

NEWSLETTER

FRANKLIN PHONETIC SCHOOL
Franklinphoneticschool.com



August 11, 2016

FRANKLIN FALCONS
"2011 Blue Ribbon School"
Calendar

Every Friday is early release

August	15-19	EESI 1 st & 2 nd grade
August	17	Ned Show
August	22	21 st Century Classes start
August	23	Picture Day
August	31	My Kid's Dentist
September	1	K - 5 Open House
September	5	No School
September	22	5 th grade Grammar Play
September	28	Blood Drive 7:30 - 12:30
September	29	Band & Choir concert
October	3-7	Spirit Week
October	10-14	Fall Break
October	26-28	Parent/Teacher conferences
October	26-28	Early Release
November	8	Picture retakes & Sports
November	11	No School
November	22	Early Release
November	23-25	No School
December	1	Choir concert 1pm & 7pm
December	3	Prescott Parade
December	8	Band concert 1pm & 7pm
December	9	Acker Showcase
December	15	3 rd - 5 th Drama
December	22	K - 3 musical
December	23	Jr High Dance 9am - noon
December	26 - Jan 6	No School
January	16	No School
February	9	4 th grade Opera 1pm & 7pm
February	20	No School
February	25	Solo Ensemble
March	6-10	Spirit Week
March	13-17	No School
March	22-24	Parent/Teacher conferences
March	22-24	Early Release

April	8	PV Family Arts Festival
April	10-13	EESI K - 2 nd
April	14	No School
April	25	21 st Century Showcase
May	4	Band concert 1pm & 7pm
May	11	Choir concert 1pm & 7pm
May	18	Jr High Drama 1pm & 7pm
May	22-24	Early Release
May	23	8 th grade promotion 7pm
May	24	Last day/carnival
May	24	Jr High dance 6pm - 9pm

If cars are blocking traffic on Copper Hill this is not allowed. You must pull off to the side of the road or circle around the block. Please do not arrive to line up before 2:55pm. Do not park at Big 5 YOU WILL be towed

DISSMISSAL WILL GET BETTER!



WELCOME BACK

The Newsletter is to let you know what is going on at the school and is packed full of information today.

AWESOME NEWS

**THIS WILL BE THE FIRST
YEAR WE WILL HAVE A PTO!
SEE ATTACHED INFORMATION**

FERPA & Child Find attached



**DON'T FORGET TONIGHT IS THE 21st
INFORMATION NIGHT FROM 5PM - 6PM.**

The calendar, volunteer information, dress code, lunch menu & band info attached.



PICTURE DAY August 23rd

WE ACCEPT BOX TOPS
THE CLASS WITH THE MOST TURNED IN
AT THE END OF THE YEAR WILL
RECEIVE A PIZZA PARTY!



All schools do not allow tobacco or Ecigarette products to be used on their property. This even means you may not be smoking in your car when you come through the line to drop/pick up your child.

If your child brings a phone to school it must be turned into the office and they may pick it up at the end of the day. If a child is found to have a phone on them during school it will be taken and held until the parent comes to pick it up.

Blood drive

September 28

7:30 – 12:30

More information will be sent



SPORTS more info will be sent out next week. Games: Volleyball Mon & Wed, Football Tue & Thr, Cross Country Wed.



PHONE NUMBERS

You would not believe how many students ask for their phone number in a day. Please teach your child your phone number and how to LEAVE A MESSAGE! The office would be greatly appreciative.

STUDENT COUNCIL

Student council elections will be coming soon. The following stipulations are required of all student council members: if the grades of any members in any class fall below a C or S, they cannot participate in Student Council until their grades are raised back up to either a C, S, or higher. A student will be removed from student council if they earn failing grades in any class for more than 6 weeks of the they earn more than one ISS or three detentions in one semester.

Circle K

The employees of Circle K asked us very nicely to try to discourage the children from being picked up from the store. It is not they may or may not buy items; they all loitering around the store for up to an hour before their ride show up. Unless you are at Circle K waiting for your child please don't have them walk over. If your child is walking home and you have not given permission of the enrollment form or sent a note, your child will stay in the office to call so an employee may verify they may walk home.

Staff resumes are available to be viewed by parents in the JH office pursuant to ARS 15-341.

Lunch is available Monday – Friday for \$2.75; nutrition information available in the lunchroom.

Breakfast is free for all students who arrive at school on time.

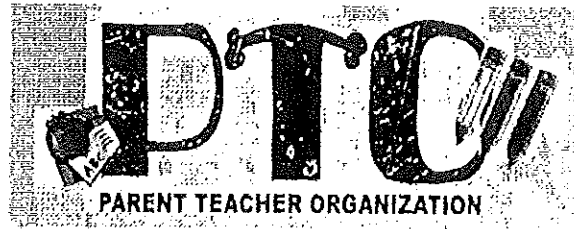
JH & intermediate band may have a free breakfast at 7:40am in the lunchroom. K – 5 will receive breakfast in their classroom.

The student handbook is available in both offices.

