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Gabaldon, Christina

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Principles, Strategies and Action Steps (REQUIRED)

Franklin Phonetic Primary School, Inc. (138751000) Charter District - FY 2022 - Low Risk - Franklin Phonetic Primary School (138751001) Charter School - School Integrated Action Plan (SIAP) - Rev 1

Go To

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P 1) Principle 2 - Effective Teachers and Instruction

Details
 Primary Need: Primary Need: Title I Expenditures include kindergarten teachers and aides' salaries, Title I coordinator stipend and set aside for additional intervention materials to increase student achievement and homeless set aside money to purchase backpacks and PD for the title I coordinator to attend the MEGA trainings.
 Root Cause: Root Cause: Kindergarten students come to school with very few readiness skills and need explicit instruction in reading, phonics, and spelling.
 Needs Statement: Needs Statement: Kindergarten students need a good start to school and a strong foundation in phonics, spelling, and reading to be successful throughout their academic career.
 Desired Outcomes: Desired Outcomes: Kindergarten students will have a solid foundation of reading, phonics, and spelling when they graduate at the end of the last semester.
 SMART Goal:

S 1.1) Strategy 1.1

Details
 Strategy Description: Title I funds will be used for two full time kindergarten full day teacher salaries and two paraprofessionals salaries to support students reading, letter naming, and nonsense word growth in kindergarten. Additional funds will be used for the EL coordinator salary and conference fees, hotel, mileage, and per diem for the Title I coordinator to attend the ESEA conference when it is scheduled. All of these allocations are a continuum from the 2020-2021 school year. Also set aside funds for homeless students needing backpack supplies.

AS 1.1.1) Title I funds Title I LEA TI SW1

Details
 Action Step Description: Title I will pay the salaries of two full time teachers and two full time paraprofessionals working with kindergarten students in reading, writing, phonics, and spelling.
 Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)
 Timeline: 7/1/2021 to 5/23/2022
 ESSA Evidence:

AS 1.1.2) Title I Coordinator Title I LEA TI SW1

Details
 Action Step Description: Title I coordinator will receive a stipend for facilitating IAP quarterly meetings, data meetings, with teachers, cycle monitoring etc. for duties outside of the normal employees contracted duties and school hours
 Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)
 Timeline: 7/1/2021 to 6/29/2022
 ESSA Evidence:

AS 1.1.3) Homelless Set Aside Title I LEA TI SW1

Details
 Action Step Description: : Set aside money for intervention materials that will be used when working with students in reading during and after school. Intervention materials will be identified
 Person Responsible for this Action Step: christina Gabaldon (Organization Role: Title I Coordinator)
 Timeline: 7/1/2021 to 6/28/2022
 ESSA Evidence:

AS 1.1.4) Title I Coordinator PD Title I LEA TI SW1

Details
 Action Step Description: Registration fees for Title I coordinator to attend Mega conference and spring title I coordinators meetings to stay abreast of new changes in the law and best practices when working with Title I students.
 Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)
 Timeline: 7/1/2021 to 6/29/2022
 ESSA Evidence:

AS 1.1.5) Transitions for Pre-K students and 8th Grade students TI SW1

Details
 Action Step Description: Students in Pre-K who wish to attend Franklin School will attend a transition meeting with the teacher, parents, and administration to ensure a seamless transition. Students transitioning form 8th grade into high school will attend a hosted Franklin Phonetic high school information meeting in the spring to ensure that students are choosing and transitioning into the high school and meetings with the parents, student, admin, and new school representative will occur in the spring semester
 Person Responsible for this Action Step: christina Gabaldon (Organization Role: Title I Coordinator)
 Timeline: 7/1/2021 to 6/30/2022
 ESSA Evidence:

AS 1.1.6) Title I family Engagement Nights TI SW1

Details
 Action Step Description: Family Engagement Nights will occur in the spring and fall semester for TITLE one families to communicate the

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program, students assessment scores, and other programs that are available for TITLE I students.
Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Title I Coordinator)
Timeline: 6/1/2021 to 6/30/2022
ESSA Evidence:

S 1.2) Strategy 1.2

Details

Strategy Description: Funds will be used to support Spalding training for teachers, OELAS conference fees, per diem, and mileage for the EL director to attend the OELAS conference. Addition funds will be set aside for teachers and administration to attend conferences, registration fees, hotel fees, etc. during the 2021-2022 school year. Due to COVID 19 we are not sure which conferences will be offered therefore the remaining funds will be allocated by September based upon the SIAP team findings regarding student data and employees personal goes that will be set during the month of August.

AS 1.2.1) Title II Funds Title II-A Title II 2021

Details

Action Step Description: Funds will be used to support Spalding training for teachers, OELAS conference fees, per diem, and mileage for the EL director to attend the OELAS conference. Addition funds will be set aside for teachers and administration to attend conferences, registration fees, hotel fees, etc. during the 2021-2022 school year. Due to COVID 19 we are not sure which conferences will be offered therefore the remaining funds will be allocated by September based upon the SIAP team findings regarding student data and employees personal goes that will be set during the month of August.

Person Responsible for this Action Step: Christina Gabaldon (Organization Role: Grant Writer)

Timeline: 7/1/2021 to 6/30/2022

ESSA Evidence: