

GME Home	Principles, Strategies and Action Steps (REQUIRED)
Administer	Franklin Phonetic Primary School, Inc. (138751000) Charter District - FY 2021 - Meditara Rist - Franklin Phonetic Primary School (138751001) Charter School
Search	School Integrated Action Plan (SIAP) - Rev 10
Inbox	Go То
Entity Information	☐ Filter Action Steps
Planning	Plan Items Expand All Collapse All
Monitoring	
Funding	P 1) Principle 2 - Effective Teachers and Instruction
Reimbursement Requests	Details Primary Need: Title I Expenditures include kindergarten teachers and aides' salaries, Title I coordinator stipend and set aside for additional intervention
	materials to increase student achievement and homeless set aside money to purchase backpacks and the salary of an additional cleaner, cleaning supplies, and upgrade our existing WIFI to provide online instruction and support and a clean and safe environment for our students and staff members.
Project Summary	Root Cause: Kindergarten students come to school with very few readiness skills and need explicit instruction in reading, phonics, and spelling.
LEA Document Library	Needs Statement: Kindergarien students need a good start to school and a strong foundation in phonics, spelling, and reading to be successful throughout
Address Book	their academic career.
Contact ADE	Desired Outcomes: Kindergarten students will have a solid foundation of reading, phonics, and spelling when they graduate at the end of the last semester.  SMART Goal:
Grants Management	
Resource Library	5 1.1) Strategy 1.1
Help	Details
GME Sign Out	Strategy Description: Kinder Teachers and kinder paraprofessionals will be paid out of title I funds for providing all day kindergarten students reading interventions during the school day.
Gabaldon, Christina	INV. IAS 1.1.1) Title I funds Title I LEA TI SW1
Production	- Details
Session Timeout 00:59:50	Action Step Description: Title I will pay the salaries of two full time teachers and two full time paraprofessionals working with kindergarten students in reading, writing, phonics, and spelling.
	Person Responsible for this Action Step: christina Gabaldon (Organization Role: Title Coordinator)
	Timeline: 7/1/2020 to 6/30/2021
	ESSA Evidence:

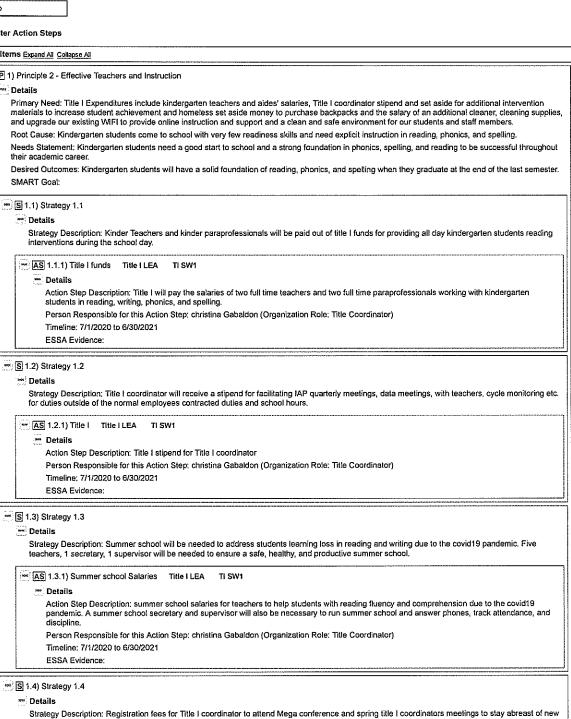
changes in the law and best practices when working with Title I students,

Action Step Description: Registration fees for fall and spring ESEA conferences for Title I coordinator Person Responsible for this Action Step; christina Gabaldon (Organization Role: Title Coordinator)

AS 1.4.1) TITLE I FUNDS TITLE I LEA TI SW1

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence:



