

NEWSLETTER

FRANKLIN PHONETIC PRIMARY SCHOOL

Franklinphonetic.com




August 8, 2014
FRANKLIN FALCONS
"2011 Blue Ribbon School"
Calendar

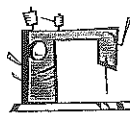
Every Friday is early release

Aug	15	K -- 5 Ned Show 9am
Aug	16	Car Wash Oil Can Henry's 10 -2
Sept	1	No School
Sept	4	Jersey Day
Sept	11	Picture Day
Sept	18	My Kids Dentist
Sept	30	Blood Drive 8:30am- 1:30pm
Oct	3	End 1 st quarter
Oct	6 - 10	No School
Oct	22	Report Cards
Oct	22 - 24	Early Release - conferences
Nov	6	Picture Retakes
Nov	11	No School
Nov	25	Early Release
Nov	26 - 28	No School
Dec	22 - 2	No School
Jan	14	Report Cards
Jan	19	No School
Feb	16	No School
Mar	9 - 13	No School
Mar	25	Report Cards
Mar	25 - 27	Early Release
Apr	3	No School
May	12	Talent Show 7pm
May	13	6 th grade Grand Canyon
May	14	2 nd grade Highlands Nature Center
May	15	JH play 1pm & 7pm
May	16	Elem. Field Day JH Bowling
May	18 - 20	Early Release
May	20	Last Day
May	20	8 th grade trip

Parent Representative Mrs. Lau 772-8792

For the latest news; like us on facebook or visit
www.franklinphoneticschool.com

 8th grade parent meeting
August 14th @4:30pm
In the JH Office



Home Ec is in the need of used shirts, jeans, fabric, 2-liter bottles, toilet paper, toilet paper rolls and used 5 gallon buckets.



News from Art;

As we start a new year, with great projects being planned, I ask for donations of common supplies we could use in are class. We appreciate it if any of you could send some of the following materials from home; Junior high size t-shirts, margarine tubs, plastic bottle caps, yarn and paper plates.

Mr. Kirschner

We accept Box Tops

The class with the most turned in at the end of the year will receive a pizza party.



Bring a bike?

Then bring a lock!



We do not want you to get a ticket!
Copper Hill is a NO PARKING ZONE in front of the school and NO left turns into the pick-up line. DO NOT Park at Big 5 or you will be towed. Please respect our neighbor's property by not making u-turns or parking on their land.



The weekly Newsletter is designed to let you know about happenings at the school. If there is something you would like to post, it must be approved before publishing.



All schools do not allow tobacco or Ecigarettes products to be used on their property. This even means you may not be smoking in your car when you come through the line to drop/pick up your child.



If your child brings a phone to school it **MUST** be turned into the office and they may pick it up at the end of the day. If a child is found to have a phone on them during school it will be taken and held until the parent comes to pick it up.



PHONE NUMBERS

YOU WOULD NOT BELIEVE HOW MANY STUDENTS ASK FOR THEIR PHONE NUMBER IN A DAY. PLEASE TEACH YOUR CHILD YOUR PHONE NUMBER AND HOW TO LEAVE A MESSAGE! THE OFFICE WOULD BE GREATLY APPRECIATIVE.

21st Century Classes start in September. More information will be sent out soon.

8th grade fundraiser

We are selling black or yellow Franklin water bottles for \$5, black or yellow wrist bands for \$3 or lanyards (Mickey and more) for \$3 in the elementary office.

Until our official hot lunch program gets underway the 8th grade class will offer lunch Monday – Thursday.

Monday PG&J meal \$2.50

Tuesday pizza \$1/slice

Wednesday bean burro \$1.50

Thursday Culvers hamburger meal \$3.50

See lunch descriptions attached.

STUDENT COUNCIL

Student council elections will be coming soon. The following stipulations are required of all student council members: if the grades of any members in any class fall below a C or S, they cannot participate in student council until their grades are raised back up to either a C, S, or higher. A student will be removed from student council if they earn failing grades in any class for more than 6 weeks or if they earn more the one ISS or three detentions in one semester.

Circle K

The employees of Circle K asked us very nicely to try to discourage the children from being picked up from the store. It is not they may or may not buy items; they all are loitering around the store for up to an hour before their ride shows up. Unless you are at circle K please don't have your child walk over to wait for you, have them wait at the school. Please let the school know they will be staying. If your child is walking home and you have not signed the enrollment form that they may walk or sent in a note, your child will stay in the office to call so an employee will verify they may walk home.



THE NED SHOW

CHARACTER EDUCATION ASSEMBLY

IS AT OUR SCHOOL!

SHOW DATE

Friday, August 15, 2014

SCHOOL DATES

August 18-29th

The NED Show is a character education program that centers around three important messages that have life long relevance:

Never give up * Encourage others * Do your best®

During the assembly, students will learn about NED's three messages while also enjoying storytelling, magic, humor and yo-yo tricks.

Meet NED in a Video!



www.theNEDshow.com/PARENTS

Access **55 mins** of yo-yo instruction for tons of **Old-Fashioned Fun** after the show!



www.theNEDshow.com/KIDZ

use NED at Home

- Share a story about **never giving up** on something that was important to you as a child.
- Be your child's #1 **encourager!** Recognize something that your child is trying to be awesome at and applaud their efforts.
- If your child is excelling in a particular area, identify new challenges that will keep them **doing their best!**



THE NED SHOW PROVIDES...

45

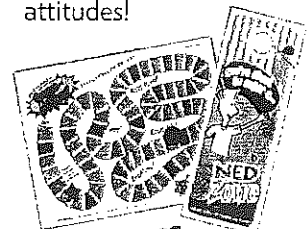
free printables for using at home

22

kid-friendly learning videos

1

unforgettable program that creates champion attitudes!



FREE DOWNLOADS for home!

The Pay-it-Forward® Sale

NED gear is available for purchase for **5 days** after the show at our school.

Our school gets The NED Show for free because we're hosting a **Pay-It-Forward** sale. When you purchase a NED item, you help send this assembly on to the next school.

NED® YO

Glow-in-the-dark

\$7



BOOMERANG®

Auto-return feature

\$10



COSMIC SPIN® 2

Professional ball bearing yo

\$15



Accessories: **\$4 each**

REPLACEMENT STRING PACK
YO-YO HOLSTER



Prices include tax (where applicable).

Send order form and payment to school with your child.

Student: _____

Grade: _____ Teacher: _____

	QTY.	PRICE
NED® Yo	_____	_____
Boomerang®	_____	_____
Cosmic Spin® 2	_____	_____
10 Strings	_____	_____
Yo-Yo Holster	_____	_____
Total	_____	_____

Make checks payable to our school.

