



Entity ID	CTDS	LEA NAME
4495	138751000	Franklin Phonetic Primary School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks are optional for both students and staff. Franklin School will follow all local, state, and/or federal mandates regarding face coverings.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Classroom furniture arrangements altered to allow for proper social distancing. Desktop dividers used as needed. Class scheduling also altered to allow for proper social distancing and division of groups/cohorts.
Handwashing and respiratory etiquette	Y	Sanitizing stations positioned outside each classroom for student use both going in and out of the classroom. CDC recommended best practices posted and taught to students and staff.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Classrooms cleaned each day after school. If a COVID-19 case is reported, the classroom will be aired for a period of 24 hours and deep cleaned.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Students or staff testing positive for COVID-19 to be quarantined at home for a period of 10 days. Students/staff may then return to school if there is absence of symptoms. When there is evidence of direct exposure, parents will be notified and given the option to quarantine and/or seek medical attention. Staff will also be given choice to quarantine and/or seek medical attention.
Diagnostic and screening testing	Y	Rapid COVID-19 testing to be made available through the office. All tests administered are fully documented and any positive cases are reported to the Yavapai Health Department.
Efforts to provide vaccinations to school communities	Y	Families are made aware of local vaccination clinics and doctors offices.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students with disabilities will be provided with appropriate accommodations and/or modifications based on individual needs of students with respect to health and safety policies.
Coordination with State and local health officials	Y	Franklin School follows all local, state, and federal mandates and employs use of best practices in regards to health and safety. Rapid COVID testing is made available on-site and positive cases are reported to the Yavapai



Health Department.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Franklin School has adopted 3 Learning Models, all of which may be made available should health/safety policies dictate need. 3 Learning Models include In-Person, Distance-Learning, and a Hybrid Model. In the absence of need for additional learning models, In-Person learning will be primary focus.

Students' Needs:

Academic Needs	In-Person learning to be provided for all students unless need and/or mandate requires transition to Distance-Learning and/or use of a Hybrid Model.
Social, Emotional and Mental Health Needs	Employment of on-campus counselor to be available for student social/emotional needs. Parent education provided on "10 Ways Parents Can Bring Social-Emotional Learning Home."
Other Needs (which may include student health and food services)	Meals provided free of charge both before school and at lunch. Cohorts/grade levels will eat together and will maintain proper distancing from other cohorts/grade levels.

Staff Needs:

Social, Emotional and Mental Health Needs	Employment of on-campus counselor to be available for staff social/emotional needs. Staff in-service provided 7/23/21 with information about available services both on campus and through Polera Guidance Clinic.
Other Needs	

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

Date of Revision 9/3/21

[Reviewed 4/25/2022 - no changes needed](#)

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Staff input solicited through staff meetings and training. Parent input solicited via email and all parent communication taken into consideration. Policies, as developed, are presented to the Board for approval and then posted for public view on the school website.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
- (G) Efforts to provide vaccinations to school communities.
- (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
- (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

