# Kindergarten Newsletter 01/20/2025-01/24/2025

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#### Dear Parent,

We have been asked at dismissal to have parents stay in your cars. We will bring your child to you. If you need more time - Please park. Thank you!!

## Spalding:

Phonograms to review: Aa - Zz. > ALL Phonograms being introduced: wr and kn.

We are starting to learn double phonograms like sh, wh and others. Because of this, it is extremely important that your child knows the letter names and sounds of the alphabet. They need to know them by sight, in and out of order. Please continue working on this at home with the flash cards and the Phonogram DVD.

# Spelling: NEW

This will be our first week with Spelling. It is important that the students study this each night as a part of their homework routine. I have given each student a set of flash cards to keep at home to study. Please make sure your child has them on Tuesday afternoon. Thanks  $\odot$ 

They are to use the study method below:

Look > spell out loud

Cover > spell out loud

Write > student writes > they say each
letter, then the word.

# Spelling Words - Unit 3

- 1. and
- 2. my
- 3. can
- 4. is
- 5. in
- 6. off

\*Test will be on Friday - 1/24/25. This is a written test.

## Reading:

We are reading picture books, deciding if the story is a narrative or an informative. We are also answering comprehension questions about the story as we read. We are reviewing our words on flashcards and creating sentences using these words, then reading our sentences during WPR. We are also entering our weekly spelling words into our Spalding Notebooks.

Handwriting: We will continue to work on writing the phonograms we have learned so far in correct letter formation. We are also working on staying between the lines and working on keeping the letters from floating above the lines. We are continuing to use house paper during writing. Tall letters go in the attic, short letters are written where the person lives and some letters such as g, j, q, y go in the basement. All letters sit on a line except for j. (Backwards letters will be counted as incorrect)

# Language Arts:

Poem Ten - Straight line down, then around with a grin. That's the way to make a TEN.

Students will present the poem orally on January 31, 2025.

Math: Writing numbers 1-50; number recognition 1-100; number families; number that comes before and after; basic addition (sum of 10); ordinal counting order; counting by tens, counting dimes; intro to nickels, skip counting by 5's; telling time to the hour., odd and even, ten frames, addition word

problems, larger, smaller, tall, short. Position words on, off, in, out. We will continue adding 0 - 10.

#### Science / Social Studies:

Recording weather; using a simple balance to weigh items; measuring length using non-standard units of measure, simple tools, MLK, presidents, American Symbols.

During the year we may watch short segments (5-10 minutes) of educational videos.