Franklin Phonetic Jr. High sports

Welcome Franklin parents and athletes to a new and wonderful school year. Franklin Falcons participate in a local charter school sports league ISSA. Franklin offers volleyball, flag football, basketball and cross country. Students who are interested can participate as long as they are in junior high, maintain a "C" or above grade average, and have no more than three detentions. They must purchase a Franklin jersey (these can be purchased from Mrs. Carey Young). Students may try out for the sport of their choice and pay the pay to play fee of \$10. Volleyball, football, cheer and cross country are our fall sports. These sports will start the second week of school. Basketball will start with try outs at the end of October. We will wrap up our sports program with a banquet in February. Please watch our Franklin newsletter for information on try outs and schedules. If you have any questions please feel free to contact me at the school. 8-3:30 Monday-Thursday and my phone number is 928-775-6747.

Thank You,
Carey Young
Franklin Athletic Director

August
After School Enrollment

Since the 21st Century grant funding will not be available until September, the class fee for the month of August will be \$5 per week per student. Please attach your first weeks payment. You may also pay \$20 for the entire month.

Child's name _____ Grade _____

I, _____, agree to pay \$5/week for each of my children for the month of August.

My child will be attending after school activities until _____ PM and will attend on the following days:

_____ Monday
_____ Tuesday
_____ Wednesday
_____ Thursday

Students will be separated between a G-rated movie, Sports and Games, or an entertainment area.

Parent Signature

Date

ATTENTION:

Beginning Band Parents;

Last week during Open House, we told parents, and students, Beginning Band would start Monday, August 18, 2014. That has **CHANGED**, we will be start Beginning Band, Monday, August 11, 2014. However, for the next 3 weeks, the schedule is as follows;

Mon/Wed- Percussion, Trumpets, Flutes

Tues/Thur -Clarinets, Low Brass

It is important for your student to know this, because he/she will need to bring their instrument and book everyday (Monday-Thursday), starting on Monday, August 11. If you rented the instrument and took it home, make sure they bring it. If you signed one out but have not yet paid, they will not be able to bring instrument home to practice until it has been paid. Remember, it is \$100/year or \$55/semester. Books are \$9, (percussion \$15).

Mrs. Rohrbough will be available, between 3:30-4:30, Monday, August 11, and Tuesday, August 12, if you want to come in.

Thank you,
Franklin Band Staff

P.S.

It is not too late to sign up, Flute, Clarinet, Trumpet and Percussion. We really need Trombone and/or Baritones!

School Lunch Schedule

Description of lunches:

PB&J - \$2.50 meal, only a sandwich \$1.00

Peanut Butter and jelly sandwich with chips, fruit snack, and a drink

Pizza - \$1.00 per slice

Bean Burritos - \$1.50 made with beans and cheese.

Everyday choices:

Juice boxes - 50 cents

Assorted chips - 50 cents - 75 cents

Pickle spears - 25 cents

Assorted snacks - 50 cents - \$1.00

All proceeds benefit the 8th grade end of the year trip and graduation!



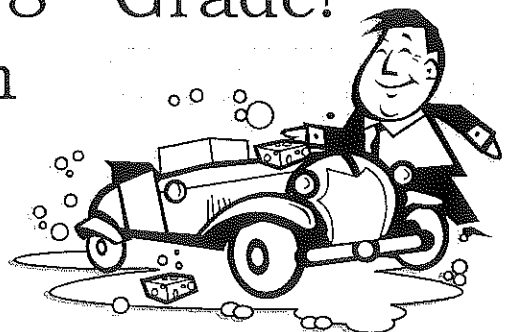
Car Wash!

Saturday, August 16th

Oil Can Henry's

Hosted by Franklin's 8th Grade!

10am - 2pm



FRANKLIN PHONETIC PRIMARY SCHOOL 2014-2015

Rev 06/16/14

*updated
6/16/14*

July						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
31 Open House 21 Office Open 28 Staff Back						

August						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
4 1st Day of School						

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
1 Labor Day						
11 Picture Day						
Sept. 29, 2014 - 40th Day						

October						
S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
3 End 1st Quarter 6-10 Fall Break 22,23,24 E/R Parent Teacher Con/Rpt Crds						

1st Quarter	
	8/4/2014
	10/3/2014
	44 Days
Progress Rpts 9-5-14	

November						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
6 Picture Retakes						
11 Veteran's Day						
25 Early Release						
26,27,28 Thanksgiving						

December						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
<hr/>						
19 End 2nd Quarter						
22-31 Christmas Break						

January						
S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1-2 Winter Break 14 Report Cards 19 MLK Day Jan. 16, 2015 100th Day						

February						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
16 President's Day						

2nd Quarter	
	10/13/2014
	12/19/2014
	46 Days
Progress Rpts 11-14-14	

March						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
9-13 Spring Break						
13 End 3rd Quarter						
25-27 Rpt Crds E/R						
Special Conferences						

April						
S	M	T	W	T	F	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
3 Spring Recess						

May						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
18-20 Early Release						
20 Rpt Crd Last Day						

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

3rd Quarter	
	1/5/2015
	3/6/2015
	43 Days
Progress Rpts 2-6-15	
4th Quarter	
	3/16/2015
	5/20/2015
	47 Days
Progress Rpts 4-16-15	

Regular Schedule
 AM-K 8:15-11:15
 PM-K 12:15-3:15
 1-3 8:15 -3:00
 4-5 8:00-3:00
 Jr. Hi. 8:00-3:30

Early Release Schedule
 Both AMK PMK 8:15-11:15
 1st-3rd 8:15-11:45
 4th-5th 8:00-12:10
 Jr. Hi. 8:00-12:15
 No lunch break

☒ Early Release
☒ No School
☐ Report Cards

All Fridays are Early Release



New this year!!!!

5th grade students are able to participate
in cross country.

Permission slips will be in the Jr. High
office or in the news letter.

Practice starts Monday August 11th 3:30-
5:00 Monday-Thursday.

Please bring the permission slip, water,
and comfortable clothing and shoes to
run in. Hope to see you there!!



Please return permission slips by 11 August 2014

.Please read carefully, sign and return to Mr. Hill or Mrs. Young

My child, _____, has permission to participate in sports activities after school.

Mother's cell _____ Father's cell _____

Emergency Contact _____

I am aware that practices and games are after school and may require transportation to and from games provided by Franklin school during the 2014-2015 school year.

Sport to be played Franklin student (Circle all that apply):

Football Volleyball Boys Basketball Girls Basketball Cross Country
Soccer Spirit Line

Parent/ Guardian

Signature _____

Print

Name _____

CHILD IDENTIFICATION POLICY
Franklin Phonetic Primary Charter School

The Franklin Phonetic Primary Charter School insures that all children, including suspected special needs children, are identified, located and evaluated. Local community agency resources, including community Child Finds, will be identified for referring parents of children from birth to two years who require or request screening, evaluation, or early childhood intervention services. The identification procedures for three to five year olds shall include screening and evaluation procedures consistent with considerations for older students. Franklin Phonetic Primary Charter School procedures for child identification include the following provisions:

1) For creating public awareness of special education and for informing parents of the right of children with disabilities:

a) information regarding screening and regarding the rights of children with disabilities is made available in the language that will be understandable to parents regardless of their ethnic, linguistic or cultural backgrounds.

b) annual efforts to create public awareness and to inform parent of their rights for children with disabilities will be integrated with the community activities in Yavapai County (including Child Finds in each child's area of residence).

c) surrogate parents are requested when no parent can be found or the child is a ward of the state.

