



Pre-K Lesson Plans



02/17/25- 02/21/25

Objectives:x

Transitions and routines

Alphabet Aa-Zz and sounds of the letters

Recognizing Sorting Length, Breathing Techniques and Valentines Day

Writing our names, Aa-Zz and 1-20

Learning Circle-Time manners

Time & Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival (7:45-8:10 AM)	No School	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play	Good Mornings/ dropoff and outdoor play
Breakfast (8:10-8:30 AM)	No School	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast	Hand Wash and enjoy breakfast
Circle Time 8:35-9:00 AM	No School	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teachers will introduce the calendar. Teachers will go over the	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of	Teacher will sing a good morning learning song as a transition to circle time. Teacher will review the calendar. Teachers will go over the months of

		<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "I am Brave".</p>	<p>months of the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "The ABC's of Black History".</p>	<p>the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) We will also learn breathing techniques and ways to address our friends when we are upset. Teachers will read "I Affirm Me".</p>	<p>the year with children. Teacher will sing the days of the week song with the children. Children will count to 30(31) Teachers will read "Hair Love".</p>
Centers/ Learning (9:00-10 AM)	No School	<p>Children will be able to go to open centers. Teachers will introduce small learning centers to color the American Heart Flag and talk about our</p>	<p>Children will be able to go to the open center. Teachers will introduce small learning centers to talk about Harriet Tubman and map</p>	<p>Children will be able to go to open centers. Teachers will introduce small learning centers to talk about positive affirmation and language to</p>	<p>Children will be able to go to open centers. Teachers will introduce group learning centers to learn to love themselves. Pick 3 things that they love about</p>

		President. Then get ready to go to recess.	the underground railroad. Then get ready to go to recess.	build a child's self-esteem. Then get ready to go to recess.	them. We will also learn breathing techniques and ways to address our friends when we are upset. Then get ready to go to recess.
Recess (10:15-10:45 AM)	No School	Outdoor Play. Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.	Outdoor Play Teachers will guide students in playground safety.
Lunch (10:45-11:30 AM)	No School	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch	Hand wash and Lunch
Recess (11:30am-12 pm)	No School	Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
Nap Time (12:00-2:15 PM)	No School	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.	Students can choose a 'restful activity' if unable to sleep.
Handwashing/ Snack	No School	Enjoy nourishing	Enjoy nourishing	Enjoy nourishing	Enjoy nourishing

(2:15-2:45 PM)		snack and transition to home	snack and transition to home	snack and transition to home	snack and transition to home
Dismissal (2:45- 3 PM)	No School	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.	Safely ensuring and walking students to cars and parents sign students out in pen.