

8/26/24-8/30/24

Objectives:

Adjusting to transitions and routines
Introduction to alphabet KLMNOPQRST and sounds of the letters
Introduction to shapes Heart, Octagon, Pentagon, Trapezoid and a recap of all shapes
Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45- 8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Centers 8:30-9:00	Teachers will introduce small learning centers to learn K and L trace and color. The shape, heart trace and color.	Teachers will introduce small learning centers to learn M and N trace and color. The shape of the octagon trace and color.	Teachers will introduce small learning centers to learn O and P trace and color. The shape of the pentagon trace and color.	Teachers will introduce small learning centers to learn Q and R trace and color. The shape trapezoid trace and color.	Teachers will introduce small learning centers to learn S and T trace and color. Find the shapes, trace and color.
Circle Time/ Learning	Teacher will sing a good	Teacher will sing a good	Teacher will sing a good	Teacher will sing a good	Teacher will sing a good

(9:00-9:30 AM)	morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (KLMNO) reading it along with the letter sounds.	morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (KLMNO) reading it along with the letter sounds.	morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (PQRST) reading it along with the letter sounds.	morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (PQRST) reading it along with the letter sounds.	morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (UVWXYZ) reading it along with the letter sounds.
Recess (9:30-10:00 AM)	Outdoor Play Teacher will guide students in playground safety.	Outdoor Play. Teacher will guide students in playground safety.	Outdoor Play Teacher will guide students in playground safety.	Outdoor Play Teacher will guide students in playground safety.	Outdoor Play Teacher will guide students in playground safety.
Centers Exploring (10:00- 10:20 AM)	Teachers will introduce small learning centers to learn the number 1 and trace, also the shape of the heart trace and color.	Teachers will introduce small learning centers to learn the number 2 and trace, also shape of the octagon trace and	Teachers will introduce small learning centers to learn the number 3 and trace, also the shape of the pentagon trace and	Teachers will introduce small learning centers to learn the number 4 and trace, also the shape of trapezoid trace and	Teachers will introduce small learning centers to learn the number 5 and trace. A recap of all the shapes trace and

		color.	color.	color.	color
Circle Time Learning (10:20- 10:45)	Teacher will go over the ABC's with class. Teacher will re-introduce the letter of the day. Teacher will use visual aids to help teach the letter and what words begin with. (Love to Learn visual aids will be distributed for home use). Then break into small learning centers before lunch.	Teacher will go over the ABC's with class. Teacher will re-introduce the letter of the day. Teacher will use visual aids to help teach the letter and what words begin with. (Love to Learn visual aids will be distributed for home use). Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will use visual aids to help teach the letter and what words begin with. (Love to Learn visual aids will be distributed for home use). Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will use visual aids to help teach the letter and what words begin with. (Love to Learn visual aids will be distributed for home use). Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will use visual aids to help teach the letter and what words begin with. (Love to Learn visual aids will be distributed for home use). Then break into small learning centers before lunch.
Lunch (10:45-11:20 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:20-11:50 AM)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15	Nap Time (12:00-2:15	Nap Time (12:00-2:15	Nap Time (12:00-2:15	Nap Time (12:00-2:15	Nap Time (12:00-2:15

PM)	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.
Handwashin g/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home.	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and pa rents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.