2. Identifying children with disabilities including considerate of academic, visual, hearing, communication, emotional and psychomotor challenges, including psychological testing, as is deemed necessary from the screening stage and Child Study Team directives of identification.

3. Testing and providing documentation in the language that is the student's Primary Language will be provided. The LEP (Limited English Proficient) students will not be discriminated against or weighted as more eligible for special education as a result of language differences from that of English Primary Speakers.

If the identification procedures indicate a possible exceptionality for the student in the educational setting, a referral shall be made and a certified school psychologist (selected by the Franklin Phonetic Primary Charter School Director of Special Education or the Principal) will be contracted to evaluate the child for possible placement. Any other current evaluation, paid for by the parent, will be accepted by the school from the outside psychologist, as long as the qualifications of the psychologists and the extend of testing meets or exceeds the criteria of Franklin Phonetic Primary School(see personnel in Special Education) for Ed-Psych testing.

5. COMMUNITY COLLABORATION FOR AN EFFECTIVE CHILD FIND

A. Establish Community-Based Public Awareness

The purpose for the public awareness requirement in Arizona Administrative Code, R7-2-401 C. is:

- 1) to inform parents and the general public of special education services available so they can appropriately refer children and their families to the right service provider;
- 2) to help parents and the general public recognize and "identify" signs that indicate a child may have a developmental delay or disability by providing information on typical development and academic standards for school progress to use as a comparison for how a child is functioning; and
- 3) to clarify the criteria for eligibility for services and how early intervention and special education services can help a child benefit to reach his or her full potential.

Public awareness efforts can take a variety of forms, depending on the level of awareness the community already has. The first priority is to make certain that all parties involved in providing early intervention, preschool special education, or school-aged special education services have a clear understanding of: 1) eligibility criteria for both Part C and Part B services; 2) how to refer children; and 3) required procedures for the eligibility determination process.

The Child Find Intergovernmental Agreement is intended to create a more "seamless system" for identifying and serving children birth to five. To accomplish this, public education agencies and early intervention service providers need to combine their collective public awareness efforts in their community. Maintaining close communication is the key to successful collaboration. By working together, families and residents will have a more clear understanding of the message that "there are children who have special needs and the earlier these children receive help, the better chance they have to reach their full potential".

B. Identify Potential "Referral Agents" to Become Partners for Child Find

1) Primary Sources Who Refer Families of Young Children to AzEIP:

Referral sources are the various places, organizations or persons that typically refer families to a service provider for assistance. They need to continually receive updated contact information and a supply of brochures, posters, etc. to remind staff to refer families to AzEIP. The following are primary referral sources that interface with families of young children and need public awareness on Child Find:

- a. hospitals; including prenatal and postnatal care facilities;
- b. physicians/clinics;
- c. parents/families;
- d. child care programs;
- e. public and private educational agencies;
- f. public health facilities;
- g. other social service agencies
- h. other health care providers;
- i. faith-based organizations;
- j. family support organizations; and
- k. behavioral health agencies.

{Note: Public schools need to become one of the primary referral sources to AzEIP.}

2) Primary Referral Sources that Refer Preschoolers to School Districts:

Half of preschool children go to daycare or preschools and the other half remain home with their parents. Parents and preschool staff notice concerns with development and refer children for screening or evaluation. Public awareness information needs to be continually marketed to parents, preschools and all of those agencies and organizations that interface with young children. These are some, but not all to consider:

- a. Parents/relatives;
- b. Preschools/daycare centers/Head Start Programs;
- c. Physicians/Healthcare providers;
- d. Social Workers/DES/DDD support coordinators;
- e. School nurses, school secretaries, bus drivers;
- f. AzEIP Interim Service Coordinators (from participating state agencies).

{Note: AzEIP participating agencies need to become one of the top primary referral sources for preschool special education services.}

3) Primary Sources That "Find" and Refer School-aged Children:

Although school staff may have some general information about the existence of special education services, it doesn't mean they know how to appropriately refer a child or the eligibility criteria. All school-based staff are required to review the policies and procedures for child find on an annual basis. They need to receive an overview of the "red flags" for children who need to be screened, who to contact, and the required timelines for the eligibility determination process so they do not misinform others who may inquire:

- a. Teachers;
- b. Parents/families;
- c. School nurses, school secretaries, bus drivers;
- d. Counselors, administrators;
- e. Social workers;
- f. Transfer of records from previous school;
- g. Mental health professionals (support coordinators);

- h. Secure care professionals (probation officers, instructors); and
- i. Private school staff.

6. **MARKETING STRATEGIES TO “FIND” CHILDREN IN YOUR COMMUNITY**

B. Why do we need to expand Child Find efforts?

Child Find is an on-going search for eligible children needing early intervention or special education services. Letting people know what types of developmental indicators are cause for concern and how to refer families to have their child screened is essential to sufficiently “search to serve” children with delays and disabilities. Both AzEIP and public schools need to use every resource available to inform the public of the availability of early intervention, preschool special education, and school-aged special education services. Networking with multiple local resource agencies, especially those who also serve children, will provide more potential referral agents from the community.

B. Who should be included as partners for Child Find public awareness?

The Arizona Early Intervention Program, school districts, and charter schools are required to reach out to their communities through public awareness activities for Child Find. Since communities vary greatly from area to area across the state, they might employ a variety of ways to encourage community support for informing parents of young children.

Sensitivity to cultural and linguistic issues during the Child Find process is crucial. Issues such as culture, language, religion, educational achievement and mobility of families in the community all need to be given consideration and appropriate accommodations.

Monies from foundations, grants, or other public agencies might be tapped to help fund these efforts. Local sports teams from all levels, local businesses, community patrons and philanthropic individuals or organization could be considered when developing Child Find strategies. Volunteer organizations such as the Lions or Rotary clubs could be contacted and encouraged to support public awareness activities. Since the basis of good Child Find is communication, collaborative efforts that revolve around social activities in the community, such as fairs and potlucks, can be great opportunities for planning with volunteers and agencies.

