









February 24, 2025





Dear Parents,

Reading is an important part of the Student's Homework (HW) and success. Encourage your child to sound out difficult words using their phonograms. Our goal is 15 minutes of reading every night.

Students need to work on their spelling and phonograms. You can help them practice every day to achieve better grades.

Please check their backpacks for HW everyday and remember to send it back.

Please have your child read their spelling words, sentences, and worksheets to you.

Warmly, Your Teacher Miss Young alev.vouna@fppsphoenix.net



3/13 Field trip to the zoo 3/14 Half Day 3/17-3/21 NO SCHOOL- Spring Break

#### Recurring Reminder

Birthdays: If your child has a birthday, you can send in a 'Nut Free' treat for the class of 15 students.

Newsletter - Please read the newsletter each week to keep up with weekly curriculum, projects, tests/guizzes, needed supplies, or special events and dates.

Absence - If you know your child is going to be absent, Topic: please call the school (602.870.6674).

# This Week's Focus

## Phonogram

 Monday: igh, ng, ea, ou, ck, gn, ch Tuesday: ng, sh, au, aw, oo, oa, kn Wednesday ar, th, tch, wh, ow, s, c

 Thursday PreTest- write missed phonograms

 Friday: TEST

### Spelling list

Monday: light, night, coming, easy, ease, cloud, mouth

Tuesday: shut, draw, goose, hop, hopping, knife, oak Wednesday: stamp, come, pass, bone, drink, garden, knife

Thursday: PreTest- write missed spelling words

Friday: TEST

Sentence Fluency, Verbs Language:

Spalding Manuscript Penmanship:

Treasures, "The Ants Voice" Reading:

Comprehension McCall Harby Test 23-24

Saxon Math 2 Lesson 2-5 Math:

Identifying 1 more and 1 less than a number

Graphing data on a graph Telling time to the hour Writing numbers 1-100

Addition Facts: doubles with sums to 18

Social Studies:

Studies Weekly: Movement

Science:

Topic: Studies Weekly: Plants live in many places

· Discovery Streaming and short video clips are used to enhance our curriculum.









































