



# Pre-K Lesson Plans



10/28/24- 11/01/24

Objectives:

Transitions and routines

Alphabet Cc-Dd and sounds of the letters

Recognizing Community Service Helpers

Writing our names

Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:35-9:00 AM	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of

	<p>weather for the day. Teacher will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Faces of Fall".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "There Was An Old Lady Who Swallowed Some Leaves".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Skeletons Are Not Spooky "</p>	<p>the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Skeleton hiccups".</p>	<p>the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "The Leaves on the Trees". "Skeletons Are Not Spooky ".</p>
Centers/ Learning (9:00-10 AM)	<p>Children will be able to go to open centers, Teachers will introduce group learning centers to learn about the season Autumn. We will be talking about what happens to the trees when the</p>	<p>Children will be able to go to open centers. Teachers will introduce small learning centers to learn about the different leaves that there are. We will discuss the different shapes that they are.</p>	<p>Children will be able to go to the open center. Teachers will introduce small learning centers to learn about skeletons and the different bones we have in our bodies. Then we will</p>	<p>Children will be able to go to open centers. Teachers will introduce small learning centers to carve pumpkins and talk about what is inside them and where they come from. Then we will</p>	<p>Children will be able to go to open centers. Teachers will introduce small learning centers to learn about why leaves change color. They will then paint the leaves. Then get ready to go to</p>

	weather changes from hot summer to autumn cold. Then we will put fingerprint leaves on the tree. Then get ready to go to recess.	Then they paste different leaves from home on the trees. Then get ready to go to recess.	make skeletons out of black paper, our handprints in white paint. Then glue q-tips for bones. Then get ready to go to recess.	have a harvest party. Then get ready to go to recess.	recess.
Recess (10:15-10:45 AM)	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.
Handwashin	Enjoy	Enjoy	Enjoy	Enjoy	Enjoy

g/ Snack (2:15-2:45 PM)	nourishing snack and transition to home	nourishing snack and transition to home	nourishing snack and transition to home	nourishing snack and transition to home	nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and pa rents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.