Parent Representative Mrs. Lira 360-259-3909

Maintenance/Janitor needed at the school. Starts \$13/hr times 11am – 7pm Mon – Fri. Fingerprinted clearance would be need. See the Jr High office for an application.

NEW TO FRANKLIN!



Franklin Phonetic PTO



We are looking for volunteers and board members to join the newly established PTO. We are collecting a \$10 membership fee, from members to help get started.

If you were unable to stop by the booth at Meet the Teacher Night or needed more time to deliberate, here's your chance to sign up or provide your information to attend the next meeting for more details.

"Parents helping teachers, to help your children"

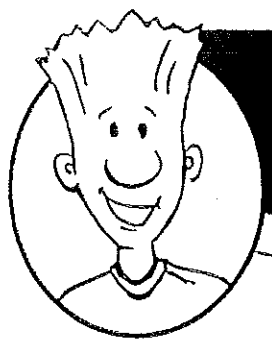
☐ Yes, I would love to sign up for the PTO

☐ Yes, I've attached my membership fee of \$10

Here is my contact info to attend future meetings:

Name:

Phone and/or email:



Hey
Parents!

THE NED SHOW

CHARACTER EDUCATION ASSEMBLY

Show date: August 17th @ 2:00
Sale dates: August 17-26th

The NED Show is a character education program that centers around three important messages that have life long relevance:

Never give up * Encourage others * Do your best®

During the assembly, students will learn about NED's three messages while also enjoying storytelling, magic, humor and yo-yo tricks.

Meet NED in a Video!



www.theNEDshow.com/PARENTS

Access 55 mins
of yo-yo instruction
for tons of
Old-Fashioned Fun
after the show!



www.theNEDshow.com/KIDZ

use NED at Home

- Share a story about never giving up on something that was important to you as a child.
- Be your child's #1 encourager! Recognize something that your child is trying to be awesome at and applaud their efforts.
- If your child is excelling in a particular area, identify new challenges that will keep them doing their best!

I'm a
champion!



THE NED SHOW
PROVIDES...

45

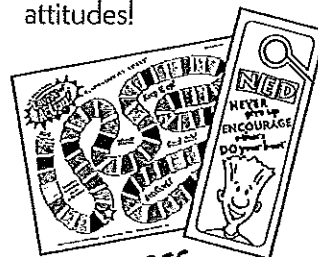
free printables
for using at home

23

kid-friendly
learning videos

1

unforgettable program
that creates champion
attitudes!



FREE
DOWNLOADS
for home!

The Pay-it-Forward® Sale

NED gear is available for
purchase for 5 days after the
show at our school.

Our school gets The NED Show
for free because we're hosting a
Pay-It-Forward sale. When you
purchase a NED item, you help send
this assembly on to the next school.

NED® YO

Glow-in-the-dark

\$8



BOOMERANG®

Auto-return feature

\$10



EXCELERATOR® or COSMIC SPIN® 2

varies by region

Professional ball
bearing yo

\$15



Replacement
String Pack

\$4



Yo-Yo
Holster

\$5



Prices include tax
(where applicable).

Send order form and payment
to school with your child.

Student: _____

Grade: _____ Teacher: _____

	QTY.	PRICE
NED Yo	_____	_____
Boomerang	_____	_____
EXCEerator or Cosmic Spin 2 <small>varies by region</small>	_____	_____
String Pack	_____	_____
Yo-Yo Holster	_____	_____
Total	_____	_____

Make checks payable to our school.



Breakfast Franklin Phonetic Prescott Valley

Monday	Tuesday	Wednesday	Thursday	Friday
8 Cheerios- App Cinn Cer. Nutri Grain Strawberry	9 WG Bagel w/ Cream Cheese Scooby Doo Graham Stick	10 Choc Mini Wheat's Cinn/Bm Sgr Poptart WG	11 Mini Donuts, WG Chocolate Mini Donuts, WG Powder Su String Cheese	12 Banana Muffin Gogurt
15 Fruit Loops Cer 1/3 less Nutri Grain Strawberry	16 WG Bagel w/ Cream Cheese Elf Grahams	17 Cinn Toast Crunch Cereal Cinn/Bm Sgr Poptart WG	18 Mini Donuts, WG Chocolate Mini Donuts, WG Powder Su String Cheese	19 Wild Blueberry Muffin Gogurt
22 Frosted Flakes/Mult Nutri Grain Strawberry	23 WG Bagel w/ Cream Cheese Scooby Doo Graham Stick	24 App Jacks Cer 1/3 L/S Nutri-Grain Apple- Cinn	25 Mini Donuts, WG Chocolate Mini Donuts, WG Powder Su String Cheese	26 Choc Chip Mini Muffin WG Gogurt
29 Cocoa Puffs Cer 1/3 less Nutri-Grain Apple- Cinn	30 WG Bagel w/ Cream Cheese Elf Grahams	31 Trix Cereal 1/3 less Sug Strawberry Poptarts WG		

FAT FREE CHOCOLATE MILK, FAT FREE STRAWBERRY MILK, FAT FREE WHITE MILK ARE AVAILABLE AS A MENU ITEM

AN ASSORTMENT OF FRUIT IS SERVED DAILY WITH BREAKFAST AND LUNCH

MENU IS SUBJECT TO CHANGE WITHOUT NOTICE

"THIS IS AN EQUAL EMPLOYER"

