and outdoor play
Breakfast (8:00-8:25 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time/ Learning (8:30-9:25 AM)	Teacher will introduce safe sitting, quiet mouths and listening. Teacher will sing a good morning learning song as a transition to circle time. Teacher will go over classroom.	Teacher will introduce safe sitting, quiet mouths and listening. Teacher will go over classroom safety. Teacher will read "All About Me" book. Teacher will	Teacher will introduce safe sitting, quiet mouths and listening. Teacher will go over classroom safety. Teacher will begin to review rules and safety. Teacher will	Teacher will introduce safe sitting, quiet mouths and listening. Teacher will go over classroom safety. Teacher will begin to review rules and safety. Teacher will	Teacher will introduce safe sitting, quiet mouths and listening. Teacher will go over classroom safety. Teacher will begin to introduce "Dance Day" with

	<p>Teacher will read to class "Not So Little" to begin to introduce children to book time and literature. Students will make and color "First Day of School" crowns! Teacher will take picture so families may have for as a memory.</p>	<p>invite students to share about themselves.</p> <p>Teacher will transition to table and have students explore with crayons and markers to create "Self-Portraits".</p>	<p>use visual aids to communicate good and bad choices.</p> <p>Teacher will show and tour students around the room to review safety.</p> <p>Teacher will choose book to introduce to the students to continue to maintain routine of book and transition to the table for coloring time.</p>	<p>use visual aids to communicate good and bad choices.</p> <p>Teacher will show and tour students around the room to review safety.</p> <p>Teacher will choose book to introduce to the students to continue to maintain routine of book and transition to the table for coloring time.</p>	<p>the students!</p> <p>Teacher and students will learn about gross motor skills and body control through dance! Teacher will use visual aid on tv for Guiding the students through dancing and will begin to introduce phonics.</p>
<p>Recess (9:30-9:50 AM)</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play. Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>
<p>Centers Exploring</p>	<p>Teacher will introduce</p>	<p>Teacher will review and</p>	<p>Teacher will review and</p>	<p>Teacher will review and</p>	<p>Teacher will review and</p>

(9:50-10:25 10 AM)	the centers to students and allow them to explore and share.	reintroduce centers to students and allow them to explore.	reintroduce centers to students and allow them to explore.	reintroduce centers to students and allow them to explore.	reintroduce centers to students and allow them to explore.
Lunch (10:45-11:20 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:20-11:50 AM)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	Nap Time (12:00-2:15 PM)	Nap Time (12:00-2:15 PM)	Nap Time (12:00-2:15 PM)	Nap Time (12:00-2:15 PM)	Nap Time (12:00-2:15 PM)
Handwashing/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home.	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.