

# Mrs. Young

## 5<sup>th</sup>/6<sup>th</sup> Grade

Week of August 25<sup>th</sup>



### August Poem

“Preamble” of the Declaration of Independence

We hold these truths to be self-evident,  
that all men are created equal,  
that they are endowed by their creator  
with certain unalienable rights,  
that among these are life, liberty, and the pursuit of  
happiness.  
That to secure these rights,  
Governments are instituted among men,  
deriving their just powers from the consent of the  
governed.

**Poem for the month of August. Please practice at home and we are practicing at school as well.**

Poem is due to be recited from memory on August 29<sup>th</sup> for a grade.

### Calendar.

First day of school August 4<sup>th</sup>, August 15<sup>th</sup>, 22<sup>nd</sup>, and 29<sup>th</sup> are early release dates, school is out at 1:00p.m..

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Due to food allergies please remember that we do not share food. An arrangement can be made, but please let the school know that both parents agree. Thank you so much.

**Spelling.** Students have 30 spelling words, with a pretest on Thursdays and a final test on Fridays.

**Words for this week:** search, Christ, popular, America, beyond, broke, collar, debts, enemy, example, complete, advice, bargain, broken, cocoa, compare, control, eager, exciting, treasure, Christmas, interest, advise, American, beneath, comparison, disaster, excitement

**Phonograms.** Oral and written phonogram practice occurs daily. Students will take a practice test on Thursday, and a final assessment on Friday. Thirty focus phonograms will be chosen each week and listed on the newsletter.

**Phonograms for this week:** a, e, i, o, u, y, ear, ea, ar, ch, ai, th, oa, ed, er, ng, qu, aw, au, ui, ey, kn, gn, wr, eigh, aigh, ew, ei, ie, ir

**Writing.** Daily writing practice will focus on the 6-traits of effective writing: Ideas, Organization, Word Choice, Sentence Fluency, Voice, and Conventions. We will also work on Paragraph editing, identifying errors and correcting them.

**Math.** Instruction will be focused on the Arizona Academic Standards.

### 5<sup>th</sup> grade

Frequency tables, histograms, surveys, problems about combining, and separating, value through trillion, multistep problems, problems about comparing and elapsed time.

### 6<sup>th</sup> grade

Investigating fractions, percents, problems about combining and separating, problems about comparing and elapsed time, and problems about equal groups.

**Science.** Mystery science and science weekly.

**Social Studies.** Social studies weekly: Early Humans

### **Reading Homework:**

**Monday-** Read “Seven Survival Questions” 86-89 and answer Writing across text p. 89.

**Tuesday-** Read “A Special League” pgs. 90-91 and answer numbers 1-2 and Write to read p. 90.

**Wednesday-** Read “Satchel Paige” pgs. 95-107 and answer questions 1-2 on p. 108

**Thursday-** Read “Satchel Paige” pgs. 95-107 and answer questions 3-4 on p. 84

“Education is not preparation for life; education is life itself.” John Dewey