Breakfast

Franklin Phonetic Primary PV

August Lunch

Monday		Tuesday		Wednesday		Thursday		Friday	
8	Popcorn Chicken & Roll or Ham & Cheese Melt Waffle Fries	9	Cheeseburger on W/W Bun or WG Chicken Mini Tacos Ranch Beans	10	Chicken Patty on WG Bun or Turkey Hotdog on W/G Bun Cucumber Slices	11	Teriyaki Chicken / WG Brown Rice *or W/G Chicken Egg Roll Carrot sticks/Celery sticks	12	Pepperoni Pizza W/G Fresh Broccoli Medley Chocolate Chip Cookie WG
15	Popcorn Chicken & Roll or Turkey & Cheese Sandwich on WW Goldfish Bread Steamed Corn	16	Cheeseburger on W/W Bun or BBQ Rib Patty Sandwich Baked Beans	17	BBQ Chicken Drumstick /Roll or Shrimp Poppers w/Roll Cauliflower Medley	18	Bean & Cheese Burrito or Chicken Quesadilla Cherry Tomatoes & Ranch	19	Whole Grain Cheese Pizza Fresh Romaine Salad Chocolate Chip Cookie WG
22	Popcorn Chicken & Roll or Ham & Cheese Wrap WG Mashed Potatoes W/Gravy	23	Cheeseburger on W/W Bun or Turkey Hotdog on W/G Bun Ranch Beans	24	Chicken Patty on WG Bun or BBQ Chicken Drumstick /Roll Celery Sticks w/ Ranch	25	Mandarin Orange Chicken with Fried Rice or Cheese Enchiladas w/Green Chili Sauce Carrot sticks/Celery sticks	26	Pepperoni Pizza W/G Fresh Broccoli Medley Chocolate Chip Cookie WG
29	Popcorn Chicken & Roll or Fish Sticks & Roll Waffle Fries	30	Cheeseburger on W/W Bun or Nachos W/Gmd Beef & Bea Refried Beans	31	BBQ Chicken Drumstick /Roll or Chicken Strips/Roll Cucumber Slices				

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'THIS IS AN EQUAL EMPLOYER'

Lunch



BAND REGISTRATION

Dakota Rutt, Director of Bands
6116 E. Highway 69 - PV, AZ 86314
Phone: (928) 775-6747
franklinphoneticschool.com/band

2016-2017 SCHOOL YEAR

DEAR PARENTS,

I am extremely excited for this coming school year; I can't wait to begin making great music! Open house is scheduled for Thursday, August 4, 2016 from 5:00pm to 7:00pm. If your student is in 4th grade or higher and is interested in playing a band instrument, please plan on attending the open house. It is highly encouraged that all band parents complete the band registration form on the school band website before attending the open house.

It is recommended that each student purchase their own instrument. Students owning their own instrument gives them a sense of responsibility. Unfortunately, purchasing an instrument is not always feasible; renting an instrument however, can be a great alternative. During the open house on August 4, 2016, a representative from Milano Music will be in the band room to rent instruments and sell supplies. Milano Music instruments are of better quality than our school owned instruments and can be insured against accidental damage, loss, and theft. Milano Music also offers a rent to own program that allows rental payments to go toward owning the instrument.

If purchasing or renting an instrument is not feasible, a limited number of school owned instruments can be rented. School owned instruments will be rented during the first week, after school, from 4:00pm - 5:00pm in the band room. Instruments will be rented with priority to oldest students first. If you are interested in using a school owned instrument, especially large instruments, please contact me in advance. Instrument rentals will cost \$100 for the school year. Scholarships may be available. Please contact me for more information.

Due to extremely high response, students interested in playing percussion in beginning band will need to audition. Simple auditions will take place during the first week of school. Students interested in percussion should have a second choice of instrument in mind. It is recommended that students wait to purchase their supplies until after auditioning.

Attached to this document is a list of supplies that your student will need to be successful in band. Milano Music will have supplies for purchase during the open house. If you have any questions do not hesitate to contact me.

I am looking forward to an incredible year and I know you and your child will be an essential part of our success.

Dakota Rutt
Director of Bands

SUPPLY LIST

In addition to the student's instrument (with case and mouthpiece), every beginning student must purchase the following method book and supplies:

METHOD BOOK

Hal Leonard Essential Elements for Band - BOOK 1

(please make sure to select the correct instrument)

FLUTES

- Cleaning Rod & Swab
- Essential Elements Book 1

CLARINETS / SAXOPHONES

- Box of 10 Reeds (Strength 2.0)
(please make sure to specify instrument)
- Cork Grease
- Instrument Swab
(please make sure to specify instrument)
- Neck Strap
(Saxophones only)
- Essential Elements Book 1