C. Where can we reach potential partners in the community?

Providing information at places where parents are frequently found make information more accessible. and events. Some locations have proven successful in reaching parents in the community, such as those below:

- Restaurants
- Day Care centers
- Stores

- Gas stations
- Offices
- Recreational centers
- Churches
- Clinics
- Community centers

D. When can community partners best be recruited

Combining local community events with Child Find activities can provide an opportunity to provide educational information and awareness regarding upcoming screenings and child fairs. Such events may include but are not limited to the following:

- Holiday events (festivals, fairs, boutiques)
- Fund raisers (hospitals, schools, churches)
- Drawings (booths, displays, gifts)
- Cultural events (celebrations, seasonal events, craft fairs)
- Community picnics (athletic, employee events, recreational)
- Shows (cars, gems, crafts)
- Displays (galleries, collections, museums)
- Open house events (schools)
- Grand Openings at stores, resorts

• CHILD FINDING THROUGH MEETINGS, MEETINGS, MEETINGS

E. How can we get the attention of the broader community?

Materials that are easy to read, but have plenty of useful information, are more helpful resources to parents. These handouts provide them with ready references and phone numbers. Some helpful "tools" have been:

- Flyers
- Magnets
- Stickers
- Posters
- Brochures
- Door-knob hangers
- Bag stuffers

F. What other ways can be used to market Child Find information?

Advertisements on a larger scale are also effective methods to "get the word out". While they can require more funding, some organizations or passionate folks are willing to underwrite the cost of these. Some sources for this may be:

- Newspapers
- Magazines
- District newsletters
- Faith-based bulletins
- Housing development packets
- Radio
- Television
- Bill boards

- Slogans on city buses
- City government
- Local utilities
- Theaters

Recent technological developments have allowed for the placement of information to be disseminated electronically. Some of the following are becoming more common:

- Web sites
- List-serves
- Internet providers

7. RESOURCES AVAILABLE FOR CHILD FIND IN ARIZONA

A. Hotlines

ADE/ Child Find Unit 1-800-352-4558
 DES/AzEIP Office 1-888-439-5609
 Children's Information Center 1-800-232-1676

B. Web Sites

Child Find <http://www.ade.az.gov/ess/childfind>
 DES/AzEIP [http://www.de.state.az.us/AzEIP 3](http://www.de.state.az.us/AzEIP3)
 NICHCY <http://www.nichcy.org>
 Zero-to-Three <http://www.zerotothree.org>
 ADE/Exceptional Student Services <http://www.ade.az.gov/ess>
 NECTAC <http://www.nectac.org>
 Parent Information Network <http://www.ade.az.gov/ess/pinspals>

C. Publications Available through ADE/Exceptional Student Services:

Call 1-800-352-4558 or (602) 542-3852 to order one complimentary copy from the Child Find Unit. Items with an asterisk are available on the Child Find web site.

1. Brochures:

If you have concerns about your child's development or progress in school*
 A Checklist for Your Child's Growth*
 What Parents of Private or Home Schooled Children Need to know*

2. Posters:

Look for these changes in your growing child (developmental chart with giraffe)

3. Guidelines

Every Step Counts: How Your Child Develops from Birth to Five

4. Handouts

Disability-Related Information Sheets (Arizona disability fact sheets)
 Parent Support Groups, Community Resources, and Advocacy Organizations for Children with Disabilities in Arizona*

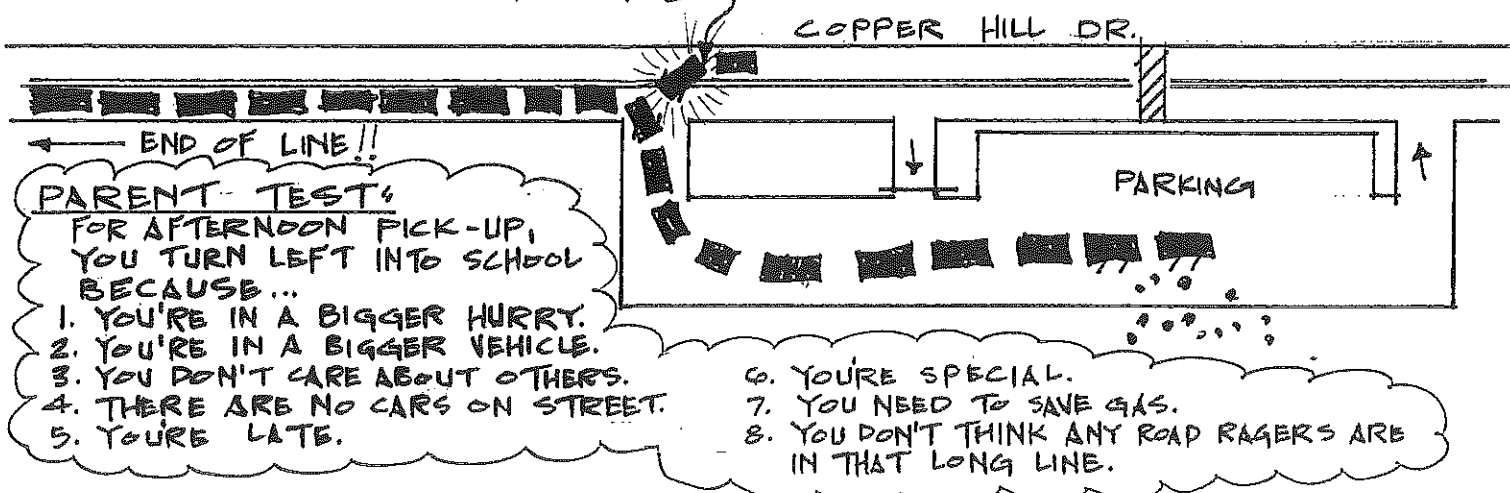
TOP 10 reasons a kid would get run over.

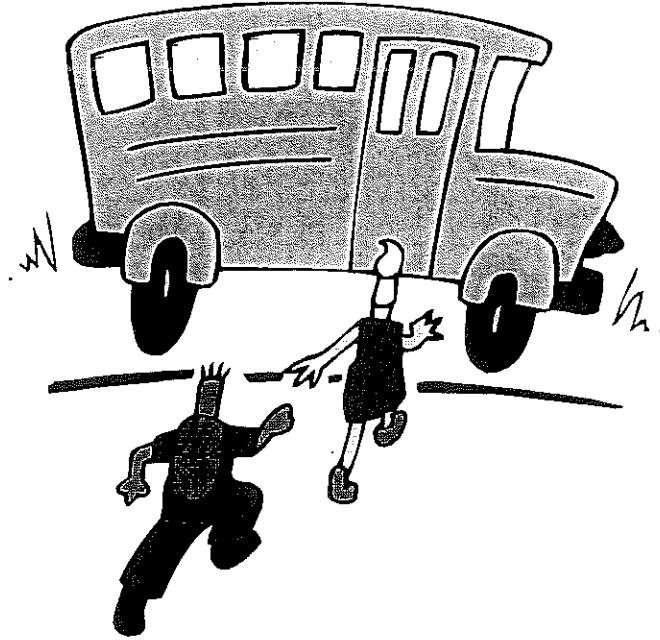
By Kurt Womack (this is not the opinion of Franklin Phonetic School or it's employees)

- 10 I [driver at fault] didn't have coffee this morning.
- 9 The conversation on the cell phone was so important, that I got distracted.
- 8 I couldn't see around that stupid SUV. Why do they have to drive such a huge vehicle?
- 7 If that kid was dropped off where I drop mine, this wouldn't have happened.
- 6 That Kindergartener should have known how to avoid cars. Mine learned how to avoid me at 2 years old.
- 5 I thought the 15 MPH school zone applied to the parking lot also. (Speedometer doesn't read below 20mph added for emphasis)
- 4 The lady shaking the stupid sign distracted me.
- 3 While I was still waving to my kid, I heard this THUMP!
- 2 The door guy gives me the creeps, so I try to get past him quickly.
- 1 I'm in a hurry! The two seconds I save makes a difference in my rush to wherever.

