









February 3, 2025





Dear Parents,

Reading is an important part of the Student's Homework (HW) and success. Encourage your child to sound out difficult words using their phonograms. Our goal is 15 minutes of reading every night.

Students need to work on their spelling and phonograms. You can help them practice every day to achieve better grades.

Please check their backpacks for HW everyday and remember to send it back.

Please have your child read their spelling words, sentences, and worksheets to you.

Warmly, Your Teacher Miss Young aley.young@fppsphoenix.net

Important Dates

2/07 Half day out at 1pm 2/14 Half day out at 1pm 2/17 No School- Presidents Day

Recurring Reminder

Birthdays: If your child has a birthday, you can send in a 'Nut Free' treat for the class of 15 students.

Newsletter - Please read the newsletter each week to keep up with weekly curriculum, projects, tests/quizzes, needed supplies, or special events and dates.

Absence - If you know your child is going to be absent, please call the school (602.870.6674).

This Week's Focus

Phonogram

 Monday: tch, ir, ee, or, sh, s, c Tuesday: ti, si, ci, er, th, ou, oo Wednesday ay, ea, ch, d, v, j, tch

PreTest- write missed phonograms Thursday

 Friday: TEST

Spelling list

Monday: first, seem, sent, cent, mile, even, short without, afternoon, hour, our, wife, July, open Tuesday: Wednesday: Friday, state, head, story, lady, reach, afternoon

Thursday: PreTest- write missed spelling words

Friday: TEST

Sentence Fluency, Pronouns, Verbs Language:

Penmanship: Spalding Manuscript

Reading: Treasures, "Bed in Summer"

Comprehension McCall Harby Test 17-18

Saxon Math Lesson 121-125 Math:

> Subtraction Facts: Difference of 1 Identifying fractional parts of a whole Subtracting 120 from a number Identifying and drawing polygons Subtraction Facts: Difference of 2

Rectangular Prism

Social Studies:

Topic: Studies Weekly: Location, Place: Physical Characteristics

Science:

Topic: Studies Weekly: Animals have parts that help them

































