



# Pre-K Lesson Plans



02/03/25- 02/07/25

Objectives:x

Transitions and routines

Alphabet Aa-Zz and sounds of the letters

Recognizing Similarities and Differences (Long & Short, Small, Smaller) and Breathing Techniques

Writing our names, Aa-Zz and 1-20

Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:35-9:00 AM	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the

	<p>go over the weather for the day. Teacher will go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Managing Feelings &amp; Emotions".</p>	<p>go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "Long and Short".</p>	<p>go over the months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Emotions For Kids".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "How to learn the initial sound".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Opposite Words for Kids".</p>
Centers/ Learning (9:00-10 AM)	Children will be able to go to open centers, Teachers will introduce small	Children will be able to go to open centers. Teachers will introduce small	Children will be able to go to the open center. Teachers will introduce	Children will be able to go to open centers. Teachers will introduce small	Children will be able to go to open centers. Teachers will introduce group

	centers to go over different emotions and ask them how they feel about each one. Then get ready to go to recess.	learning centers to do some sorting with long and short items using a ruler. Then get ready to go to recess.	small learning centers to talk about feelings and emotions. We will also learn breathing techniques and ways to address our friends when we are upset. Then get ready to go to recess.	learning centers to We will look at different pictures and talk about the first letter and match it to a picture that has the same first letter. We will also look at the letter that goes with the picture. Then get ready to go to recess.	learning centers to talk about opposites. We will also learn breathing techniques and ways to address our friends when we are upset. Then get ready to go to recess.
Recess (10:15-10:45 AM)	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time	Students	Students	Students	Students	Students

(12:00-2:15 PM)	can choose a 'restful activity' if unable to sleep.	can choose a 'restful activity' if unable to sleep.	can choose a 'restful activity' if unable to sleep.	can choose a 'restful activity' if unable to sleep.	can choose a 'restful activity' if unable to sleep.
Handwashing/ Snack (2:15-2:45 PM)	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home	Enjoy nourishing snack and transition to home
Dismissal (2:45- 3 PM)	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.