

10/28/24-11/01/24

Objectives:

Transitions and routines
Alphabet Cc-Dd and sounds of the letters
Recognizing Community Service Helpers
Writing our names
Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45- 8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:35-9:00 AM	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of

			man and Marini C	Al	М
	weather for	months of	months of	the year	the year
	the day.	the year	the year	with	with
	Teacher will	with	with	children.	children.
	go over the	children.	children.	Teacher will	Teacher will
	months of	Teacher will	Teacher will	sing the	sing the
	the year	sing the	sing the	days of the	days of the
	with	days of the	days of the	week song	week song
	children.	week song	week song	with the	with the
	Teacher will	with the	with the	children.	children.
	sing the	children.	children.	Children will	Children will
	days of the	Children will	Children will	count to	count to
	week song	count to	count to	30(31)	30(31)
	with the	30(31)	30(31)	Teachers will	Teachers will
	children.	Teachers will	Teachers will	read "Skalatan	read "The
	Children will	read "There	read	"Skeleton	Leaves on
	count to	Was An Old	"Skeletons	hiccups".	the Trees".
	30(31) Teachers will	Lady Who	Are Not		"Skeletons
	read "Faces	Swallowed	Spooky "		Are Not
	of Fall".	Some Leaves".			Spooky ".
	orrair.	Leaves .			į
C = == 1	Obilial and the		01:11	G. 3. 1 3%	
Centers/	Children will	Children will	Children will	Children will	Children will
Learning (9:00-10 AM)	be able to	be able to	be able to	be able to	be able to
(7.00-10 AM)	go to open centers,	go to open centers.	go to the	go to open	go to open
	Teachers will	Teachers will	open center.	centers.	centers.
	introduce	introduce	Teachers will	Teachers will	Teachers will
		small	introduce	introduce small	introduce small
	group learning	learning	small	learning	l l
	centers to	centers to	learning	centers to	learning centers to
	learn about	learn about	centers to	carve	learn about
}	the season	the different	learn about		
	Autumn. We	leaves that	skeletons	pumpkins and talk	why leaves change
	will be	there are.	and the	about what	color. They
	talking	We will	different	is inside	will then
	about what	discuss the	bones we	them and	paint the
	happens to	different	have in our	where they	leaves. Then
	the trees	shapes that	bodies. Then	come from.	get ready to
		· '			*
	when the	they are.	we will	Then we will	go to

	weather changes from hot summer to autumn cold. Then we will put fingerprint leaves on the tree. Then get ready to go to recess.	Then they paste different leaves from home on the trees. Then get ready to go to recess.	make skeletons out of black paper, our handprints in white paint. Then glue q-tips for bones. Then get ready to go to recess.	have a harvest party. Then get ready to go to recess.	recess.
Recess (10:15-10:45 AM)	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.
Handwashin	Enjoy	Enjoy	Enjoy	Enjoy	Enjoy

g/ Snack (2:15-2:45 PM)	nourishing snack anci transition to home	nourishing snack and transition to home	nourishing snack and transition to home	nourishing snack and transition to home	nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and pa rents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.