



Pre-K Lesson Plans



02/10/25- 02/14/25

Objectives:x

Transitions and routines

Alphabet Aa-Zz and sounds of the letters

Recognizing Sorting Length, Breathing Techniques and Valentines Day

Writing our names, Aa-Zz and 1-20

Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:35-9:00 AM	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of

	<p>weather for the day. Teacher will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Kindness Fairy".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Managing Feelings & Emotions".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Grumpy Monkey".</p>	<p>the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Pete the Cat Valentines".</p>	<p>the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Charlie Brown's Valentines".</p>
Centers/ Learning (9:00-10 AM)	Children will be able to go to open centers, Teachers will introduce small centers to go over	Children will be able to go to open centers. Teachers will introduce small learning centers to	Children will be able to go to the open center. Teachers will introduce small learning	Children will be able to go to open centers. Teachers will introduce small learning centers to	Children will be able to go to open centers. Teachers will introduce group learning centers to

	different emotions and ask them how they feel about each one. Then get ready to go to recess.	play matching games with breathing exercises. Then do the exercises as we match them. Then get ready to go to recess.	centers to talk about loving one another and how to be good friends. We will also make Valentine's Day Mailboxes out of paper bags. Then get ready to go to recess.	graph candy hearts and sort them by color. Then get ready to go to recess.	do a candy heart experiment. We will also learn breathing techniques and ways to address our friends when we are upset. Then get ready to go to recess.
Recess (10:15-10:45 AM)	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.

Handwashing/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.