ALL INSTRUMENTS

- Instrument ID Tag
- Black Franklin Music Shirt
- Tuner/Metronome**

**Most smart devices are capable of downloading and running a tuner and metronome app.

BRASS INSTRUMENTS

- Valve Oil
- Tuning Slide Grease
- Mouthpiece Brush
- Slide-O-Mix 1-Part
(Trombones only)
- Spray Bottle
(Trombones only)
- Essential Elements Book 1

PERCUSSION*

- Vic Firth EP2 Intermediate Educational Pack Standard
- Essential Elements Book 1

Milano Music
38 W. Main St., Mesa, AZ
(480) 827-1111
milanomusic.com

Pops Music Store
1450 Iron Springs Rd, Prescott, AZ
(928) 778-2010
popsmusicstore.com

Amazon
www.smile.amazon.com

*Please note, not all students that are interested in playing percussion will be selected. It is recommended that students wait until after auditions to purchase their supplies.

DRESS CODE

Dress Code Philosophy

The staff and administration at Franklin School believe that dress has the power to reflect the person. We contend that we, as people, often act as we dress. We want students to dress for success to every possible extent. It is realized that styles of dress change according to cultural expectations. While there may be nothing inherently wrong with a particular style of dress, teaching a child to conform to restrictions is a good preparation for the work environment in future years. The code is more lenient for children in grades K-3. Discretion will be up to administration.

Dress style principles were adopted so as to contribute in a positive way to instruction and learning. Your clothing should:

- Promote personal safety and personal hygiene
- Encourage positive behavior and respect for self and others
- Promote positive peer images
- Respect family and community standards and yet provide an outlet for individual expression

Clothing, which incorporates logos, graphic designs, picture or text, must be appropriate for school. Contents which advertise or display subject matter relating to alcohol, drugs, tobacco use, inappropriate language and/or art work, racial slogans, sexually explicit slogans or pictures are prohibited. Clothing which is deemed by school administration to be distracting to the educational process will be prohibited. This applies to backpacks and notebooks as well. If you are unsure whether or not a logo would be offensive or distracting to other people, encourage your child to reserve the item for another situation. It may be advisable to purchase clothing without logos, graphics, or sayings for school use. ALL STUDENTS JACKETS AND COATS MUST HAVE THEIR NAMES INSIDE IN PERMANENT MARKER.

Clothing cannot be modified by drawing, writing, cutting, or painting. If it is, the student will be given duct tape on the first offense and may be sent home on the second offense.

Shoes must be worn at all times. Slippers and flip flops are not allowed at school or on school functions. Remember, sometimes footwear can pose a safety issue.

Hats and visors are not permitted to be worn on campus inside the school building. Hats and visors worn to and from home must be removed during school hours except for outside activities. Please remember that the purpose of a hat is to provide shade and protection from the sun. For this reason baseball caps should not be worn with the bill facing backwards. Bandannas, doo-rags, and hairnets are not permitted. Stocking caps and beanies are only allowed after fall break until spring break and are also not allowed to be worn in the classroom.

All shirts, blouses and dresses must have sleeves or straps that are at least 2 inches wide and cover undergarments. This means that halter-tops, tube tops, undershirts and spaghetti straps are not allowed. Boys shirts must not show armpits or be otherwise revealing. See through or sheer blouses are not permitted. Undergarments must not be seen at any time. Low-cut, backless, bare midriff and tight fitting tops are not permitted. All tops must be of such length that when arms are raised above the head, the stomach and/or navel are not revealed. Leggings or tights can only be worn with a dress or pants that follow the dress code. Layering of clothing to insure modesty is encouraged but layers should not be removed. However, at least one of the layers must follow the 2 inch rule.

Jeans and pants must fit the natural waist. Pants and jeans must be free from holes or ragged edges and must be hemmed. Loose or open hems will not be allowed. Pajama pants are not allowed during regular school days. Again, under-garments must not be seen at any time. Low riding or "sagging pants" are not allowed. Long belts and long chains are not permitted.

Shorts may be worn through Fall Break in October and students may begin wearing them again in March after Spring Break. Shorts must fit at the natural waist. Shorts may not have holes, ragged edges, or loose hems. Spandex or tight fitting shorts are not permitted. Shorts must not be so short or so baggy as to reveal body parts or undergarments. Shorts must go to mid thigh and not ride up when they are sitting to reveal undergarments or any private body parts. Shorts may be worn under skirts to promote modesty.

Skirts, in any case, must be no less than 3 inches above the knee regardless if there are shorts or leggings of the appropriate length worn under the skirt.

Due to safety issues involving potential concealment of weapons and/or drugs, students are expected to wear conventional fitting shorts and pants. Baggy clothing is prohibited in order to insure

the safety of others. Those students dressed marginally will be sent home to change or will be required to tuck in their shirts, etc.

Hairstyles and makeup should be neat and natural. Extreme fads, such as Mohawks, extreme spikes, etc., that call attention to the person and distract from the learning environment, are not permitted. Hair may be colored; but the color must be a natural color such as blonde, brown, red or black. Un-natural colors, such as purple, green, or neon/iridescent red are not permitted. Hair accessories and clothing items must not be distracting to the learning environment. This includes tiaras or other costume items.