It takes only one stupid reason to squish a child under your wheel. Please drive slowly during the morning drop-off. Don't make me write about the inconsiderate moves during the afternoon pick-up.

IS THIS YOU?





got kids?

Then don't forget them!

Every Friday

EARLY RELEASE

AM & PM Kindergarten 8:30-11:15

1st-3rd 8:30-11:45

4th-5th 8:30-12:10

6th-8th 8:00-12:15

FRANKLIN PHONETIC SCHOOL

6116 E. Highway 69
PRESCOTT VALLEY, ARIZONA 86314

PHONE (928) 775-6747
FAX (928) 775-6740
Email nilknarf@cablenet.net

Dear Parent(s) or Guardian(s) of Franklin Phonetic School Students:

The Franklin Phonetic School is sending home with each student a notice to parents and eligible students of their rights under the FERPA, IDEA and this policy. This notice will be provided in English and Spanish. The Franklin School will arrange to provide translation of this notice to other non-English speaking parents in their native language. If you need a Spanish copy of this note please let us know. The will include the following:

- The right of a student's parents and eligible students to inspect and review the student's education records.
- The intent of the Franklin Phonetic School to limit the disclosure of information contained in student's education records except (1) by the prior written consent of the student's parent or the eligible student; (2) as directory information; or (3) under certain limited circumstances, as permitted by the FERPA.
- The right of a student's parent or eligible student to seek or correct parts of student's education record he or she believes to be inaccurate, misleading, or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student's request.
- The right of any person to file a complaint with the United States Department of Education, FERPA Office of the Franklin Phonetic School violates the FERPA.
- The procedure that a student's parent or an eligible student should follow to obtain copies of this policy and the locations where copies may be obtained.

STATEMENT OF RIGHTS

Parents and eligible students have the following rights under the Family Educational Right and Privacy Act and this policy.

- The right to inspect and review the student's education record.
- The right to exercise a limited control over other people's access to the student's education record.
- The right to seek to correct the student's education record, in a hearing if necessary.
- The right to report violations of the FERPA to the United States Department of Education, FERPA Office.
- The right to be informed annually about FERPA rights.

All rights and protections given parents under the FERPA and this policy transfer to the student when he or she reaches age 18 (except where the student is dependent) or enrolls in a postsecondary school. The student then becomes an eligible student.

LOCATIONS OF EDUCATION RECORDS

Types	Location	Custodian
Cumulative School Records	Principals Office	School Principal
Cumulative School Records (former students)	School Office	Pupil Records Staff
Health Records	Nurse's Office	School Nurse
Psychological Records	School Office	Special Ser. Dir.
Special Test Records	School Office	Special Ser. Dir.
Chapter I Records	School Office	Chapter I Director
Bilingual Education Records	School Office	Bilingual Ed. Dir.
Indian Education Records	School Office	Indian Ed. Dir.
Transportation Records	Transportation Office	Trans. Director

Sincerely,
Cindy Franklin, Principal

Model Notification of Rights under FERPA
For Elementary and Secondary Institutions

The Family Education Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the Day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask Franklin Phonetic School to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Optional) Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.)

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Family Educational Rights and Privacy Act (FERPA)

General Guidance for Parents

FERPA is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U. S. Department of Education. Parochial and private schools at the elementary school levels do not generally receive such funding and, therefore, are not subject to FERPA. The statute is found at 20 U.S.C. § 1232g and the Department's regulations are found at 34 CFR Part 99.

Under FERPA, schools must generally afford parents: -access to their children's education records -an opportunity to seek to have the records amended -some control over the disclosure of information from the records.

Parents may access, seek to amend, or consent to disclosures of their children's education records, unless there is a court order or other legal document specifically stating otherwise. When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.

Access to Education Records

Schools are required by FERPA to:

- provide a parent with an opportunity to inspect and review his or her child's education records within 45 days of the receipt of a request
- provide a parent with copies of education records or otherwise make the records available to the parent if the parent, for instance, lives
- outside of commuting distance of the school
- redact the names and other personally identifiable information about other students that may be included in the child's education records.

Schools are not required by FERPA to:

- Create or maintain education records;
- Provide parents with calendars, notices, or other information which does not generally contain information directly related to the student;
- Respond to questions about the student.

Amendment of Education Records

Under FERPA, a school must:

- Consider a request from a parent to amend inaccurate or misleading information in the child's education records;
- Offer the parent a hearing on the matter if it decides not to amend the records in accordance with the request;
- Offer the parent a right to place a statement to be kept and disclosed with the record if as a result of the hearing the school still decides not to amend the record.

A school is not required to consider requests for amendment under FERPA that:

- Seek to change a grade or disciplinary decision;
- Seek to change the opinions or reflections of a school official or other person reflected in an education record;
- Seek to change a determination with respect to a child's status under special education programs.

Disclosure of Education Records:

A school must:

- Have a parent's consent prior to the disclosure of education records;
- Ensure that the consent is signed and dated and states the purpose of the disclosure.

A school MAY disclose education records without consent when:

- The disclosure is to school officials who have been determined to have legitimate educational interests as set forth in the school district's annual notification of rights to parents;
- The student is seeking or intending to enroll in another school;
- The disclosure is to state or local educational authorities auditing or evaluating Federal or State supported education programs or enforcing Federal laws which relate to those programs;
- The disclosure is pursuant to a lawfully issued court order or subpoena; and
- The information disclosed has been appropriately designated as directory information by the school.

Annual Notification

A school must annually notify parents of students in attendance that they must allow parents to:

- Inspect and review their children's education records;
- Seek amendment of inaccurate or misleading information in their children's education records;
- Consent to most disclosures of personally identifiable information from education records.

The annual notice must also include:

- Information for a parent to file a complaint of an alleged violation with the FPCO;
- A description of who is considered to be a school official and what is considered to be a legitimate educational interest so that information may be shared with that person;
- Information about who to contact to seek access or amendment of education records.

Means of notification:

- Can include local or student newspaper; calendar; student programs guide; rules handbook, or other means reasonable likely to inform parents;
- Notification does not have to be made individually to parents.

Complaints of Alleged Violations:

Complaints of alleged violations may be addressed to:

Family Policy Compliance Office

US Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5901

Complaints must:

- Be timely submitted, not later than 180 days from the date you learned of the circumstances of the alleged violation
- Contain specific allegations of fact giving reasonable cause to believe that a violation has occurred, including:
 - Relevant dates, such as the date of a request or a disclosure and the date the parent learned of the alleged violation;
 - Names and titles of those school officials and other third parties involved;
 - A specific description of the education record around which the alleged violation occurred;
 - A description of any contact with school officials regarding the matter, including dates and estimated times of telephone calls and/or copies of any correspondence exchanged between the parent and the school regarding the matter;
 - The name and address of the school, school district, and superintendent of the district;
 - Any additional evidence that would be helpful in the consideration of the complaint.