Session Timeout 00:59:50

administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Franklin Phonetic high information meeting in the spring to ensure that students are choosing and transitioning into the high school and meetings with the parents, students, and new school representative will occur in the spring semester.    Ass 1.5.1) Kinder and 8th Grade transition   TI SW1		_
Strategy Description: Transitions; Students in Pre-K who wish to attend Franklin School will attend a transition meeting with the teacher, parents, administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Franklin Phonetic high information meeting in the spring to ensure that students are choosing and transitioning into the high school and meetings with the parents, studedmin, and new school representative will occur in the spring semester.    Image: ASS 1.5.1) Kinder and 8th Grade transition   TI SW1	44×	S 1.5) Strategy 1,5
administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Franklin Phonetic high information meeting in the spring to ensure that students are choosing and transitioning into the high school and meetings with the parents, studentin, and new school representative will occur in the spring semester.    Solution   Asia 1.5.1) Kinder and 8th Grade transition   Ti SW1		e Details
Details  Action Step Description: Transitions: Students in Pre-K who wish to attend Franklin School will attend a transition meeting with the teacher, parents, and administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Fran Phonetic high school information meeting in the spring to ensure that students are choosing and transitioning into the high school and meet with the parents, student, admin, and new school representative will occur in the spring semester.  Person Responsible for this Action Step: christina Gabaldon (Organization Role: Principal)  Timeline: 1/4/2021 to 5/26/2021  ESSA Evidence:  Si 1.6) Strategy 1.6  Details  Strategy Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.		Strategy Description: Transitions: Students in Pre-K who wish to attend Franklin School will attend a transition meeting with the teacher, parents, and administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Franklin Phonetic high school information meeting in the spring to ensure that students are choosing and transitioning into the high school and meetings with the parents, student, admin, and new school representative will occur in the spring semester.
Action Step Description: Transitions: Students in Pre-K who wish to attend Franklin School will attend a transition meeting with the teacher, parents, and administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Fran Phonetic high school information meeting in the spring to ensure that students are choosing and transitioning into the high school and meeting with the parents, student, admin, and new school representative will occur in the spring semester.  Person Responsible for this Action Step: christina Gabaldon (Organization Role: Principal)  Timeline: 1/4/2021 to 5/26/2021  ESSA Evidence:  Si 1.6) Strategy 1.6  Details  Strategy Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.		S 1.5.1) Kinder and 8th Grade transition Π SW1
parents, and administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Fran Phonetic high school information meeting in the spring to ensure that students are choosing and transitioning into the high school and meeting with the parents, student, admin, and new school representative will occur in the spring semester.  Person Responsible for this Action Step: christina Gabaldon (Organization Role: Principal)  Timeline: 1/4/2021 to 5/26/2021  ESSA Evidence:  Since Details  Strategy Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.		ex Details
Timeline: 1/4/2021 to 5/26/2021 ESSA Evidence:  Si 1.6) Strategy 1.6  Details  Strategy Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.		parents, and administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Franklin Phonetic high school information meeting in the spring to ensure that students are choosing and transitioning into the high school and meetings
ESSA Evidence:  Signature:  Details  Strategy Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.		Person Responsible for this Action Step: christina Gabaldon (Organization Role: Principal)
Si 1.6) Strategy 1.6  Details  Strategy Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.  AS 1.6.1) Family Engagement Night  TI SW1		Timeline: 1/4/2021 to 5/26/2021
Details  Strategy Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.		ESSA Evidence:
		Stratogy Description: Family Engagement Mights will occur in the principal and fall competer for TITLE one families to communicate the program
, Tempi Details		
		students assessment scores, and other programs that are available for TITLE I students.
Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.		students assessment scores, and other programs that are available for TITLE I students.  AS 1.6.1) Family Engagment Night TI SW1
Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)		students assessment scores, and other programs that are available for TITLE I students.  TI SW1  Details  Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the
Timeline: 8/3/2020 to 5/26/2021		students assessment scores, and other programs that are available for TITLE I students.  AS 1.6.1) Family Engagment Night TI SW1  Details  Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.
ESSA Evidence:		students assessment scores, and other programs that are available for TITLE I students.    I Sul
		students assessment scores, and other programs that are available for TITLE I students.  [AS] 1.6.1) Family Engagment Night TI SW1  — Details  Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.  Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)  Timeline: 8/3/2020 to 5/26/2021  ESSA Evidence:  [S] 1.7) Strategy 1.7
		students assessment scores, and other programs that are available for TITLE I students.  [AS] 1.6.1) Family Engagment Night TI SW1  [Details Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.  Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)  Timeline: 8/3/2020 to 5/26/2021  ESSA Evidence:  [S] 1.7) Strategy 1.7  [Details]
Strategy Description: Title I Funds used for COVID 19 related expenses		students assessment scores, and other programs that are available for TITLE I students.  [AS] 1.6.1) Family Engagment Night TI SW1  [Details Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.  Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)  Timeline: 8/3/2020 to 5/26/2021  ESSA Evidence:  [S] 1.7) Strategy 1.7  [Details]
		students assessment scores, and other programs that are available for TITLE I students.  AS 1.6.1) Family Engagment Night TI SW1  Details  Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.  Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator) Timeline: 8/3/2020 to 5/26/2021 ESSA Evidence:  S 1.7) Strategy 1.7  Details  Strategy Description: Title I Funds used for COVID 19 related expenses
Strategy Description: Title I Funds used for COVID 19 related expenses		students assessment scores, and other programs that are available for TITLE I students.  AS 1.6.1) Family Engagment Night TI SW1  Details  Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the program, students assessment scores, and other programs that are available for TITLE I students.  Person Responsible for this Action Step: Christina Gabaidon (Organization Role: Title I Coordinator)  Timeline: 8/3/2020 to 5/26/2021  ESSA Evidence:  S 1.7) Strategy 1.7  Details  Strategy Description: Title I Funds used for COVID 19 related expenses
Strategy Description: Title I Funds used for COVID 19 related expenses    MS 1.7.1) TITLE I funds used for COVID19 expenditures  Title I LEA  TI SW1   MS Details		students assessment scores, and other programs that are available for TITLE I students.    AS 1.6.1) Family Engagment Night   TI SW1
Strategy Description: Title I Funds used for COVID 19 related expenses    In SW1   I		students assessment scores, and other programs that are available for TITLE I students.    AS 1.6.1) Family Engagment Night   TI SW1
Strategy Description: Title I Funds used for COVID 19 related expenses    AS 1.7.1) TITLE I funds used for COVID19 expenditures		students assessment scores, and other programs that are available for TITLE I students.    AS   1.6.1) Family Engagment Night   TI SW1

Feedback Resource Center FAQ Privacy Policy External Guidelines

Arizona Department of Education | 1535 West Jefferson Street | Phoenix, Arizona 85007 | (844) 893-9789 or local (602) 542-3901 | https://helpdeskexternal.azed.gov