







March 24, 2025





Dear Parents,

Reading is an important part of the Student's Homework (HW) and success. Encourage your child to sound out difficult words using their phonograms. Our goal is 15 minutes of reading every night.

Students need to work on their spelling and phonograms. You can help them practice every day to achieve better arades.

Please check their backpacks for HW everyday and remember to send it back.

Please have your child read their spelling words, sentences, and worksheets to you.

Warmly, Your Teacher Miss Young aley.young@fppsphoenix.net

### Important Dates

3/17-3/21 NO SCHOOL- Spring Break 3/26-3/28 Half Day/Parent-Teacher Conferences 4/18 NO SCHOOL

#### Recurring Reminder

Birthdays: If your child has a birthday, you can send in a 'Nut Free' treat for the class of 15 students.

Newsletter - Please read the newsletter each week to keep up with weekly curriculum, projects, tests/quizzes, needed supplies, or special events and dates.

Absence - If you know your child is going to be absent, please call the school (602.870.6674).

# This Week's Focus

#### Phonogram

· Monday: oa, th, er, ch, w, y, i

 Tuesday: ew, ng, ow, sh, igh, au, ar Wednesday ur, ou, or, v, p, b, ew

 Thursday PreTest- write missed phonograms

Friday:

#### Spelling list

Monday: chalk, small, smaller, smallest, father, grant, soap Tuesday: new, news, war, summer, anything, high, June Wednesday: above, express, turn, lesson, half, table, anything

Thursday: PreTest- write missed spelling words

Friday: TEST

Language: Voice, Adjectives

Penmanship: Spalding Manuscript

Reading: Treasures, "The Bear and The Bees"

Comprehension McCall Harby Test 27-28

Saxon Math 2 Lesson 16-20 Math:

Identifying weekdays and days of the weekend

Creating and Reading a Pictograph

Drawing a Pictograph Identifying polygons

Identifying Fraction Parts of a whole

Adding 10 and 9

## Social Studies:

Studies Weekly: Goods and Services Topic:

Science:

Topic: Studies Weekly: Animal and Their Offspring



