This document was reprinted and distributed by the Parent Information Network, Arizona Department of Education, Exceptional Student Services. It appears on the U.S. Department of Education website at <http://www.ed.gov/policy/gen/guid/fpco/ferpa/parents.html>. These contents do not necessarily represent the guideline of the agency, nor should endorsement by the federal government be assumed. The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. For questions or concerns regarding this statement, please contact Administrative Services at 602-542-3186. This document is in the public domain and may be freely reproduced in its current format. For more information, call the Parent Information Network at 877-230-PINS (7467) or visit our website at www.azed.gov/ess/pinspals.

FRANKLIN PHONETIC SCHOOL

6116 EAST HIGHWAY 69
PRESCOTT VALLEY, ARIZONA 86314

PHONE (928) 775-6747
FAX (928) 775-6740
E-MAIL nillknarf@cablone.net

Important Information Concerning School Volunteers and Fingerprint Clearance

At Franklin School, we encourage parents to participate in the learning process. Volunteering at the school is one way for parents to do this. We like to encourage parents to volunteer in their students' classes and/or in our lunchroom.

For the sake of safety and because of legal requirements, we have established a 2-Tiered Volunteer Program for those parents who are interested in volunteering at our school.

TIER 1 = These volunteers are involved in actively working with children (reading with students, conducting small reading groups, tutoring, etc). Tier 1 volunteers are permitted to work with small groups of children without having to be under the direct supervision of school staff. In order to qualify as a Tier 1 volunteer, a parent must hold a current fingerprint clearance card. To obtain a fingerprint clearance card, parents simply need to pick up paperwork from the Business Office and contact the local police department to have fingerprints taken. Once clearance has been granted, a clearance card will be sent in the mail. Tier 1 volunteers **MUST** have a fingerprint clearance card in order to work with children on campus.

TIER 2 = These volunteers come to help with odd jobs, but are under the direct supervision of a school staff member. Tier 2 volunteers are permitted to work with children, but may do so only while supervised. Because Tier 2 volunteers are always supervised, fingerprint clearance is not necessary.

If you are a parent interested in volunteering at Franklin School, please feel free to complete a volunteer application form and submit it to the office. You will be contacted by our Volunteer Coordinator regarding your preferences for days and times of volunteering. At this time, you will want to make it clear whether you will come as a Tier 1 or Tier 2 volunteer.

FRANKLIN PHONETIC PRIMARY SCHOOL
6151 E. Copperhill Road
Prescott Valley, AZ 86314
775-6747

VOLUNTEER APPLICATION

Last Name: _____ First Name: _____ Initial: _____

Mailing Address: _____

Length of Time at current address: _____

Phone: _____ (home) _____ (work) Occupation: _____

Please list THREE personal (non-family) references.

1. Name: _____ Phone: _____

Address: _____

2. Name: _____ Phone: _____

Address _____

3. Name: _____ Phone: _____

Address: _____

I authorize the volunteer coordinator to contact these persons for a verbal or written reference regarding my character and qualifications for working with children.

Signature: _____ Date: _____

Do you have students enrolled in our school? Yes _____ No _____

Name

Teachers

Grade

_____	_____	_____
_____	_____	_____
_____	_____	_____

VOLUNTEER EMERGENCY INFORMATION

List a relative or friend to call in case of emergency.

Name: _____ Home # _____ Work # _____

Family Physician: _____ Phone: _____

Illness or health condition of note: _____

Medications taken: _____ Allergic to: _____

Have you been immunized for measles, mumps, and rubella? yes _____ no _____

(We only need to know about medications or health problems that may occur at school such as heart, seizures, etc.)

FRANKLIN PHONETIC SCHOOL VOLUNTEER OPPORTUNITIES

Volunteer Name: _____ Phone _____

Best days/times available: _____

Grade/teacher of students enrolled: _____

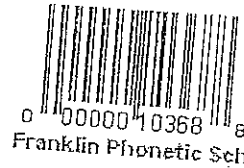
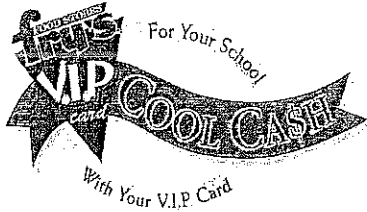
Please circle only your preferences and make notes if you like.

1. Volunteer coordinator.
2. Classroom coordinator. (organize class parties)
3. Tutor students.
4. Read to students in class.
5. Assist in your child's classroom or other classrooms.
6. Assist with Yearbook and student newsletter.
7. Fund-raisers.
8. Bookfair.
9. Santa Christmas Shop
10. Decorations and costumes for school programs.
11. Box Tops and coupon coordinator.
12. Make award buttons and ribbons.
13. Chaperone field trips.
14. Assist at school lunches.
15. Assist on playground/recess.
16. Assist in the library.
17. Help in the office. (clerical, copying, lunch breaks or phones)
18. Set up playground equipment.
19. Career Day. (speak on your profession)
20. Help with drama.
21. Help with band.
22. Sew/alter band uniforms.
23. Help with choir.
24. Help in home economics. (cooking, sewing).
25. Help with musical programs.
26. Help in art class.
27. 4th grade opera.
28. Other ideas. _____

Some items listed are annual events.

If you have any questions you may contact Debbie Cook @ 772-6910

14/15 School Year



Dear Parents:

Fry's is pleased to welcome you to our "COOL CASH" Earning for Learning program.

This program is part of Fry's on-going commitment to our schools, our children and our educational process. The program runs September 1, 2014 to April 21, 2015. Fry's has worked hard to make this program easy for parents to participate in. All you have to do is:

- On your next shopping trip to Fry's, present the school barcode along with your V.I.P card to your cashier.
- The cashier will scan your school barcode into the computer and then swipe your V.I.P card.
- This will automatically link your V.I.P card to your child's school or a school of your choice.
- After this, every time you shop, every purchase you make will automatically be deposited into the school's account.
- This only needs to be done once. The link will not carry over from the previous year.
- Within 72 hours, you will see a "COOL CASH" message on the bottom of your grocery receipt.
- Once the school reaches \$50,000* in spending, Fry's sends the school a check for \$500 to spend as they wish.
- The school barcode may be passed on to neighbors, relatives and co-workers to assist your school in achieving their goals sooner.
- V.I.P card can only be linked to one school.
- The program ends April 21, 2015 for the 2014-2015 "COOL CASH" year.

Over the years, Fry's has donated over 11.5 million to Arizona schools. We care about the education of Arizona's children and look forward to our continued partnership.

