

Pre-K NEWS

Week of: September 2nd - September 6th,
2024

A NOTE FROM YOUR TEACHER:

Hello September!! We have reached the end of the Alphabet. This week we are working on UVWXYZ. We are continuing with numbers 6-10! Some new shapes arrow, oval, and Arizona. Please help your child count to twenty 3x this week. Also go over the months of the year and the days of the week. Please remember to bring a water bottle, change of clothes and a backpack.

IMPORTANT DATES:

September 2nd no school.

OUR LEARNING:



Reading	"Hello, Arizona!"
Writing	Alphabet U-Z & Name
Math	Numbers 6-10
Science	What is a rainbow?
Social Studies	What state do you live in?



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Pre-K Lesson Plans



09/02/24- 09/06/24

Objectives:

Adjusting to transitions and routines

Introduction to alphabet UVWXYZ and sounds of the letters

Introduction to shapes Rhombus, Arrow, Oval, Arizona and a recap of all shapes

We are starting to learn and write our names

Learning Circle-Time manners

Time & Activity	Monday No School	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	No School	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	No School	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Centers 8:30-9:00	No School	Teachers will introduce small learning centers to learn U and V trace and color. The shape of the rhombus trace and color.	Teachers will introduce small learning centers to learn W and X trace and color. The shape of the arrow trace and color.	Teachers will introduce small learning centers to learn Y and Z trace and color. The shape oval trace and color.	Teachers will introduce small learning centers to recap all the letters and shapes. We will also be learning what state we live in.
Circle Time/	No School	Teacher will	Teacher will	Teacher will	Teacher will

<p>Learning (9:00-9:30 AM)</p>		<p>sing a good morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (UVW) reading along with the letter sounds.</p>	<p>sing a good morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Dr. Seuss's ABC (XYZ) reading along with the letter sounds.</p>	<p>sing a good morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read Pete the Kitten's First day of Preschool.</p>	<p>sing a good morning learning song as a transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read "Hello, Arizona".</p>
<p>Recess (9:30-10:00 AM)</p>	<p>No School</p>	<p>Outdoor Play. Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>
<p>Centers Exploring (10:00- 10:20 AM)</p>	<p>No School</p>	<p>Teachers will introduce small learning centers to learn the number 6 and trace, also shape of the Rhombus</p>	<p>Teachers will introduce small learning centers to learn the number 7 and trace , also the shape of the Arrow trace</p>	<p>Teachers will introduce small learning centers to learn the number 8 and trace, also the shape of Oval trace</p>	<p>Teachers will introduce small learning centers to learn the number 9 and 10 and wil trace. A recap of all the shapes,</p>

		trace and color.	and color.	and color.	traces and color. Also the state of Arizona.
Circle Time Learning (10:20-10:45)	No School	Teacher will go over the ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "Chicka Chicka Boom Boom". Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "Rainbow Fish 1,2,3". Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "There was a Coyote who Swallowed a Flea". Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "Hello, Arizona". Then break into small learning centers before lunch.
Lunch (10:45-11:20 AM)	No School	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:20-11:50 AM)	No School	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	No School	Nap Time (12:00-2:15 PM) Students can choose a 'restful	Nap Time (12:00-2:15 PM) Students can choose a 'restful	Nap Time (12:00-2:15 PM) Students can choose a 'restful	Nap Time (12:00-2:15 PM) Students can choose a 'restful

		activity' if unable to sleep.	activity' if unable to sleep.	activity' if unable to sleep.	activity' if unable to sleep.
Handwashing/ Snack (2:15-2:45 PM)	No School	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	No School	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and pa rents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.