Alumni, staff children, siblings of students, etc. who are on campus longer than 15 minutes, must be dress code appropriate or they must wait in the office.

Body piercing and face piercing are not permitted. Piercing calls attention to itself and distracts from the learning environment. Piercing also carries with it risks of infection. Earrings are allowed but excessively dangling earrings are not recommended due to safety, especially during P.E. activities. Students should refrain from wearing wallet chains or dog collars to school for safety reasons. Sometimes students have been injured. Some dress code prohibitions have been designed to eliminate connotations of gang membership. If a child's style of dress becomes offensive to others, parents should actively encourage changes.

Tattoos for students and employees are not permitted. Existing tattoos must be covered by clothing or by a dressing such as a Band-Aid or makeup.

Specific exceptions to the handbook may be allowed during spirit week. These exceptions will be stated before spirit week.

DRESS CODE EXCEPTION FOR SPORTS

Spandex/compression shorts of mid thigh length, athletic leggings, and yoga pants can be worn during extracurricular sports time/practice ONLY. These items cannot be worn during the regular school day.

Dress Code Violations

Violation of the dress code will result in staff intervention and wearing of school provided items such as sweat pants or T-shirts. Consequences will range from parent contact to out of school suspension. This dress code applies to the campus of Franklin School as well as functions and activities sponsored by Franklin School. It also applies when our students are at locations away from school in a capacity of representing Franklin School at an event or function. Students who do not follow the dress code may be given sweat pants and T-shirts to wear, may be given detention, or may be sent home to change clothes. Final dress code decisions will be at the discretion of the administration.

PUBLIC DISPLAY OF AFFECTION

Obvious displays of romantic affection are not allowed at school. Such as kissing, hand holding, or extreme closeness.

DISMISSAL PROCEDURES

So that our dismissal time will run as smoothly as possible we ask that you **DO NOT** line up to pick up your child until 5 minutes before their scheduled release. Enter the parking lot at the west gate. Please stay as far to the right as possible so that through traffic may pass on the left when you are on the public street. Drive through, your child will be put in your vehicle and you may exit.

If you arrive in our parking line before this time it causes traffic to back up on the road. Parents whose cars are in the road and are not moving may be cited for blocking traffic. This early arrival can also block the road so emergency vehicles cannot pass. For safety sake it is important that you arrive on time to pick up your child but do not come early.

If your child is involved in an after school activity that ends at 3:45, such as beginning band, please arrive at the dismissal line no sooner than 3:50. These activities conclude promptly at 3:45 and children need time to put away their equipment. If your child is in an after school activity that concludes at 4:30 you can arrive at 4:35 because the traffic is not as heavy.

If you are coming from the east end of Copper Hill please do not wait on the street to turn in. We ask that you go on up the street, turn around, and come back and get in the line entering from the west. If there are no cars backed up and you can turn in to the school without any wait then we will be glad for you to turn right in. **PLEASE BE ON TIME TO PICK-UP YOUR CHILD BUT DO NOT COME EARLY.** Picking up your children early from school often deprives them of important learning opportunities. It creates campus congestion and often deprives children from receiving extra help in tutoring and other

FRANKLIN PHONETIC PRIMARY SCHOOL 2016-2017

Rev 07/01/2016

July						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
25 Office Open						

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
1st Staff return						
4th Meet the Teacher						
8 1st Day of School						

September						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
1st K-5 Open House						
5 Labor Day						

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
7 End 1st Quarter						
10-14 Fall Break						
26,27,28 E/R Parent						
Teacher Con/Rpt Crds						
Oct 3rd 40th Day						

1st Quarter
8/8/2016
10/7/2016
44 Days
Progress Rpts 9-9-16

November						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Picture Retakes						
11 Veteran's Day						
22 Early Release						
23,24,25 Thanksgiving						

December						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
23 End 2nd Quarter						
26-30 Christmas Break						

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
2-6 Christmas Break						
16 MLK Day						
18 Report Cards						
Jan. 23, 2017 100th Day						

February						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			
20 President's Day						

2nd Quarter
10/17/2016
12/23/2016
46 Days
Progress Rpts 11-18-16
3rd Quarter
1/9/2017
3/10/2017
43 Days
Progress Rpts 2-10-17
4th Quarter
3/20/2017
5/24/2017
48 Days
Progress Rpts 4-21-17

March						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
10 End 3rd Quarter						
13-17 Spring Break						
22-24 Rpt Crds E/R						
Special Conferences						

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
14 Spring Recess						
28 Last day of 21st						
Century Classes						

May						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
22-24 Early Release						
24 Rpt Card Last Day						

June						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Regular Schedule
AM-K 8:00-11:00
Full Day-K 8:00-3:00
1-3 8:15-3:00
4-5 8:00-3:00
Jr. Hi. 8:00-3:30

Early Release Schedule
Both AMK Full DayK 8:00-11:00
1st-3rd 8:15-11:45
4th-5th 8:00-12:10
Jr. Hi. 8:00-12:15
No lunch break

Early Release
No School

Report Cards

All Fridays are Early Release

(We only need to know about medications or health problems that may occur at school such as heart problems, seizures, etc.)