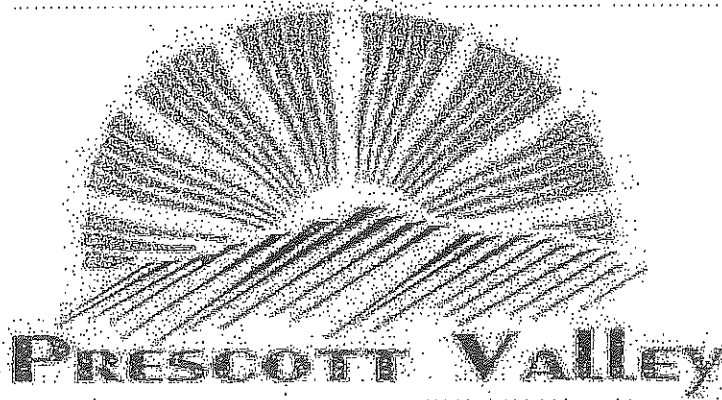
Sincerely,

Theresa Keating

Theresa Keating
Fry's V.I.P "COOL CASH" Coordinator

* Excludes all Alcohol, Tobacco, Money Orders, Western Union, Stamps, Event Tickets, Ticket Master, Lottery Ticket, Pharmacy, and Gift Card Fundraising purchases.

**Minimum of \$50,000 in spending in order to receive a check.



Franklin Families,

The town of Prescott Valley **DOES NOT** want parents to use the Hwy 69 Frontage Road for picking up or dropping of your child/children. You may drop off your child/children in the morning using Copper Hill Road beginning at 7:15. Traffic will flow from WEST to EAST. The Copper Hill Road gates into the school will close at 8:45. If you arrive to school after 8:45 then you will need to drive to the junior high office located on Frontage Road, **PARK AND WALK** your student into the junior high office.

After school dismissal will **ONLY** take place on the elementary side of the school which is located on Copper Hill Road. There will be **NO** dismissal from the junior high office located on Frontage Road. Do not arrive to pick up your child before 3:00 PM. The gates will be closed until 3:00 PM.

Junior High and Beginning band parents **DO NOT** arrive to pick up your child until 3:45 or you will be asked to **GO BACK** to the end of the line.

During special performances and night programs parents are encouraged to park in the Frontage Road designated public parking spots and enter the school using the side gate that is located next to the junior high office.

We appreciate your cooperation adhering to the Town of Prescott Valley's rules regarding pick up and dismissal at Franklin Phonetic School.

We are looking forward to a wonderful year working together with our Franklin Families!

Laark Productions presents

William Shakespeare's
A Midsummer Night's Dream

One night only

Sunday, August 17 @ 7 p.m.

Blue Rose Heritage and Culture
7200 E. 2nd Street Prescott Valley

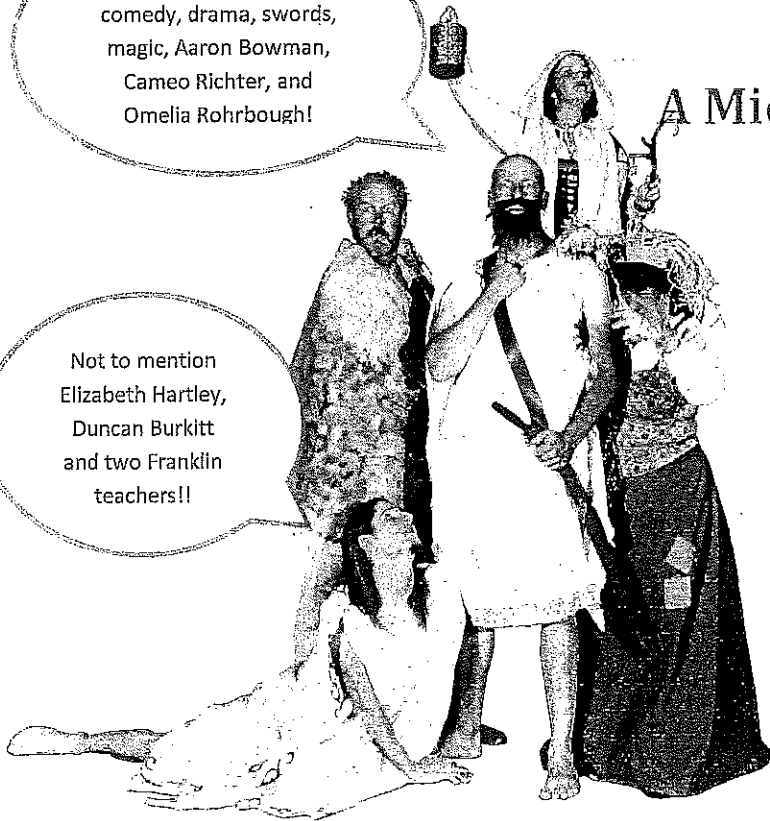
Tickets: \$10

Call 928-227-2737

or email jodydrake@cableone.net

This show has it all:
comedy, drama, swords,
magic, Aaron Bowman,
Cameo Richter, and
Omelia Rohrbough!

Not to mention
Elizabeth Hartley,
Duncan Burkitt
and two Franklin
teachers!!



"...a wacka-doodle good time." Christopher Campbell (6th grader)

"...performed in traditional Shakespearean language the cast does a superb job of showing the story through their very animated acting." Diana Campbell (mom/teacher)

The Adventure Club

Meets Thursday's 4:00 pm.— 5:30 pm.

At The Salvation Army

237 S. Montezuma St.

Prescott

Limited transportation available from
Acorn Montessori (by Mt. Valley park),
Prescott Valley Charter and
Franklin Phonetic schools.

Transportation home also provided.

Contact Shona Heineman at
928-778-0150 for more information or to
enroll your child in this fun filled program.

Parents are you looking for a Christ
centered program where your child can
meet new friends, earn badges and have
fun. Then look no further the following
groups are now available:
Sunbeams: Girls in 1-5 grade
Girl Guards: Girls in 6-12 grade
Explorers: Boys in 1-4 grade
Rangers: Boys in 5-8 grade
Moonbeams: Boys & Girls in Pre K-
Kindergarten

SHINPU-REN FAMILY KARATE

**AFTER SCHOOL KARATE
PROGRAM**



<MON THRU FRI > PICK UP

**SUPERVISED HOMEWORK TIME EVERY DAY
M-W-F 1 1/2 HOUR KARATE CLASS T-TH 1 HR KARATE CLASS +
FUN ACTIVITIES ON EARLY RELEASE DAYS
SUPERVISED, SAFE, EDUCATIONAL**

**HOURS: WEEKDAYS AFTER SCHOOL
UNTIL AS LATE AS 7:00PM**

**PROGRAM AVAILABLE FOR STUDENTS IN GRADES 1-8
Cost is \$5.00 per day for transportation Plus Monthly Tuition of \$65.00
MULTIPLE STUDENT DISCOUNTS AVAILABLE!!**

SHINPU-REN FAMILY KARATE

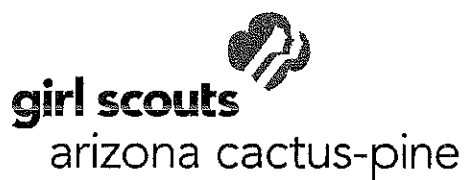
AFTER SCHOOL PROGRAM

**DAILY PICK UP FROM PUBLIC AND P.V. CHARTER SCHOOLS
FRANKLIN, LAKE VALLEY ELEMENTARY, GLASSFORD HILL MIDDLE, MONTESOR
LIBERTY, MOUNTAIN VIEW, GRANDVILLE AND COYOTE SPRINGS ETC.**

THIS PROGRAM IS AVAILABLE UP TO 5 DAYS PER WEEK

**FOR MORE OPTIONS AND INFO CALL 928-308-8001
6570 E. 6TH ST PRESCOTT VALLEY
WWW.PRESCOTTKARATE.COM**

**ALSO
ALL DAY- DAY CAMP- AVAILABLE ON IN SERVICE AND FED. HOLIDAYS
ONLY \$20.00 PER DAY PER STUDENT
7:30 AM DROP OFF- PICKUP BY 6:00PM**



Why wait?

