



Objectives:

Transitions and routines
Alphabet Aa-Zz and sounds of the letters
Recognizing The New Year and New Year Resolutions
Writing our names, Aa-Zz and 1-20
Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45- 8:10 AM)	Good Mornings/ dropoff and outdoor play				
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast				
Circle Time 8:35-9:00 AM	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the

	the calendar. Teachers will go over the weather for the day. Teacher will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "The Night Before	the calendar. Teachers will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Sweet New Year For Ren".	the calendar. Teachers will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Ruby's Chinese New Year".	calendar. Teachers will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "The Runaway Wok New Year".	calendar. Teachers will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Lunar New Year".
Centers/ Learning (9:00-10 AM)	New Years". Children will be able to go to open centers, Teachers will introduce group learning centers to talk about what they did for News Eve. Then make New	Children will be able to go to open centers. Teachers will introduce small learning centers to make New Year's Patterns. Then get ready to go	Children will be able to go to the open center. Teachers will introduce small learning centers to work on paper lanterns. Then get	Children will be able to go to open centers. Teachers will introduce small learning centers and work on our special projects. Then get ready to go	Children will be able to go to open centers. Teachers will talk to children about New Years Resulation. Then get ready to go to recess.

	Year's hats. Then we will make Reindeers. Then get ready to go to recess.	to recess.	ready to go to recess.	to recess.	
Recess (10:15-10:45 AM)	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.
Handwashin g/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring	Safely ensuring	Safely ensuring	Safely ensuring	Safely ensuring

4	and walking				
	students to				
	cars and	cars and	cars and pa	cars and	cars and
	parents sign	parents sign	rents sign	parents sign	parents sign
	students out				
1	in pen.				