

# Kindergarten News

Week 29 - March 24th to March 29th / 2025

Phonograms to review: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z / sh, wh, th, oo, ch, ee, wr, gn, ar, kn, oe, or, aw, au, oy, oi, oa, ng, ou, ir, ur

NEW Double Phonogram: **ew**

Literature : "My World", "Habitats for all!", "Lines are Everywhere", "Parts are Parts", "Inside and Out", Finger plays.

- We will be reciting various small poems throughout the year. Please help your student learn these as a part of nightly homework. We will test this poem on April 4th.



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**Spalding** - Phonograms and . We have started double phonograms. Please use the DVD “ Phonogram Zoo” to review the double phonograms and the DVD -“ Phonogram Circus” to review all single phonograms. We will continue working on counting sounds in a given word. Writing practice of phonograms. Review of a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z sh, wh, th, oo, ch, ee, wr, gn, ar, kn, aw, au, oy, oi, ou, ng, ir, ur - using the Phonogram Circus and Zoo DVD's.

**Reading** - We will continue reading our Little books. The children will be bringing these home in their folders. Please read and have them read to you. Keep these little books at home for reading practice.

We are going to continue to work on word families and picture clues. Please have your child listen to the Phonogram Circus and Zoo DVD's at home. This will be a great review tool for review of the letter sounds..

## SPELLING

The students will get spelling flashcards on Monday and the test will be on Friday. I will put the spelling list in this newsletter and also will be sending home flash cards with the students on Monday's in their folders.

This is a difficult subject and needs to be practiced every night as a part of homework time.

### Spelling list # 11 ( Week 29 )

seven	nine
ten	zero
more	less
with	work

- I have been requested to give our students more words each week in Spelling. We will now have 8 words, working up to 10 words by April 7th, 2025. The goal is 15 words by the end of the

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year. The students will need your help to study these words each night. *Thank You*

**Math** - Continue working on counting to 100 orally, written # 0 - 75, Identifying objects 1-75, charts / graphs and patterns. We are also exploring counting backwards!

The exciting news is - We are now looking at number patterns and learning about place value. We are working on subtraction and addition. Our papers will now have mixed signs that the students will need to pay attention to. Please help your child accurately count to be correct. I ask the students to mark as the count out loud. This helps them stay one to one.

**Language Arts** - Listening skills, following directions, word families, verbs and nouns and identifying the details of a story or selection. We will also be working on listening skills and following multi - step directions.

**Science** - For the next two weeks we will be obtaining, evaluating, and communicating information about how organisms use different body parts for survival. K.L1U1.6

**Social Studies** - We will be looking at cycles of conflict and cooperation that have shaped relations among people, places, and environments.

- K.H2.1

\*Explain the benefits of cooperation and compromise as ways to solve problems.

Thank You,

Mrs. Kimball