



Pre-K Lesson Plans



09/09/24- 09/013/24

Objectives:

Adjusting to transitions and routines

Introduction to alphabet ABCDE and sounds of the letters

Introduction to numbers, writing 11-15 and counting to 30

We are starting to learn and write our names

Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:45-9:00 AM	Teachers will introduce small learning centers to learn the letter Ff and trace it.	Teachers will introduce small learning centers to learn Gg and trace it.	Teachers will introduce small learning centers to learn Hh and trace it.	Teachers will introduce small learning centers to learn Ii and trace it.	Teachers will introduce small learning centers to learn Jj and trace it.
Centers/ Learning (9:00-9:30 AM)	Teacher will sing a good morning learning song as a	Teacher will sing a good morning learning song as a	Teacher will sing a good morning learning song as a	Teacher will sing a good morning learning song as a	Teacher will sing a good morning learning song as a

	<p>transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read "Dog's ABC". Then get ready to go to recess.</p>	<p>transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read "What's the Weather Like Today ". Then get ready to go to recess.</p>	<p>transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read "I can Eat A Rainbow". Then get ready to go to recess.</p>	<p>transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read "The Wheels on the Bus". Then get ready to go to recess.</p>	<p>transition to circle time. Teacher will sing songs. Teacher will review the calendar. Teacher will read "Brown Bear, Brown Bear, What Do You See". Then get ready to go to recess.</p>
<p>Recess (9:30-10:00 AM)</p>	<p>Outdoor Play. Teacher will guide students in playground safety. Teachers will introduce red light green light but with Community Signs.</p>	<p>Outdoor Play. Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>	<p>Outdoor Play Teacher will guide students in playground safety. Teachers will introduce red light green light but with Community Signs.</p>	<p>Outdoor Play Teacher will guide students in playground safety.</p>
<p>Centers Exploring (10:00- 10:20 AM)</p>	<p>Teachers will introduce small learning centers to learn the number 16</p>	<p>Teachers will introduce small learning centers to learn the number 17</p>	<p>Teachers will introduce small learning centers to learn the number 18</p>	<p>Teachers will introduce small learning centers to learn the number 19</p>	<p>Teachers will introduce small learning centers to learn the number 20</p>

	and trace. Teacher will introduce Community Signs and play Community sign BINGO.	and trace. Teacher will introduce shaving cream and food dye to paint Community Signs.	and trace. Teacher will introduce Community Signs and play Community sign BINGO.	and trace. Teacher will have the kids blow water droplets with straws and make them stop at some Community Signs.	and will trace. Teacher will introduce Community Signs and play Community sign BINGO.
Circle Time Learning (10:20-10:45)	Teacher will go over the ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "Dog's ABC". Then get ready to go to recess. Then break into small learning centers before lunch.	Teacher will go over the ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "Happy Hippo, Angry Duck". Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "I can Eat A Rainbow". Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "If You Give A Pig A Pancake". Then break into small learning centers before lunch.	Teacher will go over ABC's with class. Teacher will re-introduce the letter of the day. Teacher will read "The Little Engine that Could". Then break into small learning centers before lunch.
Lunch (10:45-11:20 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:20-11:50)	Outdoor Play	Outdoor Play.	Outdoor Play	Outdoor Play	Outdoor Play

AM)		Teachers will introduce red light green light but with Community Signs.			
Nap Time (12:00-2:15 PM)	Nap Time (12:00-2:15 PM) Students can choose a 'restful activity' if unable to sleep.	Nap Time (12:00-2:15 PM) Students can choose a 'restful activity' if unable to sleep.	Nap Time (12:00-2:15 PM) Students can choose a 'restful activity' if unable to sleep.	Nap Time (12:00-2:15 PM) Students can choose a 'restful activity' if unable to sleep.	Nap Time (12:00-2:15 PM) Students can choose a 'restful activity' if unable to sleep.
Handwashing/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.