

12/09/24-12/13/24

Objectives:

Transitions and routines
Alphabet Aa-Zz and sounds of the letters
Recognizing Holidays Around the World
Writing our names, Aa-Zz and 1-20
Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45- 8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:35-9:00 AM	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of

months of weather for months of the year the year the day. the year the year with with children. Teacher will children. with. with ao over the children. children. Teacher will Teacher will months of Teacher will Teacher will sing the sing the the year sing the sing the days of the days of the with days of the days of the week song week song children. week song week song with the with the with the Teacher will children. with the children. sing the children. children. Children will Children will days of the Children will Children will count to count to week sona count to count to 30(31) 30(31) with the 30(31) 30(31) Teachers will Teachers will read "What children. Teachers will read "What Teachers will Children will read "Twas read "What is Christmas count to Nochebuen is Kwanzaa". Hanukkah". in America". 30(31) a". Teachers will read "What is Las Posadas?". Centers/ Children will Children will Children will Children will Children will Learning be able to (9:00-10 AM) go to open go to the go to open go to open go to open centers. centers. open centers. centers. Teachers will Teachers will center. Teachers will Teachers will introduce introduce Teachers will introduce introduce group small introduce small small learning learnina small learning learning centers to centers to learning centers to centers to talk about make centers to learn about learn how The Legend Christmas talk about people in what Dreydl of the what a Trees by is and why America Poinsettia. stamping Kinara is they use it. celebrate their hands Then we will and why it is Then we will Christmas in make and used. Then color and America. Poinsettias. decorating make a cut one out. Then we will Then get them. We Kinara with make Santa. Then get ready to go will also look paper, tape ready to go Then get

	to recess.	at the snow cameras of those places. Then get ready to go to recess.	and glitter glue. Then get ready to go to recess.	to recess.	ready to go to recess.
Recess (10:15-10:45 AM)	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.
Handwashin g/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking	Safely ensuring and walking	Safely ensuring and walking	Safely ensuring and walking	Safely ensuring and walking

	students to				
	cars and	cars and	cars and pa	cars and	cars and
	parents sign	parents sign	rents sign	parents sign	parents sign
	students out				
	in pen.				

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