Start the

fun now!

join today.

for all girls grades K-12. only \$15 to join!

girlscoutsaz.org

BECOME A GIRL SCOUT!

Girl Scouts **DISCOVER** their interests, **CONNECT** with new friends,
and **TAKE ACTION** to make the world a better place!

Learn how to get involved...

August 15, 2014 | 5:30 - 7pm
Girl Scouts Information Night!
9360 East Manzanita Circle, Prescott Valley 86314

For more information about Girl Scouts:

Athena Salman | 928-699-9618 | asalman@girlscoutsaz.org

\$1,500 Awarded At Each Store!

Please fill out the following information to be used to contact winner. Only e-mail address may be added to a Moorehead Communications database for future marketing offers. All information will be held private. Thank You!

Please Print Contact Info

[illegible]Child's Age

--	--

 (Must be under 13 years)

Parent/Guardian Name First Last

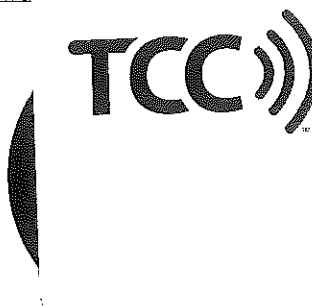
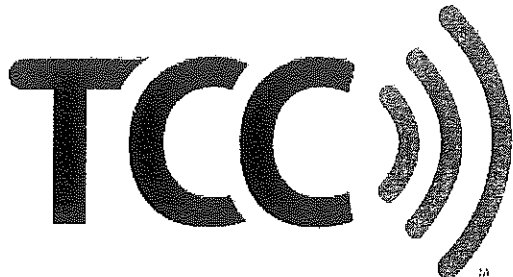
Phone # area code

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[illegible]

150 E SHELTON ST., STE D 113
IN THE ALBERTSONS PLAZA
PRESCOTT

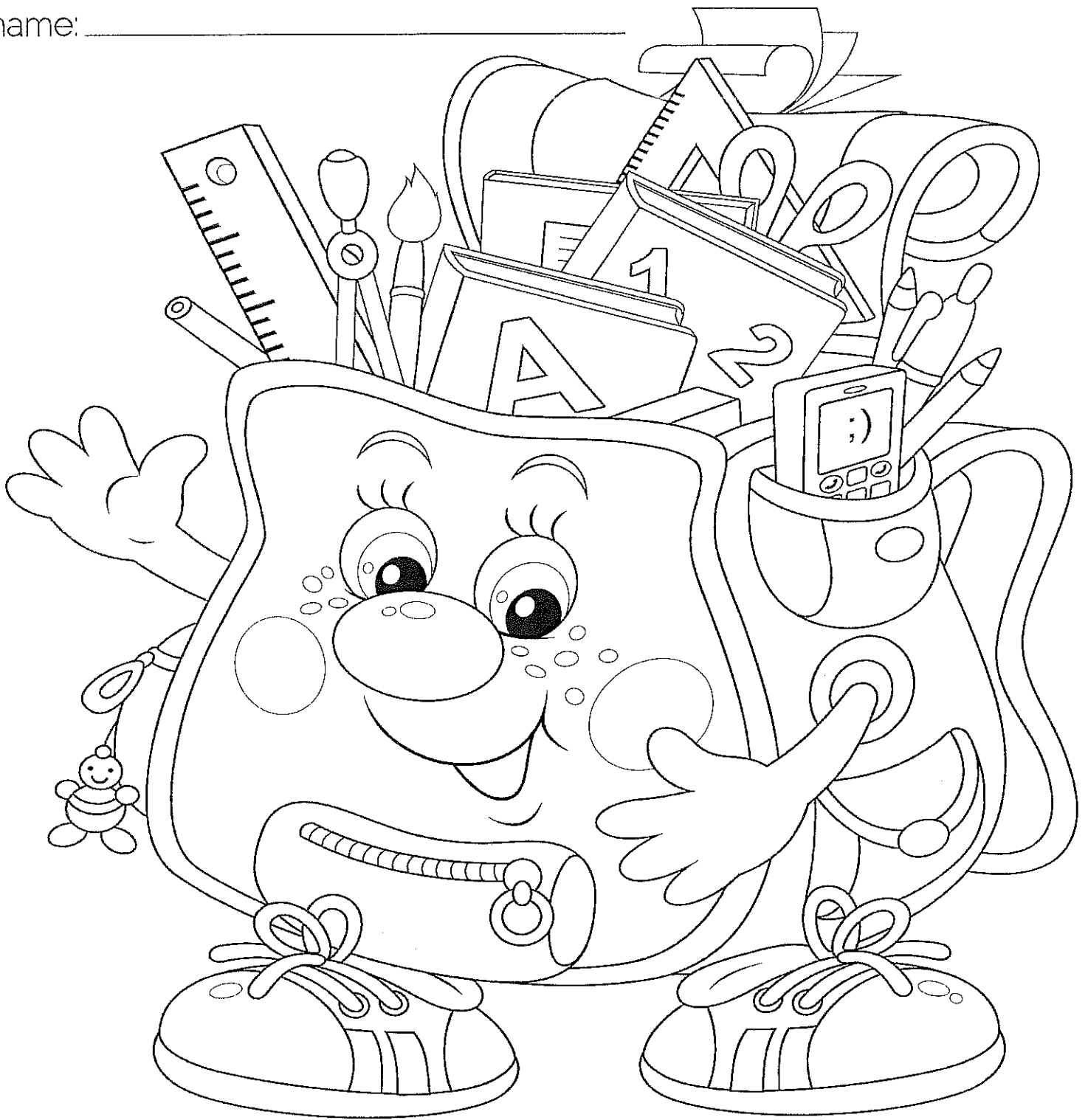
P. [928] 445-0617
F. [928] 445-0348



cultureofgood.com

Must be submitted tomorrow, Sunday, August 3, 2014 to Sunday, August 31, 2014. One entry per child 13 years and younger. Completed entries must be submitted at any The Cellular Connection store. Employees of TCC and their families are not eligible to win. One winning prize of \$1,500.00 (one thousand five hundred dollars) will be given to the winning submission in the form of a 529 College Plan at each store. Winner will be determined by random selection by drawing one name from all submissions. Winner will be notified between Monday, September 1st, 2014 and Tuesday, September 30th, 2014. No purchase necessary. Back of page must be completed to win.

name: _____



Finish the following two statements:

I think school rocks because.....

I am thankful for my backpack because.....
