



# Pre-K Lesson Plans



8/26/24- 8/30/24

Objectives:

Adjusting to transitions and routines

Introduction to alphabet KLMNOPQRST and sounds of the letters

Introduction to shapes Heart, Octagon, Pentagon, Trapezoid and a recap of all shapes

Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Centers 8:30-9:00	Teachers will introduce small learning centers to learn K and L trace and color. The shape, heart trace and color.	Teachers will introduce small learning centers to learn M and N trace and color. The shape of the octagon trace and color.	Teachers will introduce small learning centers to learn O and P trace and color. The shape of the pentagon trace and color.	Teachers will introduce small learning centers to learn Q and R trace and color. The shape trapezoid trace and color.	Teachers will introduce small learning centers to learn S and T trace and color. Find the shapes, trace and color.
Circle Time/ Learning	Teacher will sing a good	Teacher will sing a good	Teacher will sing a good	Teacher will sing a good	Teacher will sing a good

<p>(9:00-9:30 AM)</p>	<p>morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (KLMNO) reading it along with the letter sounds.</p>	<p>morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (KLMNO) reading it along with the letter sounds.</p>	<p>morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (PQRST) reading it along with the letter sounds.</p>	<p>morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (PQRST) reading it along with the letter sounds.</p>	<p>morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (UVWXYZ) reading it along with the letter sounds.</p>
<p>Recess (9:30-10:00 AM)</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play. Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>
<p>Centers Exploring (10:00- 10:20 AM)</p>	<p>Teachers will introduce small learning centers to learn the number 1 and trace, also the shape of the heart trace and color.</p>	<p>Teachers will introduce small learning centers to learn the number 2 and trace, also shape of the octagon trace and</p>	<p>Teachers will introduce small learning centers to learn the number 3 and trace , also the shape of the pentagon trace and</p>	<p>Teachers will introduce small learning centers to learn the number 4 and trace, also the shape of trapezoid trace and</p>	<p>Teachers will introduce small learning centers to learn the number 5 and trace. A recap of all the shapes trace and</p>



PM)	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.	PM) Students can choose a 'restful activity' if unable to sleep.
Handwashing/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home.	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.