FRANKLIN PHONETIC SCHOOL
VOLUNTEER OPPORTUNITIES

Volunteer Name: _____ Phone: _____

Best days/times available: _____

Grade/teacher of students enrolled: _____

Please circle only your preferences and make notes if you like.

- Volunteer coordinator
- Classroom coordinator (organize class parties)
- Assist in your child's classroom or other classrooms
- Tutor students
- Read to students in class
- Yearbook committee
- Fund-raisers
- Book Fair
- Christmas Shop
- Decorations and costumes for school programs
- Soup label and coupon coordinator
- Make award buttons and ribbons
- Chaperone field trips
- Assist with newsletter
- Assist at school lunches
- Assist on playground/recess
- Assist in the library
- Pick up aluminum cans for recycle
- Help in the office with clerical, copying, lunch breaks, phones etc.
- Set-up playground equipment
- Career Day to speak on your profession
- Help with drama
- Help with band
- Sew/alter band uniforms
- Help with choir
- Other ideas: _____

Some items listed are annual events. If you have questions you may contact Debbie Cook at 772-6910.

FRANKLIN PHONETIC SCHOOL
6116 E. Highway 69
Prescott Valley, Arizona 86314
775-6747
VOLUNTEER APPLICATION

Last Name: _____ First Name: _____ Initial: _____

Mailing Address: _____

Length of time at current address: _____

Phone: _____ (home) _____ (work) Occupation: _____

Please list THREE personal (non-family) references.

1. Name: _____ Phone: _____

Address: _____

2. Name: _____ Phone: _____

Address: _____

3. Name: _____ Phone: _____

Address: _____

I authorize the volunteer coordinator to contact these persons for a verbal or written reference regarding my character and qualifications for working with children.

Signature: _____ Date: _____

Do you have students enrolled in our school? Yes ___ No ___

Name	Teacher	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____

VOLUNTEER EMERGENCY INFORMATION

List a relative or friend to call in case of emergency.

Name: _____ Home # _____ Work # _____

Family Physician: _____ Phone: _____

Illness or health condition of note: _____

Medications taken: _____ Allergic to: _____

Have you been immunized for measles, mumps and rubella? Yes ___ No ___

For Elementary and Secondary Institution

The Family Education Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the Day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask Franklin Phonetic School to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Optional) Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.)

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

FRANKLIN PHONETIC SCHOOL

6116 E. Highway 69
PRESCOTT VALLEY, ARIZONA 86314

PHONE (928) 775-6747
FAX (928) 775-6740
Email nllknarf@cableone.net

Dear Parent(s) or Guardian(s) of Franklin Phonetic School Students:

The Franklin Phonetic School is sending home with each student a notice to parents and eligible students of their rights under the FERPA, IDEA and this policy. This notice will be provided in English and Spanish. The Franklin School will arrange to provide translation of this notice to other non-English speaking parents in their native language. If you need a Spanish copy of this note please let us know. The will include the following:

- The right of a student's parents and eligible students to inspect and review the student's education records.
- The intent of the Franklin Phonetic School to limit the disclosure of information contained in student's education records except (1) by the prior written consent of the student's parent or the eligible student; (2) as directory information; or (3) under certain limited circumstances, as permitted by the FERPA.
- The right of a student's parent or eligible student to seek or correct parts of student's education record he or she believes to be inaccurate, misleading, or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student's request.
- The right of any person to file a complaint with the United States Department of Education, FERPA Office of the Franklin Phonetic School violates the FERPA.
- The procedure that a student's parent or an eligible student should follow to obtain copies of this policy and the locations where copies may be obtained.

STATEMENT OF RIGHTS

Parents and eligible students have the following rights under the Family Educational Right and Privacy Act and this policy.

- The right to inspect and review the student's education record.
- The right to exercise a limited control over other people's access to the student's education record.
- The right to seek to correct the student's education record, in a hearing if necessary.
- The right to report violations of the FERPA to the United States Department of Education, FERPA Office.
- The right to be informed annually about FERPA rights.

All rights and protections given parents under the FERPA and this policy transfer to the student when he or she reaches age 18 (except where the student is dependent) or enrolls in a postsecondary school. The student then becomes an eligible student.

LOCATIONS OF EDUCATION RECORDS

Types	Location	Custodian
Cumulative School Records	Principals Office	School Principal
Cumulative School Records (former students)	School Office	Pupil Records Staff
Health Records	Nurse's Office	School Nurse
Psychological Records	School Office	Special Ser. Dir.
Special Test Records	School Office	Special Ser. Dir.
Chapter I Records	School Office	Chapter I Director
Bilingual Education Records	School Office	Bilingual Ed. Dir.
Indian Education Records	School Office	Indian Ed. Dir.
Transportation Records	Transportation Office	Trans. Director

Sincerely,
Cindy Franklin, Principal

Model Notification of Rights under FERPA
For Elementary and Secondary Institutions

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One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Optional) Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.)

