

Kindergarten Newsletter
02/17/2025-02/21/2025
Week # 25

- Dear Parents,
Thank you all for the goodies
for Valentine's Day. We had a
great party! 😊

5. red
6. end

***Test will be on Friday, Feb.
21, 2025. This is a written test.**

Spalding:

Phonograms to review: **Aa - Zz. > ALL**
Phonograms being introduced: **ng.**

We have started learning double phonograms like sh, wh and others. Because of this, it is extremely important that your child knows the letter names and sounds of the alphabet. They need to know them by sight, in and out of order. Please continue working on this at home with the flash cards and the Phonogram DVD's.

Spelling:

This will be our seventh week with Spelling. It is important that the students study their weekly words each night as a part of their homework routine. Thanks 😊

They are to use the study method below:

Look > spell out loud

Cover > spell out loud

Write > As the student writes > they say the word.

Spelling Words - Unit 6

1. yes
2. pup
3. cow
4. fish

Reading:

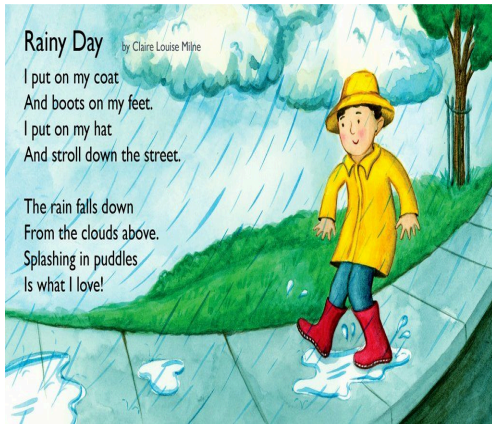
We are reading picture books, deciding if the story is a narrative or an informative. We are also answering comprehension questions about the story as we read. We are reviewing our spelling words and creating sentences using these words, then reading our sentences during WPR.

The students have also started in their "Little Books". These books will come home. Please use them for reading practice. Thank you! 😊

Handwriting: We will continue to work on writing the phonograms we have learned so far in correct letter formation. We are also working on staying between the lines and working on keeping the letters from floating above or below the lines. We are continuing to use house paper during writing. Tall letters go in the attic, short letters are written where the person lives and some letters such as g, j, q, y go in the basement. All letters sit on a line except for j. **(Backwards letters will be counted as incorrect)**

Language Arts:

We have a new poem this week. The students will have 2 weeks to learn the poem.



Rainy Day by Claire Louise Milne

I put on my coat
And boots on my feet.
I put on my hat
And stroll down the street.

The rain falls down
From the clouds above.
Splashing in puddles
Is what I love!

nickels, skip counting by 5's; telling time to the hour. , odd and even, ten frames, addition word problems, larger, smaller, tall, short. Position words like on, off, in, out.

Science / Social Studies:

Recording weather; using a simple balance to weigh items; measuring length using non-standard units of measure and simple tools.

During the year we may watch short segments (5-10 minutes) of educational videos.

Math: Writing numbers 1-50; number recognition 1-100; number families; number that comes before and after; basic subtraction (0 - 10), ordinal counting order; counting by tens, counting dimes; intro to

Thank you,

Mrs. Kimball