



Pre-K Lesson Plans



01/27/25- 01/31/25

Objectives:

Transitions and routines

Alphabet Aa-Zz and sounds of the letters

Recognizing Similarities and Differences (Big, Bigger, Small, Smaller) and Can We Solve a Problem

Writing our names, Aa-Zz and 1-20

Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:35-9:00 AM	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the

	<p>go over the weather for the day. Teacher will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Big and Small".</p>	<p>go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Big Dog Little Dog".</p>	<p>go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Sorting by Size Matching Game".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Big Small Short Tall".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Opposite Words for Kids".</p>
Centers/ Learning (9:00-10 AM)	Children will be able to go to open centers. Teachers will gather children and put them to	Children will be able to go to open centers. Teachers will introduce small learning centers to	Children will be able to go to the open center. Teachers will introduce small learning	Children will be able to go to open centers. Teachers will introduce small learning centers and	Children will be able to go to open centers. Teachers will introduce group learning centers to

	figure out who is smallest to tallest. Then get ready to go to recess.	do some sorting with big and small items. Then get ready to go to recess.	centers to sort animals by length. We will also learn breathing techniques and ways to address our friends when we are upset. Then get ready to go to recess.	sort cars by different colors . Then get ready to go to recess.	talk about opposites. We will also learn breathing techniques and ways to address our friends when we are upset. Then get ready to go to recess.
Recess (10:15-10:45 AM)	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.

Handwashing/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and pa rents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.