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Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

CHILD IDENTIFICATION POLICY
Franklin Phonetic Primary Charter School

The Franklin Phonetic Primary Charter School insures that all children, including suspected special needs children, are identified, located and evaluated. Local community agency resources, including community Child Finds, will be identified for referring parents of children from birth to two years who require or request screening, evaluation, or early childhood intervention services. The identification procedures for three to five year olds shall include screening and evaluation procedures consistent with considerations for older students. Franklin Phonetic Primary Charter School procedures for child identification include the following provisions:

1) For creating public awareness of special education and for informing parents of the right of children with disabilities:

a) information regarding screening and regarding the rights of children with disabilities is made available in the language that will be understandable to parents regardless of their ethnic, linguistic or cultural backgrounds.

b) annual efforts to create public awareness and to inform parent of their rights for children with disabilities will be integrated with the community activities in Yavapai County (including Child Finds in each child's area of residence).

c) surrogate parents are requested when no parent can be found or the child is a ward of the state.

2. Identifying children with disabilities including considerate of academic, visual, hearing, communication, emotional and psychomotor challenges, including psychological testing, as is deemed necessary from the screening stage and Child Study Team directives of identification.

3. Testing and providing documentation in the language that is the student's Primary Language will be provided. The LEP (Limited English Proficient) students will not be discriminated against or weighted as more eligible for special education as a result of language differences from that of English Primary Speakers.

If the identification procedures indicate a possible exceptionality for the student in the educational setting, a referral shall be made and a certified school psychologist (selected by the Franklin Phonetic Primary Charter School Director of Special Education or the Principal) will be contracted to evaluate the child for possible placement. Any other current evaluation, paid for by the parent, will be accepted by the school from the outside psychologist, as long as the qualifications of the psychologists and the extend of testing meets or exceeds the criteria of Franklin Phonetic Primary School(see personnel in Special Education) for Ed-Psych testing.

5. COMMUNITY COLLABORATION FOR AN EFFECTIVE CHILD FIND

A. Establish Community-Based Public Awareness

The purpose for the public awareness requirement in Arizona Administrative Code, R7-2-401 C, is:

- 1) to inform parents and the general public of special education services available so they can appropriately refer children and their families to the right service provider;
- 2) to help parents and the general public recognize and "identify" signs that indicate a child may have a developmental delay or disability by providing information on typical development and academic standards for school progress to use as a comparison for how a child is functioning; and
- 3) to clarify the criteria for eligibility for services and how early intervention and special education services can help a child benefit to reach his or her full potential.

Public awareness efforts can take a variety of forms, depending on the level of awareness the community already has. The first priority is to make certain that all parties involved in providing early intervention, preschool special education, or school-aged special education services have a clear understanding of: 1) eligibility criteria for both Part C and Part B services; 2) how to refer children; and 3) required procedures for the eligibility determination process.

The Child Find Intergovernmental Agreement is intended to create a more "seamless system" for identifying and serving children birth to five. To accomplish this, public education agencies and early intervention service providers need to combine their collective public awareness efforts in their community. Maintaining close communication is the key to successful collaboration. By working together, families and residents will have a more clear understanding of the message that "there are children who have special needs and the earlier these children receive help, the better chance they have to reach their full potential".

B. Identify Potential "Referral Agents" to Become Partners for Child Find

1) Primary Sources Who Refer Families of Young Children to AzEIP:

Referral sources are the various places, organizations or persons that typically refer families to a service provider for assistance. They need to continually receive updated contact information and a supply of brochures, posters, etc. to remind staff to refer families to AzEIP. The following are primary referral sources that interface with families of young children and need public awareness on Child Find:

- a. hospitals, including prenatal and postnatal care facilities;
- b. physicians/clinics;
- c. parents/families;
- d. child care programs;
- e. public and private educational agencies;
- f. public health facilities;
- g. other social service agencies
- h. other health care providers;
- i. faith-based organizations;
- j. family support organizations; and
- k. behavioral health agencies.

{Note: Public schools need to become one of the primary referral sources to AzEIP.}

2) Primary Referral Sources that Refer Preschoolers to School Districts:

Half of preschool children go to daycare or preschools and the other half remain home with their parents. Parents and preschool staff notice concerns with development and refer children for screening or evaluation. Public awareness information needs to be continually marketed to parents, preschools and all of those agencies and organizations that interface with young children. These are some, but not all to consider:

- a. Parents/relatives;
- b. Preschools/daycare centers/Head Start Programs;
- c. Physicians/Healthcare providers;
- d. Social Workers/DES/DDD support coordinators;
- e. School nurses, school secretaries, bus drivers;
- f. AzEIP Interim Service Coordinators (from participating state agencies).

{Note: AzEIP participating agencies need to become one of the top primary referral sources for preschool special education services.}

3) Primary Sources That "Find" and Refer School-aged Children:

Although school staff may have some general information about the existence of special education services, it doesn't mean they know how to appropriately refer a child or the eligibility criteria. All school-based staff are required to review the policies and procedures for child find on an annual basis. They need to receive an overview of the "red flags" for children who need to be screened, who to contact, and the required timelines for the eligibility determination process so they do not misinform others who may inquire:

- a. Teachers;
- b. Parents/families;
- c. School nurses, school secretaries, bus drivers;
- d. Counselors, administrators;
- e. Social workers;
- f. Transfer of records from previous school;
- g. Mental health professionals (support coordinators);

- h. Secure care professionals (probation officers, instructors); and
- i. Private school staff.

6. MARKETING STRATEGIES TO “FIND” CHILDREN IN YOUR COMMUNITY

B. Why do we need to expand Child Find efforts?

Child Find is an on-going search for eligible children needing early intervention or special education services. Letting people know what types of developmental indicators are cause for concern and how to refer families to have their child screened is essential to sufficiently “search to serve” children with delays and disabilities. Both AzEIP and public schools need to use every resource available to inform the public of the availability of early intervention, preschool special education, and school-aged special education services. Networking with multiple local resource agencies, especially those who also serve children, will provide more potential referral agents from the community.

B. Who should be included as partners for Child Find public awareness?

The Arizona Early Intervention Program, school districts, and charter schools are required to reach out to their communities through public awareness activities for Child Find. Since communities vary greatly from area to area across the state, they might employ a variety of ways to encourage community support for informing parents of young children.

Sensitivity to cultural and linguistic issues during the Child Find process is crucial. Issues such as culture, language, religion, educational achievement and mobility of families in the community all need to be given consideration and appropriate accommodations.

Monies from foundations, grants, or other public agencies might be tapped to help fund these efforts. Local sports teams from all levels, local businesses, community patrons and philanthropic individuals or organization could be considered when developing Child Find strategies. Volunteer organizations such as the Lions or Rotary clubs could be contacted and encouraged to support public awareness activities. Since the basis of good Child Find is communication, collaborative efforts that revolve around social activities in the community, such as fairs and potlucks, can be great opportunities for planning with volunteers and agencies.

C. Where can we reach potential partners in the community?

Providing information at places where parents are frequently found make information more accessible. and events. Some locations have proven successful in reaching parents in the community, such as those below:

- Restaurants
- Day Care centers
- Stores

- Slogans on city buses
- City government
- Local utilities
- Theaters

Recent technological developments have allowed for the placement of information to be disseminated electronically. Some of the following are becoming more common:

- Web sites
- List-serves
- Internet providers

7. RESOURCES AVAILABLE FOR CHILD FIND IN ARIZONA

A. Hotlines

ADE/ Child Find Unit 1-800-352-4558
 DES/AzEIP Office 1-888-439-5609
 Children's Information Center 1-800-232-1676

B. Web Sites

Child Find <http://www.ade.az.gov/ess/childfind>
 DES/AzEIP <http://www.de.state.az.us/AzEIP> 3
 NICHCY <http://www.nichcy.org>
 Zero-to-Three <http://www.zerotothree.org>
 ADE/Exceptional Student Services <http://www.ade.az.gov/ess>
 NECTAC <http://www.nectac.org>
 Parent Information Network <http://www.ade.az.gov/ess/pinspals>

C. Publications Available through ADE/Exceptional Student Services:

Call 1-800-352-4558 or (602) 542-3852 to order one complimentary copy from the Child Find Unit. Items with an asterisk are available on the Child Find web site.

1. Brochures:

If you have concerns about your child's development or progress in school*
 A Checklist for Your Child's Growth*
 What Parents of Private or Home Schooled Children Need to know*

2. Posters:

Look for these changes in your growing child (developmental chart with giraffe)

3. Guidelines

Every Step Counts: How Your Child Develops from Birth to Five

4. Handouts

Disability-Related Information Sheets (Arizona disability fact sheets)
 Parent Support Groups, Community Resources, and Advocacy Organizations for Children with Disabilities in Arizona*

- Gas stations
- Offices
- Recreational centers
- Churches
- Clinics
- Community centers

D. When can community partners best be recruited

Combining local community events with Child Find activities can provide an opportunity to provide educational information and awareness regarding upcoming screenings and child fairs. Such events may include but are not limited to the following:

- Holiday events (festivals, fairs, boutiques)
- Fund raisers (hospitals, schools, churches)
- Drawings (booths, displays, gifts)
- Cultural events (celebrations, seasonal events, craft fairs)
- Community picnics (athletic, employee events, recreational)
- Shows (cars, gems, crafts)
- Displays (galleries, collections, museums)
- Open house events (schools)
- Grand Openings at stores, resorts
- School activities (parent meetings, programs, organizations)

E. How can we get the attention of the broader community?

Materials that are easy to read, but have plenty of useful information, are more helpful resources to parents. These handouts provide them with ready references and phone numbers. Some helpful "tools" have been:

- Flyers
- Magnets
- Stickers
- Posters
- Brochures
- Door-knob hangers
- Bag stuffers

F. What other ways can be used to market Child Find information?

Advertisements on a larger scale are also effective methods to "get the word out". While they can require more funding, some organizations or passionate folks are willing to underwrite the cost of these. Some sources for this may be:

- Newspapers
- Magazines
- District newsletters
- Faith-based bulletins
- Housing development packets
- Radio
- Television
- Bill boards